



**Date:** \_\_\_\_\_  
**Series:** God is Our Rescuer  
Summer Year 2, Lesson 6

# Stand Back and Watch the Rescue

**Take Home Point:** \*In the middle of a fight when I have lost all my might, stand back and I will see that God will rescue me! \*Repeat this phrase throughout the lesson.

**Bible Event:** Exodus 13:17-14:31. The crossing of the Red Sea.

**Key Verse:** Exodus 14:14, "The LORD is fighting for you! So be still!"

**We will help kids know:**

- God wants us to trust him, not to rely on our own strength.
- God miraculously rescued Israel through the crossing of the Red Sea and destroyed their enemies.
- Our promise in the waters of baptism is that God rescues us through Jesus.

**We will help kids feel:**

- Confidence in knowing God will rescue them through faith in Jesus.
- Courage as they face the fears that attack them.

**We will help kids do:**

- Recall the challenges in their life and how God can rescue them as they trust him.
- Just as Israel had to be still and trust to walk through God's parted sea, the kids need to walk in the path of trusting God's promises by doing what he asks.

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<b>Small Group Warm-Up</b> 	3	This activity gives a picture of the crossing of the Red Sea. The “Chosen One” passes through with protection. The water cannot harm him. The need of the “Chosen One” to step out, trust, and walk is also illustrated	<ul style="list-style-type: none"> <li>two water shooters for each group</li> <li>masking tape</li> </ul>
<b>Large Group</b> 	3  7  8-9  9-13  14	<p><b>Overview</b></p> <p><b>Puppet Presentation:</b> “Gordy’s Protection.”.</p> <p><b>Video:</b> <i>The Prince of Egypt</i>--The video starts 1 hour, 21 minutes after the opening title. This scene is the sounding of the horn right before the chariots appear. Stop the video approximately six minutes later right before Pharaoh is seen</p> <p><b>Interactive Drama (option):</b> “Rescue at the Red Sea.” If you would prefer not to use the video, use this interactive drama.</p> <p><b>Puppet Presentation Conclusion:</b> “Gordy’s Protection”</p>	<ul style="list-style-type: none"> <li>two long pieces of blue plastic table cloth, drop cloth, or material</li> <li>banner pole with gray/red/yellow crepe paper streamers hanging from it (see lesson)</li> <li>staff and Biblical head piece for Moses</li> <li>video, <i>The Prince of Egypt</i> distributed by DreamWorks Home from your local video store or from <a href="http://www.amazon.com">www.amazon.com</a></li> </ul>
<b>Small Group Application</b> 	4-6	Today’s activity and discussion review how God rescues us from sin through Jesus Christ.	<ul style="list-style-type: none"> <li>facial tissues (one per child and an extra)</li> <li>water-based markers</li> <li>pan or bowl of water (or use a nearby sink)</li> </ul>

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

# Small Group Warm-Up: 15 minutes



**Purpose: Get pointed in the right direction!** Build relationships and help guests feel at ease. Do the learning readiness activity that will point your group in the right direction for the lesson.

*Supplies: two water shooters, masking tape*

Tape two parallel lines of masking tape on the floor, both 10 yards long and about 20 feet apart. The distance between these lines needs to be within the firing range of a water shooter. The space between the two lines is an imaginary river.

Pick one person to be the “Chosen One” and two others to be the water shooters. The two water shooters are to be outside of the masking tape, which is the border of the river. The object of the game is for the “Chosen One” to walk down the middle of this great sea without getting swept away with water.

Divide the rest of the kids into two groups of six to twenty-five. Their job is to form a protective corridor for the “Chosen One” so he can pass through without getting wet from water shooters. The children are to be protective shields. (Adapt the rules to fit whatever works best with your size of group.)

This activity gives a picture of the crossing of the Red Sea. The “Chosen One” passes through with protection. The water cannot harm him. The need of the “Chosen One” to step out, trust, and walk is also illustrated. Discuss these concepts with the children.

Then say:

**Our point for today’s lesson goes like this:**

***\*In the middle of a fight  
when I’ve lost all my might,  
stand back and I will see,  
that God will rescue me!***

# Large Group Overview: 20-30 minutes



**Purpose:** *Help kids observe what the Bible says. Present the Bible Event in creative fashion. Help kids begin to interpret what it means.*

**Puppet Presentation:** “Gordy’s Protection”—Gordy learns how the Israelites passed through the Red Sea with God’s protection. We also can pass through the “waters” and receive the protection of God through Jesus.

