



SUPPLY LIST

Year 2, Summer

Stewardship Note: Kids Kount Publishing recommends using a wide variety of resources with our lessons. This supply list is a guide. Our curriculum is meant to be adaptable, and this includes your selection of supplies. Feel free to substitute videos and crafts similar to the ones suggested. Check for items you may have on hand and adapt as needed. You may be able to use videos from your city library, video rental store, and members of your congregation or other churches.

If you are comfortable ordering over the Internet, new and used sources are available for videos and supplies at various prices.

Your ideas are a major resource in making this curriculum work for your children's ministry. You can help others by emailing your suggestions to info@kidskountpublishing.com.

Lesson 1

Small Group Warm-up

- scraps of colored paper
- scissors
- markers
- glue sticks
- half sheet of poster board

Large Group

- video, *Veggie Tales: Madame Blueberry* (Big Idea Productions, 1998)
www.Christianbooks.com

Small Group Wrap-up

- six sheets of colored tissue paper for each child
- scissors
- glue sticks
- copy of "A thankful heart is a happy heart!" page for each child
- half-heart pattern for each child

Lesson 2

Small Group Warm-up

- plastic or styrofoam cup (preferably 24 ounces) with 10 to 15 holes about the diameter of a pencil punched into it, both on the sides and on the bottom, for each group

- an additional cup for each group
- pitcher of water
- tub or pan to catch water
- permanent marker

Large Group

- fireman's hat with a sign attached that reads "God Rescues"
- Gordy with a six-foot vine wrapped around him
- costume for Jochebed, Moses' mother
- basket that appears waterproof and big enough for a baby

Small Group Wrap-up

- one rebus picture for each group
- a set of 20 question cards for each group

Lesson 3

Small Group Warm-up

- rescue finder (A retractable pen or a capped pen with a 15-foot tail of flagging tape or yarn attached to the pen. At the end of the tail, securely tape or knot a piece of paper with the secret message.)
- the secret message

Large Group

- Gordy
- fireman's hat labeled "God Rescues"
- sandals
- wooden staff
- video, *The Prince of Egypt* (DreamWorks Home Entertainment, 1999)

Small Group Wrap-up

- masking tape
- observation, interpretation, and application questions for each tic-tac-toe board (p. 16-18)
- two sets of nine tokens for each group. Each set a different color. The tokens can be two different colored sheets of paper, lids, or die cut X's and O's.

Lesson 4

Small Group Warm-up

- large balloon for every 30 children
- masking tape

Large Group

- Gordy wearing a wig and sunglasses
- fireman's hat labeled "God Rescues"
- large trashcan
- 2 x 4-foot board to fit across the top of the trashcan
- a long sharp nail hammered through the middle of the board
- ten water balloons (Have several extra available.) *NOTE: Fill balloon with water that morning, not the day before, or the water balloons become too rubbery and hard to break easily.*
- permanent marker—draw an I.D. on each balloon for an Egyptian god (See the lesson.)
- video, *The Prince of Egypt* (DreamWorks Home Entertainment, 1999)

Small Group Wrap-up

- balloon for each child
- markers
- a thumb tack
- masking tape

Lesson 5

Small Group Warm-up

- animal crackers

Large Group

- two doors (see “Gordy Remembers” Puppet Presentation Conclusion)
- cross
- bowl of red tempera paint
- large paintbrush attached to a branch
- plastic sheet for messes
- actor wearing an angel of death costume (possibly a black cape or robe)
- pita bread, matzo bread, or tortilla
- video, *The Prince of Egypt* (DreamWorks Home Entertainment, 1999)

Small Group Wrap-up

- one set of 20 cards for each group

Lesson 6

Small Group Warm-up

- two water shooters for each group
- masking tape

Large Group

- two long pieces of blue plastic table cloth, drop cloth, or material
- banner pole with gray/red/yellow crepe paper streamers hanging from it (see lesson)
- staff and headdress for Moses
- video, *The Prince of Egypt* (DreamWorks Home Entertainment, 1999). The video starts 1 hour, 21 minutes after the opening title. This scene is the sounding of the horn right before the chariots appear. Stop the video approximately six minutes later right before Pharaoh is seen.

