



**Date:** \_\_\_\_\_  
**Series:** Mother's Day  
Spring Year 4, Lesson 51

# Honor Mom

**Take Home Point:** \*Honor Mom; give her a hand.

\*Repeat this phrase throughout the lesson.

**Bible Event:** Ephesians 6:1-3; Proverbs 31:28-31

**Key Verse:** Ephesians 6:2, "Honor your father and mother..."

*Be especially sensitive to children who do not have mothers. Help them transfer this honor or appreciation to other women who show them God's love such as grandmothers, aunts, sisters, etc.*

**We will help kids know:**

- God commands them to honor their parents and promises a blessing when they do so.
- It is important to honor moms by thanking them and serving them.
- God honors them by giving them a mother or special person to nurture them and take care of them.




**We will help kids feel:**

- Encouraged that God loves them and that their mothers love them. *(For children not experiencing a strong family life or love in their family, we want them to feel encouraged by the love they experience from their church family.)*
- Excited about making a Mother's Day gift that shows honor to their mother.

**We will help kids do:**

- Make a hand puppet and have a conversation describing how they show honor to their mothers.
- Discuss different ways they can honor their mothers.
- Make a Mother's Day card to show honor to their mothers.

## THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<b>Small Group Warm-Up</b> 	3	Kids make a hand puppet and use the puppet to share how they might serve their moms this week.	<ul style="list-style-type: none"> <li>• chenille stems, one per child</li> </ul>
<b>Large Group</b> 	4  7  9  10	<p><b>Overview</b></p> <p><b>Puppet Presentation:</b> “Can Hands Really Talk?”—Gordy can’t believe hands can really say things.</p> <p><b>Teaching Point:</b> “These Gloves Were Made for Talkin’”—Gloves are used as puppets to represent how a mom carries out her ministry of service to her family and community.</p> <p><b>Puppet Conclusion:</b> “Hands Can Say A Lot”—Gordy learns our hands can say a lot when we serve, pray for and appreciate our mothers.</p>	<ul style="list-style-type: none"> <li>• Gordy</li> <li>• rubber dish gloves</li> <li>• fuzzy winter gloves</li> <li>• garden gloves</li> <li>• puppet stage or dark curtain</li> <li>• someone to be the puppeteer with the gloves</li> </ul>
<b>Small Group Application</b> 	4	Kids make a Mother’s Day card for their moms, writing down ways they can serve her and how they appreciate her.	<ul style="list-style-type: none"> <li>• appendix pages (p. 12-13) copied front to back on colorful paper or cardstock, one for each child</li> <li>• construction paper</li> <li>• scissors</li> <li>• glue</li> <li>• pens or pencils</li> </ul>

# Small Group Warm-Up: 15 minutes

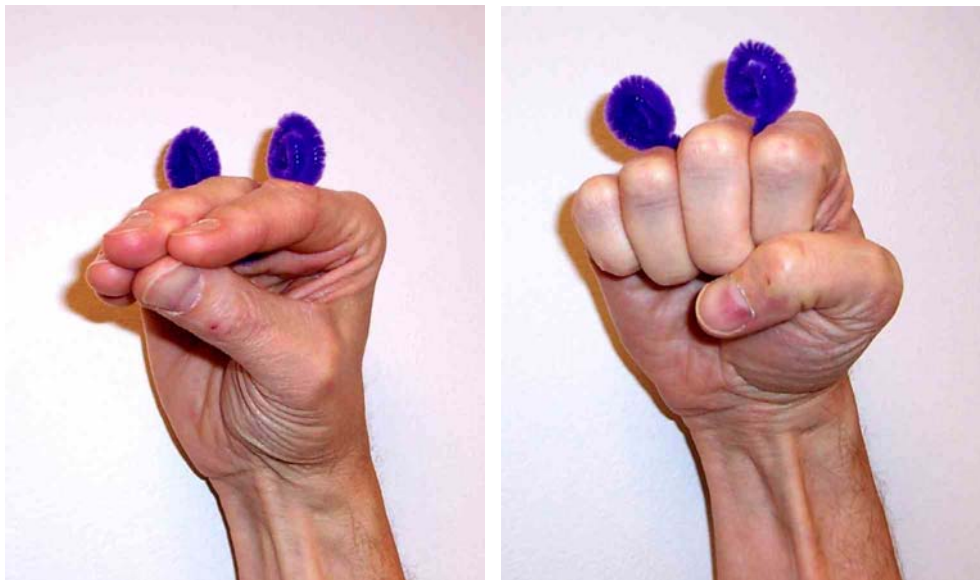


**Purpose:** *Get pointed in the right direction!* Build relationships and help guests feel at ease. Do the learning readiness activity that will point your group in the right direction for the lesson.

