



Date: _____
Series: God is Our Rescuer
Summer Year 2, Lesson 2

God Already Has a Rescue Plan

Take Home Point: *God is our rescuer.

*Repeat this phrase throughout the lesson.

Bible Event: Exodus 1:15-2:10. Baby Moses

Key Verse: 1 Timothy 2:4, "He wants all people to be saved and to learn the truth."

We will help kids know:

- God had a rescue plan in mind for Moses and the people of Israel.
- God has a rescue plan for all humankind through what Jesus has done.
- The comparison between Moses and Jesus.
- God wants them to be a rescuer for him.




We will help kids feel:

- Confident in sharing their witness with others.
- Reassured that God is their Rescuer.

We will help kids do:

- Identify themselves as one of God's chosen rescuers.
- Identify ways in which God has rescued them.

THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
Small Group Warm-Up 	3	Kids learn how God had a plan for rescuing his people. He rescued us when he sent his Son Jesus. But even 1,200 years before that, he showed that he had plans to rescue the children of Israel.	<ul style="list-style-type: none"> plastic or styrofoam cup (preferably 24 ounces) with 10 to 15 holes about the diameter of a pencil punched into it, both on the sides and on the bottom, for each group an additional cup for each group pitcher of water tub or pan to catch water permanent marker
Large Group 	4 7-8 9-11 12	Overview Puppet Presentation: "Rescue Me"—Gordy needs to be rescued. Monologue: "Jochebed"—the story of Moses' rescue. Puppet Presentation Conclusion: "Rescue Me"	<ul style="list-style-type: none"> fireman's hat with a sign attached that reads, "God Rescues" Gordy with a six-foot vine wrapped around him costume for Jochebed, Moses' mother basket that appears waterproof and big enough for a baby
Small Group Application 	4	Memory game, discussion and questions aid in reviewing how God is our rescuer.	<ul style="list-style-type: none"> one rebus picture for each group (p. 15) a set of 20 question cards for each group (p.13-14)

Small Group Warm-Up: 15 minutes



Purpose: Get pointed in the right direction! Build relationships and help guests feel at ease. Do the learning readiness activity that will point your group in the right direction for the lesson.

As summer Kingdom Quest begins, our structure changes slightly to accommodate the need for variety in the children and to allow for staffing and volunteer needs that may be different due to summer schedules. Our small groups will be larger (closer to a 1:15 ratio), so the activities will be of a slightly different nature to accommodate this increase. As a shepherd, we value your interaction with the children and believe that having strong Christian role model relationships is important. Please encourage those relationships to develop. Our structure will remain, as always, highly interactive and fun but most important, our message and our mission won't change. We want to help kids know, love and follow Jesus.

Supplies needed for this activity include a large plastic or styrofoam cup (preferably 24 ounces) with 10 to 15 holes about the diameter of a pencil punched into it both on the sides and on the bottom, an additional cup in case first cup breaks, a pitcher of water, a bucket or tub, and a permanent marker.

The object of the game is for four children to work together to block the holes in the cup so no water leaks as you pour water from the pitcher into the cup. Pour over the bucket or tub.

Divide kids into groups of three or four and say:

Today we will learn about what happens when you have a good plan. Sometimes having a good plan can save a disastrous situation. We will start by seeing what happens when we take a disastrous cup like this and come up with a plan!

Watch what happens when I put water in the cup.

Demonstrate for the children, pouring water into the cup over the tub.

It becomes a watering can. I would like for each group to devise a rescue plan to keep this water from leaking through this cup. Only four children are allowed as part of the rescue team at a time. They will compete against four kids from the other team. You have two minutes to discuss how you can stop the leaks.

After two minutes give the cup to one team and have them hold it over the tub.

I will now pour the cup full of water and we all count for 30 seconds. At the end of 30 seconds we will see how much water is left.

Mark the outside of the cup with a pen showing the water level. Allow the other group their turn. Continue to do as many groups of four as you can accommodate within your time frame.