Small Group Wrap-up

- facial tissues (one per child and an extra)
- water-based markers
- pan or bowl of water (or use a nearby sink)

Lesson 7

Small Group Warm-up

- bag of goodies for each group. Suggested items.
 1. A small carrot
 2. A piece of celery
 3. A chocolate Kiss
 4. A Skittles candy
 5. A slice of apple
 6. Several raisins
 7. A potato chip

- 8. Jelly beans
- 9. Sour candy
- 10. Popcorn

- numbered list of the goodies in the bag
- chair for each group

Large Group

- Gordy
- three doors for *Let's Make a Deal* These can be dividers with the numbers 1, 2, and 3 on them.
- table or chair behind each door
- two plates of manna (flour tortillas with a light glaze of honey cut in sections.)
- crown that reads, "Everlasting Life"
- Now and Later candy (*optional*)
- three large Reese's Peanut Butter Cups filled with sausage OR three Baby Ruth bars replaced with carrots (see script)
- SIGN 1: Side One: **Ooooooh** Side Two: **Aaaaaah**
- SIGN 2: Side One: **It's not fair** Side Two: **You don't care**
- SIGN 3: Side One: **Aww, c'mon** Side Two: **We wanna go back to Egypt**

Small Group Wrap-up

- half flour tortillas for each child
- small bowl of lemon juice for each group
- small bowl of honey for each group
- napkin for each child

Lesson 8

Small Group Warm-up

- masking tape
- candy
- bowl
- platter of cookies that look delicious but taste terrible
- bucket with a mousetrap
- quarter glued to cardboard
- freestanding board
- washable paint
- freestanding cardboard box with a small peephole
- bucket with water
- ping-pong balls
- water shooters with limited amount of water
- water shooter full of water
- bucket of balls
- basket or bucket
- signs: See Page 4 of lesson for various suggestions.

Large Group

- masking tape
- wagon
- cross to hang around a child's neck or a large cross sticker
- each one of the Ten Commandments written on a sheet of 8 ½ x 11-inch paper

Small Group Wrap-up

- sheets of butcher paper or newsprint (one sheet for 2-3 children)
- markers

Lesson 9

Small Group Warm-up

- craft stick for each child
- square of aluminum foil for each child (approximately 8x8-inch)

Large Group

- Gordy with a string around his nose
- drop cloth
- spray adhesive
- plastic toy farm animal (preferably a cow if available)
- cardboard box

Small Group Wrap-up

- craft sticks from Small Group Warm-Up
- square of aluminum foil for each child (approximately 8x8-inch)
- markers
- one-half sheet of copier paper for each child

Lesson 10

Small Group Warm-up

- charade cards for each group

Large Group

- bird's eye view of the tabernacle and courtyard on an overhead transparency
- "Can You Guess What God Is Saying?" copies on transparencies (p. 25-31)
- flashlight (*optional*)
- cross (*optional*)
- tabernacle outline in masking tape on floor (The most holy place is 15 x 15-feet and the holy place is 15 x 30-feet. Each are divided by a curtain.)
- tabernacle furnishings can be shown as pictures on an overhead and/or can be cardboard facsimiles
- Table of Bread of Presence: 12 rolls or pieces of bread
- golden lamp stand (candelabra)
- curtain separating the most holy place: purple and blue sheet
- Altar of Burnt offering: bowl, rubbing alcohol, and a match



- Altar of Incense: incense burning



- Ark of the Covenant - *Lid on the Ark of the Covenant*

Small Group Wrap-up

- water-based felt tip markers
- 8½ x 11-inch white copy paper
- newspapers
- cups or bowls of water

Lesson 11

Small Group Warm-up

- deflated balloon for each child
- masking tape to make 12 inch square on floor per 3-4 children
- feather for each group of children. These can be taken from a pillow or larger decorative feathers may be purchased from a novelty store. If feathers are not available, use something that floats in the air easily.