*Supplies: chenille stems (one per child)*

Give each child a chenille stem and demonstrate how to make the hand puppet. First, roll each end of the stem four times. These will be the eyes. Bend the stem in the middle and place it under your middle finger. The eyes will stick up on top of your hand. Your thumbs and fingers now become a mouth for your puppet.

Hand Puppet Options:



Say:

**Let's pretend that our puppets can talk. Have it describe certain ways you can help your mom this week. This is very important since today we are talking about what special holiday? (*Mother's Day.*)**

**That's right. Today is Mother's Day and we will discuss how we can *\*honor Mom; give her a hand.***

Let kids take turns sharing with their hand puppet any way they can honor their moms, grandmas, aunts, or special women in their lives this week.

Then say:

**Let's show some appreciation for our moms by clapping. Now, your puppet cannot clap so you will have to use your free hand and clap**

with a neighbor's free hand. Your puppets can cheer along with the handclap.

One important thing we can do for our moms is not only to serve them, but to also show them our appreciation. We can cheer them on.

We will discover more about that today in our large group.

## Large Group Overview: 20-30 minutes



**Purpose:** *Help kids observe what the Bible says. Present the Bible Event in creative fashion. Help kids begin to interpret what it means.*

**Puppet Presentation:** "Can Hands Really Talk?"—Gordy can't believe hands can really say things.

**Teaching Point:** "These Gloves Were Made for Talkin'"—Gloves are used as puppets to represent how a mom carries out her ministry of service to her family and community.

**Puppet Conclusion:** "Hands Can Say A Lot"—Gordy learns our hands can say a lot when we serve, pray for and appreciate our mothers.

## Small Group Application: 20-25 minutes



**Purpose:** *Help kids map out the meaning of the Bible Event in their lives. Use the questions to stimulate discussion but don't feel tied to them. Allow the Holy Spirit to guide you. Include personal examples from your own faith journey. The example of Christ at work in your life will leave lasting impressions of how Christ can work in the children's lives.*

*Use your Bibles! Children need to learn how to look up references and follow along when scripture is read aloud. Allow for quality time of prayer at the close of the lesson.*

### **Observation Questions: What happened?/ Interpretation Questions: What does this mean?**

Have kids refer to Proverbs 31:28-31 in their Bibles. Read aloud or have kids take turns each reading a verse.

**What does verse 28 say a woman's husband and children should to?**  
(*Stand up and bless her.*)

**According to verse 30, what can a mother have that is even more valuable than “charm” or “beauty?”** (*Fear of the Lord.*)

**How did Jesus honor his mother?** (*He obeyed her. In John 19:26-27, when Jesus was hanging on the cross, he asked that his disciple John take care of and provide for her.*)

### **Application Questions: What does this mean to me?**

**What can you do to bless, praise or reward your mother, or another special woman such as a grandma, aunt, or friend in your life?**

Read Ephesians 6:1-3.

**Why should we obey our parents?** (*Ephesians 6:1. Because we are Christians and it is the right thing to do.*)

**What promise do you receive when you honor your father and mother?** (*Ephesians 6:3. Everything will go well for you and you may have a long life on earth.*)

#### Application activity:

*Supplies: colorful paper or cardstock with Mother’s Day message—one for each child, construction paper, scissors, glue, pencils or pens*

**We are going to make a card of appreciation for our moms today.**

Pass out the construction paper.

**Trace your hands onto the construction paper and cut them out.**

Give kids time to cut out their handprints.