Discuss who had the best plan for rescuing the water. Then say:

Today we will learn how God had a plan for rescuing his people. He rescued us when he sent his Son Jesus. But even 1,200 years before that, he showed that he had plans to rescue the children of Israel. He did this by rescuing a baby in a river. Today we will learn that **God is our Rescuer.*

Large Group Overview: 20-30 minutes



Purpose: *Help kids observe what the Bible says. Present the Bible event in creative fashion. Help kids begin to interpret what it means.*

Puppet Presentation: “Rescue Me”—Gordy thinks he needs rescuing from a large dog. In the meantime, he learns how God rescued Moses as a baby and how God is our rescuer by sending Jesus.

Monologue: “Jochebed”—Moses’ mother, Jochebed, gives her personal testimony of the events found in Exodus 1:15-2:10.

Puppet Presentation Conclusion: “Rescue Me”

Small Group Application: 20-25 minutes



Purpose: *Help kids map out the meaning of the Bible event in their lives. Use the questions to stimulate discussion but don't feel tied to them. Allow the Holy Spirit to guide you. Include personal examples from your own faith journey. The example of Christ at work in your life will leave lasting impressions of how Christ can work in the children's lives.*

Use your Bibles! Children need to learn how to look up references and follow along when scripture is read aloud. Allow for quality time of prayer at the close of the lesson.

Application Activity: Memory Game

Today's observation, interpretation and application questions will be interspersed and discussed while playing the following game.

Set Up: *You will have a set of 20 question cards (a pair of 10 different questions) and a rebus picture puzzle.*

Shuffle the cards and lay them face down covering the picture puzzle. Cover the rebus picture as quickly as possible so the children do not get a good look at it.

Directions: Using the same teams from small group warm-up, have teams alternate turning over two cards at a time until one team gets a match. When they have a match, they must answer the question on the card. As a group, they may talk for 10 seconds and then give an answer. Encourage them to have their Bibles open to Exodus 1 and 2 to help find the answer. *(Please make sure all children get a chance.)*

Remove the two answered cards to reveal the puzzle below. When a piece of the puzzle is uncovered, give that team 10 seconds to solve the rebus puzzle using the exposed clues. Continue with the next team's turn. Proceed with the game until one team is able to solve the puzzle. The answer is today's key verse, "He wants all people to be saved and to learn the truth." (1 Timothy 2:4).

The questions and answers for the puzzle are as follows:

Observation Questions: What happened?

Why was baby Moses in such danger? *(Exodus 1:15-22. Pharaoh had commanded that all baby boys be killed.)*

What was Moses' mother's, Jochebed, plan? *(Exodus 2:1-4. She hid him for three months and then coated a basket with tar and pitch to keep Moses afloat in the Nile River. Moses' sister watched over him while he was in the river.)*

Tell one way that Moses is like Jesus. *(Both of their baby beds were lined in straw. They both had fathers that were kings. They both were chosen by God to rescue his people.)*

How was Moses rescued? *(Exodus 2:5. Pharaoh's daughter found him and wanted to keep him.)*

Interpretation Questions: What does this mean?

Why was it important that Pharaoh's daughter rescued Moses? *(Moses grew up as a prince. He received a good education in Pharaoh's palace and was trained to be a leader. He had knowledge on how to approach the Pharaoh.)*

Why did God want to save the people of Israel? *(God loved his people and wanted to rescue them. He wanted to demonstrate what a mighty God he is.)*

How did God use Moses to help save the people of Israel? *(God used Moses as a rescuer to take his people out of Egypt and slavery.)*

Application Questions: What does this mean to me?

Give a time that God used you as part of his plan to help others.

What important rescue plan does God have for all people?

(He wants everyone to come to the knowledge of Jesus as Savior and rescuer from sin.)

Think of a time that God was your Rescuer. Tell about it.