Large Group

- Gordy
- large inflated balloon
- "Reports from the 12 Spies" copied and cut (Appendices)
- a pole with a cluster of grapes attached to it (See page 9 of script for directions in making.)
- needle
- twelve Old Testament costumes for children (optional)

Small Group Wrap-up

- several extra balloons if some broke in warm-up
- permanent markers
- tape squares from warm-up will be used again

Lesson 12

Small Group Warm-up

- rubber snake for each group

Large Group

- Gordy with a clothespin on his nose
- bronze colored rubber snake wrapped around the top of a pole
- cross beam that can easily be attached to the pole
- cloth to cover the pole
- several rubber snakes

Small Group Wrap-up

- supplies for a mission project

Optional activity:

- half sheets of construction paper
- pencils, crayons, or markers
- tape
- the cross from large group accessible to the children

Lesson 13

Small Group Warm-up

- large paper bag per group
- set of subject cards for each group

Large Group

- Gordy with a crystal or charm around his neck, a horoscope taped to one hand, and a paper bag in the other hand
- simple crown and robe
- dark, hooded robe
- some type of donkey head made from a paper sack or whatever is available

Small Group Wrap-up

- mall paper bag for each child
- markers, gluesticks, staplers to make and decorate the puppets.
- “One Truth” sheet for each group
- donkey’s head pattern- for each child
- scissors

Lesson14

Small Group Warm-up

- rock for each child
- clay for each group
- a hard surface like cardboard to put the clay on

Large Group

- Gordy - with a helmet or construction worker’s hat
- one big candy bar
- the Ark of the Covenant (*Optional: Used in Lesson 10*)
- blue fabric for waves
- twelve large rocks or bags made to look like rocks
- simple Old Testament costume for a child and an adult