**When you are finished cutting out your hands, write on one hand ways that you will serve your mom this week. It could be going to bed without complaining, clearing the dinner table without being asked, or maybe even cleaning your room.**

**Then write on the other hand things that you appreciate about her. For example, you might appreciate her washing your clothes for you or cooking supper for you. You might appreciate her reading stories or giving you a hug.**

Pass out the card (*with Mother’s Day message*). Have kids fold it in half with the “Dear Mom...” on the front cover. Say:

**When you are finished, glue your hands onto the card, one on each side of the inside. When you close the card you will notice it looks like the hands are praying.**

**When you leave today, give your mom this special card and remember to *\*honor Mom; give her a hand.***

Closing Prayer:

Have kids thank Gods for their mothers or other special women in their lives. Ask the Holy Spirit to show kids even more ways they can honor and bless their mothers on Mother's Day and throughout the week.

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# Large Group Presentation: 20-30 minutes

## Can Hands Really Talk? Puppet Presentation

**Presenter:** Kids, let's call Gordy.

*Kids call Gordy. Gordy...Gordy... Gordy.*

**Presenter:** Hi, Gordy, how are you doing today?

Gordy: I can't believe it!

**Presenter:** Believe what?

Gordy: People think they can talk with their hands! That is ridiculous. Who would believe it?

**Presenter:** Gordy, did you know that today we are talking about how hands can say a lot?

Gordy: Like what?

**Presenter:** Well, let's say I came up to you and patted you on the back.

Pat Gordy on the back.

**My hands are saying something right now.**

Gordy: Okay, they are saying I must be CHOKING. *(Gordy coughs.)*

**Presenter:** Gordy, I wasn't patting you that hard. I was just patting you to tell you that I think you are really great.

Gordy: *(Cough, cough.)* Oh, thank you. *(Cough, cough.)* Can I stop coughing now?

**Presenter:** Yes, Gordy! Think about this. What would my hands be saying if I did this?

Applaud.

Gordy: That would be saying, "Gordy has just entered the room."

**Presenter: Gordy, you are so full of yourself!**

Gordy: I know, give me five!

**Presenter: I will not! But, that is another way our hands say something.**

Gordy: Do you have any more?

**Presenter: Yes, watch this.**

Use your hands to pretend stirring a spoon in an imaginary bowl like making a cake.

**Can you tell what my hands are saying now?**

Gordy: You are fishing.

**Presenter: No, I am making a cake.**

Gordy: What? Making a cake?

**Presenter: Sure, I was mixing up the batter.**

Gordy: That's a pretty light cake. Is it angel food? (*Hee, hee...*)

**Presenter: Gordy, what I am trying to get you to see is that we can sometimes use our hands to show appreciation for others and to help serve others. That is especially important today because we want to give our moms a hand.**

Gordy: What do you mean?

**Presenter: Well, we want to honor our moms in a way that shows appreciation.**

Gordy: Like clapping.

**Presenter: Yes, but even more than that. It could be a hug or a high five. Also, Gordy, we give them a hand in ways that we help them or serve them.**

Gordy: How do we do that?

**Presenter: Listen closely and we will discover that today. Listen to our Bible verse. It's Ephesians 6:1-3: *"Children, obey your parents because you are Christians. This is the right thing to do. Honor your father and mother that everything may go well for you, and you may have a long life on earth. This is an important commandment with a promise."***



**As we think about these verses, I would like each of you to listen to some special hands who are our guests today. Let's give our guests a hand.**

Gordy exits.

## **These Gloves Were Made for Talkin'**

### Part One

*Supplies: rubber dish gloves, fuzzy winter gloves, garden gloves and puppet stage or dark curtain*

The gloves should be used like puppets for a first person narrative. Either the presenter or the glove wearer, based on the volunteer's talent and/or willingness to speak, can read the monologue. Try to synchronize the monologue with the glove's pretend mouth movements. One hand can mouth the words as if a puppet and the other hand can do gestures. If this is too difficult, use both hands to do gestures.

*The dish gloves represent how a mom carries out her ministry of service to her family and community. The winter gloves represent the love and warmth that a mom gives her family through hugs, encouragement and care. The garden gloves represent her spiritual role in the family to sow the seeds of faith as a Christian role model.*

**Presenter: Today, kids, we have three guests with us. First is Diana, the dish glove. Diana, what have you been up to?**

Rubber glove enters.