Today we learned how God rescued baby Moses. We also heard that God has a rescue plan for all people through his Son Jesus. We can always be certain that **God is our Rescuer!*

Closing Prayer:

Close with prayer and thank God for sending Jesus to be our rescuer from sin. Ask him to show how he is making every one of us part of his rescue plan. Encourage the children to pray for each other during this time.

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Large Group Presentation: 20-30 minutes

Rescue Me Puppet Presentation

The presenter appears throughout the “God Is Our Rescuer” series of large group presentations with a fireman’s hat emphasizing the theme of rescue. On the fireman’s hat is a small sign that reads, “God Rescues.”

Presenter: **Welcome to Kingdom Quest! Kids, think about a time you needed a rescue and maybe the fire department or ambulance needed to be called. During these next several weeks, we will discover that *God is our Rescuer.** (Interrupted by Gordy.)

Offstage, Gordy’s voice is heard calling out for help. He then pops into view with a vine wrapped around him.)

Gordy: *(Running fast!)* Help! Help! Rescue me! I’m going to die.

Presenter: **Whoa! Wait up a minute, Gordy.**

Gordy: I can’t! It’s chasing me!

Presenter: **What’s chasing you?**

Gordy: There’s an eight-foot dog with teeth six-inches long! He must weigh 399 pounds! He’s right behind me!

Presenter: **Wait up, Gordy. I’ll help.**

Gordy: Great! Okay, giant dog, let go of me and eat the presenter instead.

Presenter: **Gordy, I have a different rescue plan. Now if you just hold still...(He unwinds the vine from Gordy.) There you go. You were caught on this bush and mistook it for a dog.**

Gordy: You mean a giant dog.

Presenter: **Okay, a giant dog. What happened?**

Gordy: Well, the giant dog lives over by Andrew’s house, and we were over there just making a few faces at the dog because the dog is on a leash and can’t get us.

Presenter: Uh-oh, Gordy. It sounds like you were teasing the dog. That's not good.

Gordy: No, the dog just likes to bark a lot when we crawl through the bushes at the edge of his yard and make faces. But then his leash broke. So we ran. I ran so fast...

Presenter: You ran so fast through the bushes that a vine got wrapped around you. You thought it was the dog until I rescued you.

Gordy: I guess so. Thanks for the rescue anyway. Is that what that hat is all about? Rescue?

Presenter: Yes. It reminds us that **God is our Rescuer.*

Gordy: Even from giant dogs?

Presenter: Even from giant dogs. But God wouldn't want us teasing dogs either. Today we will see how God had a great rescue plan for a baby named Moses. That baby grew up and helped God rescue the entire nation of Israel.

Gordy: But how does that help me?

Mr. King: Watch today's Bible event and afterward we will talk about how God is our Rescuer today because he gave us Jesus.

Gordy: Are there any dogs in the story? Because I don't like dogs too much today.

Presenter: No dogs, Gordy. But I'm not telling you the Bible event. I would like to introduce the special guest, Jochebed. She lived in Egypt during a very hard time for Israelites. Here, I'll let her tell her own story...

Jochebed

A Sample Monologue

Jochebed (Yoc-KHE-bed) was the mother of Moses. This Bible event is recorded in Exodus 1:15-2:10.

The actor portraying Jochebed needs to be familiar with the Bible event but may take literary license to tell it through her dramatic characterization of Jochebed. Her dress might be a simple Biblical costume. If she had a basket that seemed waterproof and big enough for a baby, it would be all the more effective.

Hello, my name is Jochebed. I must tell you, or anyone who will listen, how mighty and wonderful our God is. He rescued my baby from being drowned and fed to the crocodiles.

Perhaps I am getting ahead of myself. Let me start at the beginning.

I am an Israelite. My ancestor was a man named Israel. He had a son named Joseph, who settled in Egypt 400 years ago and helped rescue the land from famine. All of Joseph's brothers and his father Israel, settled in Egypt and enjoyed great prosperity while Joseph was pharaoh, or king. Over the years, Joseph's family grew to hundreds, thousands, and hundreds of thousands. We became great in number as we lived in the land of Egypt.