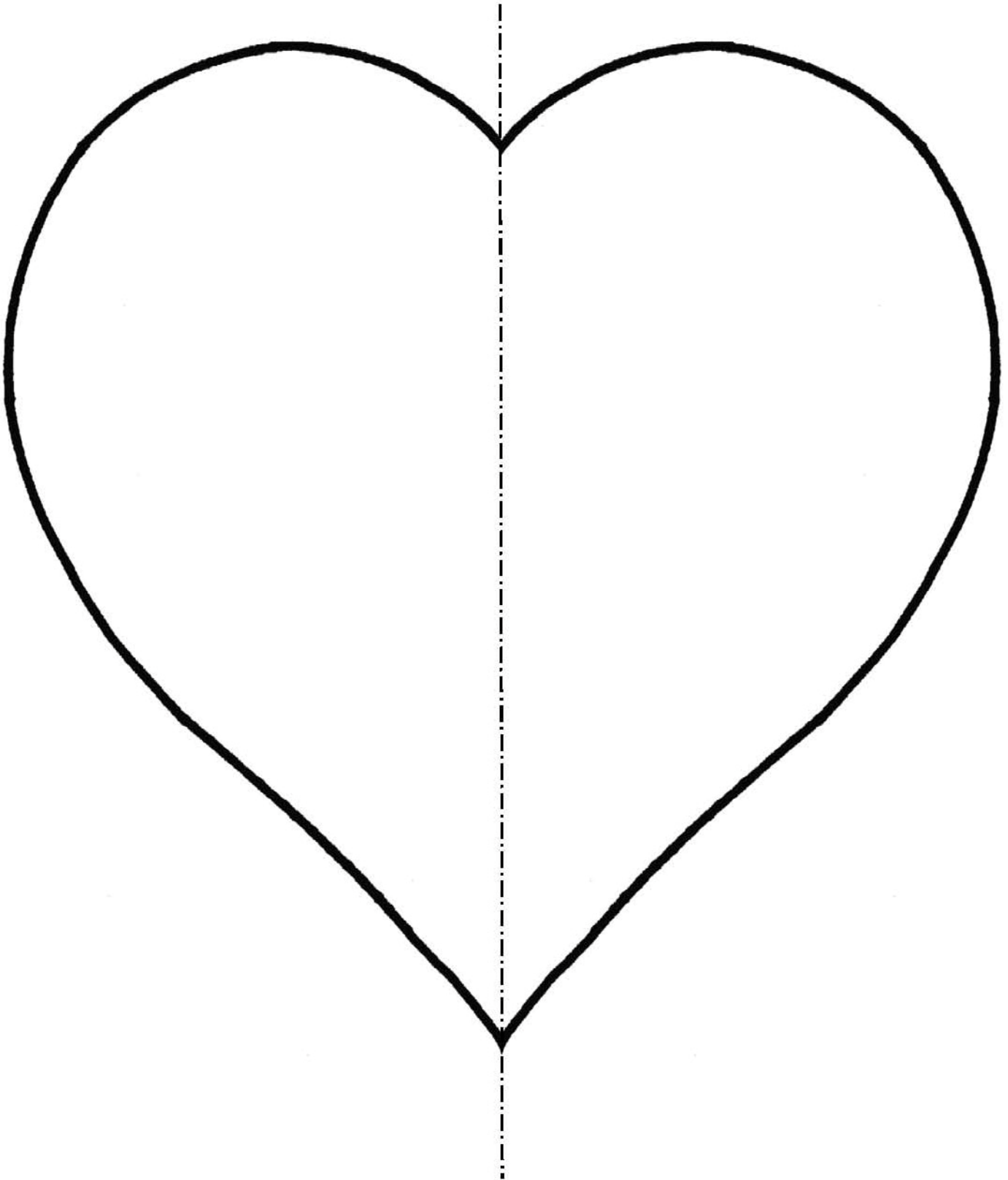
Small Group Wrap-up

- same supplies as for Small Group Warm-Up

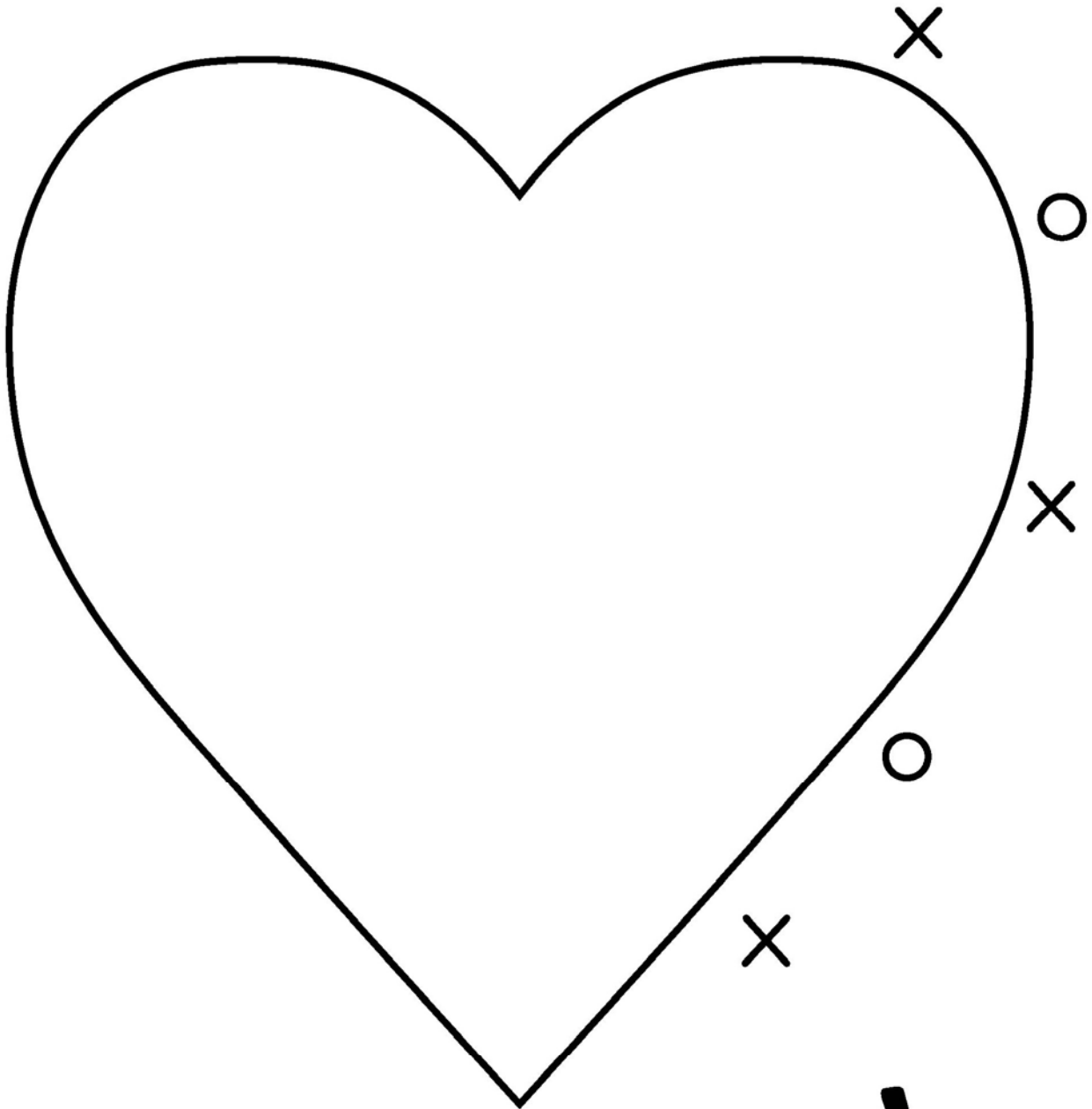
Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