**Video:** *The Prince of Egypt*—start the video 1 hour, 21 minutes after the opening title. This scene is the sounding of the horn right before the chariots appear. Stop the video approximately six minutes later right before Pharaoh is seen.

**Interactive Drama (option):** “Rescue at the Red Sea”  
If you would prefer not to use the video, use this interactive drama.

**Puppet Conclusion:** “Gordy’s Protection”

# Small Group Application: 20-25 minutes



**Purpose:** *Help kids map out the meaning of the Bible event in their lives. Use the questions to stimulate discussion but don't feel tied to them. Allow the Holy Spirit to guide you. Include personal examples from your own faith journey. The example of Christ at work in your life will leave lasting impressions of how Christ can work in the children's lives.*

*Use your Bibles! Children need to learn how to look up references and follow along when scripture is read aloud. Allow for quality time of prayer at the close of the lesson.*

## Observation Questions: What happened?

Have kids refer to Exodus 13:17-14:31 in their Bibles.

**Where did God lead the Israelites after leaving Egypt?** (*Exodus 13:17-18. He didn't lead them through the shortest route to the Promised Land but around the other way toward the Red Sea because he knew what was best for them.*)

**How did God appear as he led the people to the Red Sea?** (*Exodus 13:21-22. By day God was a cloud, or a column of smoke, and at night he was a pillar of fire.*)

**Why did God allow Pharaoh to come after the people?** (*Exodus 14:3-4. People would honor God and see him as Lord because of what would happen.*)

**What did the Israelites do when they saw the Egyptians?** (*Exodus 14:11-12. They whined. IT MIGHT BE EFFECTIVE TO READ THESE VERSES OUTLOUD IN A WHINEY VOICE.* )

**How did God rescue them?** (*Exodus 14:13-31. He parted the Red Sea, let the Israelites cross safely, and destroyed the Egyptians.*)

### **Interpretation Questions: What does this mean?**

**What do you suppose the Israelites thought after they were safe and they watched the Egyptian army get destroyed?**

### **Application Questions: What does this mean to me?**

**We sometimes face problems and feel like the Israelites because bad things may happen to us. For example, have you ever whined about anything?**

**Are these the same kinds of things the Israelites whined about?**

**Do you think they whined and complained because they couldn't see God's victory coming?**

**Our key verse for today says in Exodus 14:14, "*The LORD is fighting for you! So be still!*"**

**The Bible shows us the victories God has already won for his people. It gives us his promises to be our protection. We already know that Jesus defeated Satan through his death on the cross and the power of his resurrection.**

#### Application Activity:

*Supplies: facial tissues, water-based markers, pan or bowl of water (or use a nearby sink)*

Pass out water-based markers and one tissue to each kid. Have them write the word "SIN" in black on the center of their tissues.

Then have the children think of specific sins and how Satan uses these sins to attack us and try to pull us away from God. Have some kids give examples.



Have them write down on the tissue other things that seem to attack them. Say for example:

**Is there a problem with a friend or a problem at home? Is there something that just doesn't seem fair? Think of the things that you whine about. Does God want you to trust that he will rescue you?**

**Remember today's saying:**

***\*In the middle of a fight  
when I have lost all my might,  
stand back and I will see,  
that God will rescue me.***

**Let's talk about how God rescues. He used the water to rescue the people in the Red Sea. When they passed through the water they were rescued, even though all the Egyptians drowned. How does God use water today to help rescue people?**

**God rescued us by sending Jesus to die on the cross and take away the punishment of our sin. When we trust Jesus, he comes and lives in our lives.**

**How is water part of that? When we are baptized, Jesus makes a guarantee to us that he will rescue us. We only need to be still and trust him.**

Use a pan of water or a nearby sink. Have children open their tissues and lay each flat across the top of the water in the pan of water or the filled sink. Watch the markings dissolve away. You may need to lightly touch the marker spots on the tissue.



**This is just what God does for us when he rescues us. He takes our sin away and fights all of our other battles when we trust in him.**

Closing Prayer:

Take a clean, dry tissue and pass it from person to person. When children receive the tissue it is their turn to pray. Encourage them to think about ways God rescues them as they pray.