After many years, a new pharaoh became king over Egypt. He did not remember our ancestor Joseph and how we had helped Egypt. Instead, he was afraid of our great numbers. He thought, "Soon there will be more Israelites than Egyptians. If they should join our enemies and turn against us, our nation could be destroyed. I must keep them under control. I will make them our slaves."

So Pharaoh enslaved our people. He ordered his officers to make all of us work. He wanted to build new cities and monuments to Egypt's glory, but he did that through the sweat and blood of my people, the Israelites.

We made the bricks and built the buildings. Our task masters were very hard and cruel as they ruled over us. But do you think our slavery made us a weaker people? No! God's blessing was upon us. We became stronger. We had more children and became more numerous.

Pharaoh grew more afraid and decided to do a most cruel thing. He ordered that all baby boys born of Israelite mothers be killed. He told the nurses who were to help mothers when they had their babies to

take the baby boys and kill them. He wanted the babies thrown into the Nile River. How terrible!

When the nurses heard this cruel order, they did not obey. They knew this was not what God wanted. Instead, they told Pharaoh that the Israelite mothers were so strong, they had their babies even before the nurses could arrive. Still, mothers were afraid that their baby boys would be taken from them and killed.

I was afraid, for I had a baby boy. I knew Pharaoh would try to find him and kill him.

I loved my baby so much. For three months I hid him from the soldiers. But soon the baby became too old to hide. So I gathered papyrus plants that grew along the Nile River. I wove these into a basket and covered the inside with tar to keep the water out and to make the basket float. I made a soft bed of straw in the bottom and I placed my baby there.

The hardest part was next. I carried the baby to the river. Among the tall grasses along the river, I let the basket float. Then I went back home. I left my daughter Miriam to play along the river bank and watch the basket.

Soon some richly dressed women appeared. One of them was the Egyptian princess, a daughter of Pharaoh. She came to swim in the river, but when she saw the unusual basket floating in the tall river grass, she sent one of her servants to get it. Inside the basket she found my baby.

The princess knew the baby was one of the Israelite's children. She knew the cruel command her father had given, but she could not let the sweet little baby be killed.

The princess decided to take the baby as her own. When my daughter Miriam heard this, she ran to the princess and said, "Would you like me to bring to you an Israelite woman who could nurse this baby for you?"

The princess thought this was a splendid idea. And so I was invited to be a nurse for the princess' new baby. Little did the princess know that I was the baby's true mother.

God had rescued in such a wonderful way! Not only had he saved my boy, he also let me take care of him while he was a baby. As he grew up, he was raised by the daughter of Pharaoh in the royal house.

Oh yes! I almost forgot. My son's name means "drawn out." Because he was drawn out of the water, my son's name is Moses.

Moses was a prince of Egypt whom God had rescued for God's own purposes. Blessed be the name of the Lord!

Rescue Me

Puppet Presentation Conclusion

Presenter: We can all see how God was the rescuer for baby Moses.

Gordy: Yep.

Presenter: And then Moses grew up to be part of God's plan to rescue all the people of Israel from Egypt where they were slaves.

Gordy: Yep.

Presenter: But do you know how **God is our rescuer?*

Gordy: You mean from big dogs?

Presenter: No, from something much worse: from the power of sin and the devil. God gave us Jesus so we could be rescued.

Gordy: But I thought we were talking about Moses.

Presenter: We are. But we are especially talking about how God is our rescuer. And he rescues us through Jesus. As a matter of fact, you'll find that Moses was similar to Jesus in many ways.

Gordy: How is that?

Presenter: Well for one, Moses' bed was a basket made from straw. How is that like Jesus' bed when he was born?

Gordy: I don't know.

Presenter: Kids, what was Jesus' bed? Right, it was straw in a manger. They both had beds made out of straw.

Gordy: Cool! Let's do another one.

Presenter: Okay. Moses grew up to be the son of a pharaoh or king (even if he was adopted). How is that like Jesus?

Gordy: Jesus was adopted?