Half-Heart Pattern

Photocopy and cut page in half. Each child gets one heart half to cut out and use as a tracing pattern.



A thankful heart is...



a happy heart!

Why was baby Moses in such danger?

Why was baby Moses in such danger?

What was Jochebed's (Moses' mother) plan?

What was Jochebed's (Moses' mother) plan?

Tell one way that Moses is like Jesus.

Tell one way that Moses is like Jesus.

How was Moses rescued?

How was Moses rescued?

Why was it important that Pharaoh's daughter rescued Moses?

Why was it important that Pharaoh's daughter rescued Moses?

Why did God want to save the people of Israel?

Why did God want to save the people of Israel?

How did God use Moses to help save the people of Israel?

How did God use Moses to help save the people of Israel?

Give a time that God used you as part of his plan to help others.

Give a time that God used you as part of his plan to help others.

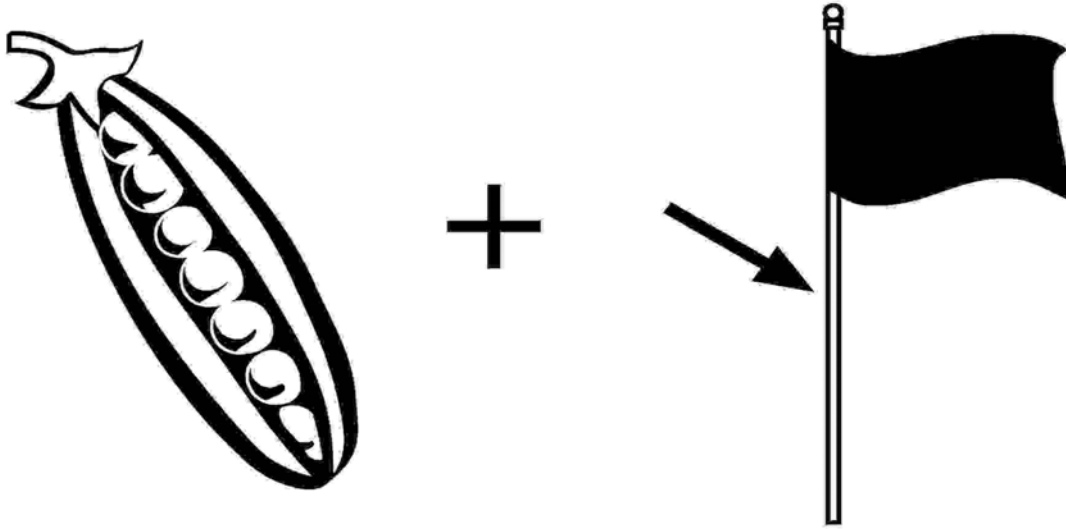
What important rescue plan does God have for all people?

What important rescue plan does God have for all people?

Think of a time that God was your rescuer. Tell about it.

Think of a time that God was your rescuer. Tell about it.

He wants  -b



2  saved

+ 2 learn the
T or ~~F~~ + th.

I am calling all of you to be part of my
rescue team.

If you want to be part of the rescue
team, turn this paper over and sign
your name on the back.