# Large Group Presentation: 20-30 minutes

## Gordy's Protection Puppet Presentation

*Before Gordy appears, a squirt gun will appear from behind his stage area. Water will hit the presenter during his opening welcome. It should appear as if Gordy shot the water shooter.*

*Supplies:*

- *two long pieces of blue plastic table cloth, drop cloth, or material*
- *banner pole with gray/red/yellow crepe paper streamers hanging from it (see lesson)*
- *staff and headdress for Moses*
- *video, The Prince of Egypt (DreamWorks Home Entertainment, 1999)*

**Presenter:** Hello, kids! Welcome to Kingdom Quest. To being, we are going to say our take home point:

***\*In the middle of a fight  
when I've lost all my might,  
stand back and I will see  
that God will rescue me!***

I will say the first part and when I get to the last line, you say it with me. The last line is "...*that God will rescue me!*"

***\*In the middle of a fight  
when I've lost all my might,  
stand back and I will see....  
(Kids shout) THAT GOD WILL RESCUE ME!***

Water squirted from Gordy's stage area hits the presenter.

**Presenter:** Hey! What's that?

Gordy: (*Appears.*) This is cool. I get to go to church and play with water shooters.

**Presenter:** But, Gordy, there's a purpose in it.

Gordy: I know! The purpose is to get the guy behind you wet. (*Squirts one more time while the presenter looks over his shoulder.*)

**Presenter:** What guy? Hey, Gordy! Enough with the water. No, the purpose for our water shooter was to show that it was hard to get the “Chosen One” wet.

Gordy: Yeah, that’s because he had all those people to hide behind!

**Presenter:** Today we will learn that God wants to be *our* protection. When Moses crossed the Red Sea did he even get wet?

Gordy: No.

**Presenter:** Right. He didn’t get wet because he had God’s protection.

Gordy: He also had a staff. I saw *The Prince of Egypt*. Moses didn’t get wet because he put his staff in the water and all the water shot up. I wish I had a staff like that.

**Presenter:** It wasn’t the staff that did it. It was the Lord. The Lord was his protection. Here’s what happened in Exodus 14.

Refer to Bible. Verse nine starts to talk about how all of the Egyptians and Pharaoh’s armies caught up to the Israelites who were camped by the sea. The Israelites were worried and afraid. But Moses told them, “The LORD is fighting for you! So be still!” Let’s practice that now. Everyone be very still.

Then Moses raised his staff over the waters and God parted the sea. What do you think about that, Gordy?

Gordy is locked in a frozen pause.

**Presenter:** Gordy? Pause. Gordy!

Gordy: Can I move yet?

**Presenter:** Yes, you can move.

Gordy: That’s pretty cool. “The LORD is fighting for you! So be still!”

OPTION 1: Video

**Presenter:** That’s when the Lord parted the waters. Hey, would you like to see that part in the video?

Gordy: Yeah I would, but I don’t think these kids would like to.

*(Kids will probably object.)*

**Presenter:** Sure! Let’s do that now.

## Video

Show the video, *The Prince of Egypt*. Start the video 1 hour, 21 minutes after the opening title. This scene is the sounding of the horn right before the chariots appear. Stop the video approximately six minutes later right before Pharaoh is seen.

### OPTION 2: Interactive Drama

*If you are not showing the video, but using the Interactive Drama, here are the transitioning lines.*

**Presenter:** That's when the Lord parted the waters. Hey, can we act that part out?

Gordy: Yeah I could, but I don't think these kids would like to.

*(Kids will probably object.)*

**Presenter:** Sure! Let's do that now.

Go to Interactive Drama.

## Rescue at the Red Sea Interactive Drama

*This Large Group Presentation will be an audience interactive retelling of God's rescue at the Red Sea. The large group presenter will serve as the narrator telling the story while prompting kids who are pulled from the audience to act out various parts. The presenter will be assisted by someone who will interrupt the narrator by prompting the audience to make certain sounds. This prompter would best be played by the puppet, Gordy, but could be played by another adult, as well.*

*Some props need to be gathered to tell the story. Two long pieces of blue plastic table cloth can be held at either end by kids and waved so that it gives the impression of water. These water sections can be held in such a way that, when a group of Israelites passes in between, they are shielded, but when a group of Egyptians passes they are flooded by the water.*

*A pillar of fire and a cloud can be constructed by taking a tall banner pole and having gray streamers on one side and yellow and red on the other. Moses should have a staff and Biblical head piece.*

*A group of children need to be selected to be the Israelites and another group to be Egyptians.*

Caution: Do not let this drama drag. The narrator needs to move at a steady pace through the script while the prompter interjects responses.