Presenter: No. Kids? Who can help? Moses was the son of a king. How is that like Jesus? (Takes an answer from the audience.) Yes, Jesus is the Son of God, the King of the whole world.

Gordy: Let's do one more.

Mr. King: Moses grew up to rescue the people of Israel from slavery. How is that like Jesus?

Gordy: Jesus grew up to rescue us from...slavery?

Presenter: Kids, how many of you think Gordy is right? Jesus did grow up to rescue us from slavery. Yes, he's right!

Gordy: I am?

Presenter: Yes, Gordy. Jesus rescued us from the slavery of sin. Being a slave to sin means that we follow our own selfishness instead of following God. Jesus died on the cross so our sins will be forgiven and we will not want to live selfish lives, but follow God's way instead.

Gordy: So **God is our Rescuer* because he gave us Jesus.

Presenter: Right. In your small group today, you will even think about ways God might use you to help others and be a rescuer.

Gordy: Maybe my friend Andrew needs some rescue help. That is, if the giant dog hasn't eaten him yet.

Presenter: Let's go check on him. But we better pray first. Gordy would you lead us?

Gordy: Dear God, thank you for rescuing Moses and then letting him be the guy to help rescue the Israelites from slavery. Thank you for Jesus who rescues us from slavery. Please rescue us every time we need it, especially if it involves big dogs. And please help me rescue Andrew if he needs it. I'm sorry I did sorta tease that dog. In Jesus' name, Amen.

Why was baby Moses in such danger?

Why was baby Moses in such danger?

What was Jochebed's (Moses' mother) plan?

What was Jochebed's (Moses' mother) plan?

Tell one way that Moses is like Jesus.

Tell one way that Moses is like Jesus.

How was Moses rescued?

How was Moses rescued?

Why was it important that Pharaoh's daughter rescued Moses?

Why was it important that Pharaoh's daughter rescued Moses?

Why did God want to save the people of Israel?

Why did God want to save the people of Israel?

How did God use Moses to help save the people of Israel?

How did God use Moses to help save the people of Israel?

Give a time that God used you as part of his plan to help others.

Give a time that God used you as part of his plan to help others.

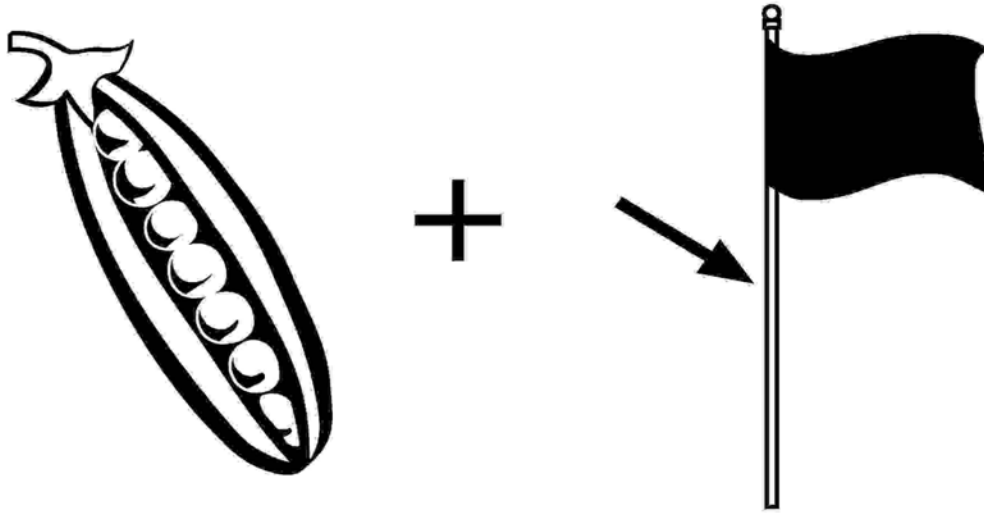
What important rescue plan does God have for all people?

What important rescue plan does God have for all people?

Think of a time that God was your rescuer. Tell about it.

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