<p>Moses was a Hebrew, yet a prince over Egypt. How did he get to be a prince when he was born a Hebrew? <i>(Exodus 2:1-10. Moses' real mother rescued him by putting him in a basket in the Nile River. Pharaoh's daughter found him and raised him in Pharaoh's palace.)</i></p>	<p>Why did Moses leave Egypt and go into the desert? <i>(Exodus 2:11-15. Moses killed an Egyptian who was beating a Hebrew slave. When Pharaoh heard about this, he tried to have Moses killed.)</i></p>	<p>What was Moses' job when he was in his new land? <i>(Exodus 3:1. Moses was a shepherd. He took care of his father-in-law's, Jethro's, sheep.)</i></p>
<p>What did Moses see on the mountain that made him want to get closer to look? <i>(Exodus 3:2-3. He saw a bush on fire.)</i></p>	<p>What was strange about the bush that Moses saw? <i>(Exodus 3:3. The bush did not burn up.)</i></p>	<p>What is one of the things God told Moses from the burning bush? <i>(Exodus 3:5-22. "Take off your sandals because this place where you are standing is holy ground." I have seen the misery of my people in Egypt...I have come to rescue them." "I will be with you." "I AM Who I AM.")</i></p>
<p>God showed his power by doing something to Moses' hand. Tell about it. <i>(Exodus 4:6-7. The Lord told Moses to put his hand in his shirt, and when he pulled it out its skin was diseased. When God told him to put his hand back inside his shirt, it became healthy again.)</i></p>	<p>God showed his power by doing something to Moses' staff. Tell about it. <i>(Exodus 4:3-4. God turned the staff into a snake when Moses threw it down. When Moses picked up the snake, it became a staff again.)</i></p>	<p>Who did Moses marry when he came into the new land? <i>(Exodus 2:21. Jethro's daughter, Zipporah, a Midianite.)</i></p>

<p>Do you think it was easier for Moses to be a prince in Egypt or a shepherd in the desert? Why or why not?</p>	<p>How do you think Moses felt when he was running away from Egypt?</p>	<p>How do you think Moses felt when God spoke to him in the burning bush?</p>
<p>Do you think someone can really run away from God, like Moses ran away from Egypt?</p>	<p>Why do you think God showed his power by doing something to Moses' staff? <i>(To give Moses courage.)</i></p>	<p>What do you think it meant for Moses to take his shoes off when he was talking to God? <i>(To show honor and respect standing before a holy God.)</i></p>
<p>Why did Moses leave Egypt and go into the desert? <i>(He was afraid for his life. He was ashamed. He no longer wanted to be an Egyptian.)</i></p>	<p>After Moses talked to God, do you think he wanted to go back to Egypt?</p>	<p>Why do you think God showed his power to Moses by changing his hand? <i>(To show Moses how powerful God is.)</i></p>

**Tell me about a time
when you felt too
young or too small to
do something.**

**Name one thing at
home you could do to
help someone else. Is
this like being part of
God's rescue team?**

**Can you think of
someone in your
neighborhood that
doesn't know Jesus?
Does this person need
Jesus? Tell about it.**

**How do you think God
talks to you today?**
*(His word, other
Christians in prayer,
listening for his voice.)*

**What would be the
best thing about being
Moses in this Bible
event?**

**Have you ever felt
what it is like to be
rescued by God?**

**What kind of power
will God give you to be
a part of his rescue
mission?**

**What is one thing you
could do at school to
help with God's rescue
plan?**

**What is one thing you
could do at home to
help with God's rescue
plan?**

Lamb

Egyptians

Door Frame

Firstborn

Blood

Slavery

Destroyer

Cross

**Unleavened
Bread**

Sacrifice

Lamb

Egyptians

Door Frame

Firstborn

Blood

Slavery

Destroyer

Cross

**Unleavened
Bread**

Sacrifice

Contemporary Translations of the Ten Commandments

Please note that different church bodies number the commandments in different order. Lutherans, Episcopalians, and Catholics typically number them as follows:

1. You shall have no other gods.
2. You shall not misuse God's name.
3. Keep the Sabbath day holy.
4. Honor your father and mother.
5. You shall not murder.
6. You shall not commit adultery.
7. You shall not steal.
8. You shall not give false testimony.
9. You shall not covet your neighbor's house.
10. You shall not covet your neighbor's wife or anything else that belongs to your neighbor.

Church bodies such as Baptist, Methodist, and Evangelicals typically number the commandments as follows:

1. You shall have no other gods.
2. You shall make no graven images.
3. You shall not misuse God's name.
4. Keep the Sabbath day holy.
5. Honor your father and mother.
6. You shall not murder.
7. You shall not commit adultery.
8. You shall not steal.
9. You shall not give false testimony.
10. You shall not covet your neighbor's house, wife, or anything else that belongs to your neighbor.