**Narrator:** Welcome, one and all, as we retell the story, “Rescue at the Red Sea.” I need to prepare the actors and the stage.

**First, I need four people to come forward and be the water. Next I need a Moses.** Hand this child the staff and quickly put on his head piece. **I also need some Israelites...** Choose an appropriate number of children ...and some Egyptian soldiers with their Pharaoh. **I need someone to be the pillar of cloud and fire.**

**I also need everyone in the audience to tell the story, as well. Everything that our prompter says, you will repeat. Our prompter is** Introduce Gordy or an adult prompter. Have kids repeat whatever the prompter says.

**Let’s see how this works. Prompter, what do we repeat after you?**

**Prompter:** \*In the middle of a fight (*Prompts audience to repeat.*)  
when I’ve lost all my might, (*Audience repeats.*)  
stand back and I will see (*Audience repeats.*)  
that God will rescue me! (*Audience repeats.*)

**Narrator:** Let’s begin!

**After God won over the gods of Egypt and Pharaoh finally said that God’s people could go, the Israelites set out for their promised land. Though Moses and Aaron led them, they did not choose the way to go. God chose the way, and he chose not to go straight to the Promised Land. He wanted to take the people to a special place where he could teach them to trust him.**

**Prompter:** Ooh. (*Audience repeats.*) Aah. (*Audience repeats.*)

**Narrator:** God wanted to show his people that he was with them and it was he who was leading them.

**Prompter:** Lead on, Lord! (*Audience repeats.*)

**Narrator:** God wanted the Israelites to trust him. By day, God was in a great cloud.

Child carrying banner pole walks forward showing gray streamers.

**Prompter:** Ooh. (*Audience repeats.*) Aah. (*Audience repeats.*)

**Narrator:** The cloud moved slowly before the people.

Prompter: Lead on, Lord! *(Audience repeats.)*

**Narrator:** At night the cloud became a pillar of fire.

Child turns pole around to show red and yellow streamers.

Prompter: Ooh. *(Audience repeats.)* Aah. *(Audience repeats.)*

**Narrator:** By day or by night, the Israelites could look at the cloud or the pillar of fire and say...

Prompter: Lead on, Lord! *(Audience repeats.)*

**Narrator:** But God did not lead the people straight out of Egypt.

Prompter: Ooh. *(Audience repeats.)* Aah. *(Audience repeats.)*

**Narrator:** He made it look like they were wandering around in confusion.

Prompter: Huh? *(Audience repeats.)* What? *(Audience repeats.)*

**Narrator:** God finally led them to the Red Sea. He knew that Pharaoh-Hard-Heart would regret his decision and would come chasing after them. Pharaoh with all of his chariots and men came after the people of Israel. They finally caught up to the Israelites when they were camped by the Red Sea. The people now saw they were trapped by the sea on one side and the Egyptian soldiers on the other side.

Prompter: Aaaaah! *(Audience repeats.)* Eeeeh! *(Audience repeats.)* 911! *(Audience repeats.)* Panic! Panic! *(Audience repeats.)*

**Narrator:** The people broke out into a great panic and everyone was yelling. They felt trapped and they felt beaten. They let out a loud whine.

Prompter: Aaawww! *(Children repeat.)* Naaawwww! *(Children repeat.)*

**Narrator:** They cried to the Lord. They cried to Moses. “Why did you bring us all the way out to the desert to die? Why couldn’t you leave us alone so we could be slaves to the Egyptians?”

Prompter: We’re all going to die! *(Audience repeats.)*

**Narrator:** Moses cried to God for help. The Lord told Moses to speak to the people and say, “The Lord will fight for you. You only need be still. The Egyptians you see today you will never see again.”

**The cloud moved from the front of the people to behind them. It stood between their camp and Pharaoh's army.**

Have actors do this action.