Water ski

Row a boat

**Chop down a
tree**

**Pull out a loose
tooth**

Go fishing

**Pass and catch a
football**

**Sew with a
needle and
thread**

**Eat an ice cream
cone**

Play hopscotch

Hit a baseball

Jump rope

**Ride a
skateboard**

Can You Guess What God Is Saying?

ALTAR OF BURNT OFFERING

- A. “I like to see animals die.”
- B. “Sin is serious. It will take a life to pay for your sin. Remember that as you see the animal killed, the blood poured out and the animal burnt up.”
- C. “If you see the altar covered with blood, maybe then you will stop sinning.”

Can You Guess What God Is Saying?

ALTAR OF INCENSE

- A. “Since your sin stinks so much when we burn all those animals, I need something nice smelling here inside my Holy Place.”
- B. “You should come to see me every morning and every evening.”
- C. “Your prayers that come to me every morning and every evening are a sweet smelling thing to me.”

Can You Guess What God Is Saying?

TABLE OF BREAD OF THE PRESENCE

- A. "I'm hungry and I need new food once a week."
- B. "I give food (and spiritual food) to all my people, all 12 tribes just like there are 12 loaves. But they then give their best back to me."
- C. "I keep having this bread brought in, but what I really need is some peanut butter and jelly."

Can You Guess What God Is Saying?

THE GOLDEN LAMPSTAND

- A. “I don’t have any place to plug in my electric lamp so I guess I’ll just use lamps for now.”
- B. “I am the light that shines forever and I will light up your dark world.”
- C. “Don’t play with matches, so don’t let these candles go out.”

Can You Guess What God Is Saying?

CURTAIN

- A. “If lots of people can come in here whenever they want, then this place will begin to be just like a tourist attraction with too many people visiting.”
- B. “I am a God that you can’t see.”
- C. “Your sin has separated you from my holy presence, but a special priest can come in if he has the blood of a sacrifice with him.”

Can You Guess What God Is Saying?

ARK OF THE COVENANT

- A. “I am heavy like gold, and I am too heavy for you.”
- B. “This is like my throne where I will rule over you. I will keep all my agreements with you. I will be your God and you will be my people.”
- C. “I am very precious like gold. Don’t look inside the box where I live or you will melt.”

Can You Guess What God Is Saying?

LID ON THE ARK OF THE COVENANT

- A. “I will be at one with you. I will be present with you.”
- B. “Your sin even makes a mess here in the presence of my holiness.”
- C. “Take this lid off so I can get out!”

Spy #1:

“There are giants living in the land. We could never beat them.”

Spy #2:

“And the giants have big spears and sharp swords. We could never beat them.”

Spy #3:

“And the giants are ugly with big noses and sharp teeth and bad breath.”

Spy #4:

“And there are giants with big feet that would stomp on us and smash us like grasshoppers.”

Spy #5:

“And the giants live in big cities with ugly children and mean dogs. We could never beat them.”

Spy #6:

“And these giants are so mean their shadows are afraid of them.”

Spy #7:

“And these giant, mean people especially hate small, puny people like us.”

Spy #8:

“These mean, ugly giants are gross. They don’t wipe their noses.”

Spy #9:

“These mean, ugly giants sit on small people just for fun.”

Spy #10:

“There’s no way we could beat such mean, ugly giant people.”

Spy #11 (Caleb):

“Let’s go at once and take the land for we can do it.”

Spy #12 (Joshua):

“We can do it. They have lost their strength because we have the Lord with us.”

“I once had a very scary accident in which this happened...”

“One summer we went on vacation to this special place...”

“My grandparents live in _____ and when I visit them, this is what I like to do...”

“The goofiest kind of costume or kind of clothes I ever wore was...”

“Once I met a famous person. This person was _____ . Here’s what happened.”

One Truth

The truth...

Acts 4:12 says:

Colossians 1:16-17 says:

Acts 12:21-23 says:

Romans 1:22-23 says:

The lie...

There is power in things that we can make up like crystals, fortune telling, palm reading, and reading the stars.

All religions are the same. There are many ways to heaven.

There is one force out there, like on Star Wars, though it is not a personal god. If we just meditate and look within ourselves, we will find the force. We will find power.

We are all gods, each of us.