Prompter: Ooh. (*Audience repeats.*) Aah. (*Audience repeats.*)

**Narrator: All night long the cloud was there. On Israel's side of the cloud, it was a pillar of fire and gave light.**

Prompter: Ooh. (*Audience repeats.*) Aah. (*Audience repeats.*)

**Narrator: On the Egyptians' side, the cloud was all darkness. The people of Israel were about ready to see the rescue of the Lord.**

Prompter: \*In the middle of a fight, (*Audience repeats.*)  
when I have lost all my might, (*Audience repeats.*)  
stand back and I will see (*Audience repeats.*)  
that God will rescue me. (*Audience repeats.*)

**Narrator: God told Moses to tell the people to start going towards the sea. "Lift your staff over the sea and divide it." Moses obeyed and so did the people.**

Moses should lift his staff and the children who are the Israelites should walk between the waves of water. The banner pole of red and yellow should go before the children.

**Narrator: God sent a strong wind and it swept a wide path through the waters and dried the ground. On each side of this path the water rose like a high wall until the thousands and thousands of Israelites and all their possessions crossed over to the other side.**

Prompter: Yeah! (*Audience repeats.*) We're safe! (*Audience repeats.*)

**Narrator: All night long they walked under the light of God's presence.**

Prompter: Ooh. (*Audience repeats.*) Aah. (*Audience repeats.*)

**Narrator: After the Israelites crossed over to the other side of the Red Sea, the cloud was lifted. Pharaoh-Hard-Heart and his army saw all the Israelites walking through the Sea on the dry path between the two walls of water. They rushed after them.**

Prompter: Dum-da-dah! (*Audience repeats.*) Attack! (*Audience repeats.*)

**Narrator:** When Pharaoh's army was far from shore the horses began to sink in the sand and the chariot wheels came off.

Prompter: So sorry! *(Audience repeats.)*

**Narrator:** While the Israelites escaped safely, Pharaoh's army was bogged down.

Prompter: Too bad! *(Audience repeats.)*

**Narrator:** "Let's go back!" the soldiers called. "Israel's God is against us." It was too late, though. They could not go back because now the walls of water came in on them and the whole army drowned in the Red Sea.

The children who are playing the Egyptians should walk through the waves and it should cover them.

Prompter: Glug, glug, glug. *(Audience repeats.)*

**Narrator:** The people of Israel learned that day how to trust. They learned that the Lord will fight for you, and you only need to be still.

Prompter: Yeah! *(Audience repeats.)*

**Narrator:** Even today, when kids imagine what it would be like to be there, you can hear them say...

Prompter: \*In the middle of a fight *(Audience repeats.)*  
when I have lost all my might, *(Audience repeats.)*  
stand back and I will see *(Audience repeats.)*  
that God will rescue me. *(Audience repeats.)*

# Gordy's Protection

## Puppet Conclusion

**Presenter:** Come on, kids, let's practice our special poem.

***\*In the middle of a fight  
when I've lost all my might,  
stand back and I will see  
that God will rescue me!***

**Gordy:** That's so cool how God rescued the people. But how can God rescue us today? After all, an army is not chasing us—unless, of course, we're having a squirt gun war.

**Presenter:** But, Gordy, we do have an enemy and that is Satan. Satan wants to keep us from being close friends with God. When we sin or disobey, it's just like we're getting attacked.

**Gordy:** Attacked? How does God protect us?

**Presenter:** He gave us Jesus, his own Son. Jesus took away the power of sin and the power of the devil when he died on the cross for us. If we trust in Jesus as our rescuer, then he is our protection. We are like the Israelites. We can pass through God's protection and he will fight for us.

**Gordy:** Yeah, that really would have been cool to be there when God rescued them through the Red Sea. You could turn around and watch all the bad guys get washed away and know you were safe.

**Presenter:** But God does the same thing for you in baptism.

**Gordy:** What are you talking about?

**Presenter:** You know how God gives you the rescue through Jesus. When you're baptized, it is just like watching God wash away all your enemies, the enemies of sin and the power of the devil. It's just like you are passing through the waters to the Promised Land.

**Gordy:** Wow! That's pretty special!

**Presenter:** It sure is. And remember this:

***\*In the middle of a fight  
when I've lost all my might,  
stand back and I will see  
that God will rescue me!***

**Why don't you close us in prayer, Gordy.**

Gordy:

Okay. Lord, sometimes we feel attacked. Sometimes I feel that way when I do wrong things. Sometimes I feel that way when I have problems. You said you are fighting for me and I'm just to be still. I trust Jesus as my rescuer. Help me always remember: *\*In the middle of a fight when I've lost all my might, stand back and I will see that God will rescue me!* In Jesus' name, Amen.