Diana, The Dish Glove:

***Let me tell you about the day I had yesterday. Whew, I was working up a sweat. Miguel's mom had me cleaning and sanitizing everything in the house. We scrubbed and wiped down I think every dish and surface in the house. You see, Miguel threw up at school and his mom was afraid that his sister would also get sick, so we got to work to keep everyone else healthy. And, if I can tell you a secret, cleaning up the bathroom after him wasn't a pretty sight!***

**Presenter: Wow, Diana, sounds like you have been busy. What about you, Wendy, the winter glove, how have you been?**

Rubber glove exits and the winter glove enters.

Wendy, The Winter Glove:

***The other day when we had that horrible thunderstorm, Elsa was so frightened. Her mom and I held her hand tightly as we walked through the parking lot. When we got into the minivan, Elsa broke down crying because she was so scared of the thunder and lightning. Her mom gave lots of hugs and reassured her. The tears that Elsa's mom wiped from her face can still be seen right here.***

Point to a place on the glove.

**Presenter:** Thanks for sharing your story, Wendy. Last on today's panel is Gloria, the gardening glove. Tell us what you have been up to lately.

Winter glove exits and gardening glove enters.

Gloria, The Gardening Glove:

***I have really been down in the dirt. You wouldn't believe it. Unlike Diana, though, human hands can't clean the dirt I am talking about. The kind of dirt Kenneth's mom and I work with is sin. And not just her sin, she is very aware of all the sin in her family.***

***Every morning she puts me on and kneels and prays for her family and those she cares about. Her prayers are like seeds in need of Jesus' living water and the Son who pours his light out to grow a beautiful garden of faith, hope, healing and forgiveness. Unlike the flowers that are blooming right now, the garden we work in has the sweet fragrance of the Lord and beauty unlike any other flower.***

Gardening glove exits.

**Presenter:** Thanks, Gloria, for letting us know about the wonderful work that you are doing and to our entire panel for sharing what you do. Kids, let's give these hard-working gloves a big hand, pun intended, to let them know how much we appreciate them.

## **Can Hands Really Talk?**

### **Puppet Conclusion**

**Presenter:** Gordy, are you still there?

Gordy enters.

**Gordy:** I still cannot believe that you think hands can talk!

**Presenter:** Didn't those gloves remind you of how your mom helps you?

**Gordy:** Yes, they did.

**Presenter:** One of the greatest blessings God gives us is our moms. So, we want to honor them just like it says in the Bible. We want to show them our appreciation.

*Proverbs 31:28-31 says, "Her children and her husband stand up and bless her... 'Many women have done noble work, but you have surpassed them all!' Charm is deceptive, and beauty evaporates, but a woman who has the fear of the Lord should be praised. Reward her for what she has done, and let her achievements praise her at the city gates."*

**Gordy:** Well, not everyone has a mom. So what happens for kids who don't have one?

**Presenter:** I do understand that. God may give us other people in our lives to show us his love, too—such as an aunt, a grandmother, or a special friend. Even here at church, there are special women who can show us God's love.

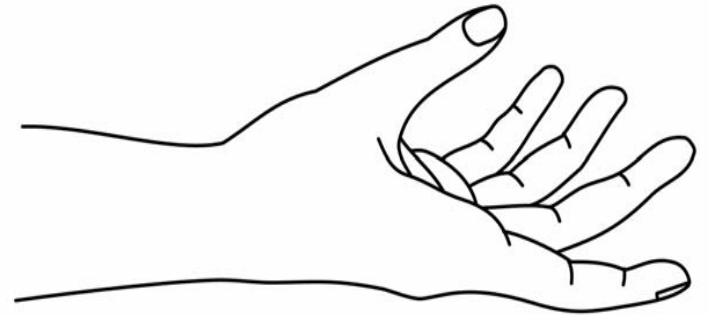
**Jesus gave his life for us and brought us all into his family. We all learn to care for one another in the same way that a family would.**

**Gordy:** That's really cool. It makes me think I need to be very thankful for my mom.

**Presenter:** You sure do. When we go back to our small groups today, we will practice honoring our moms by giving them a hand. That means we will think about ways our hands can help them, such as folding our hands to pray for them or clapping our hands in thanksgiving for them. Gordy, would you please pray and thank God for our moms?

**Gordy:** Sure. Dear God, thank you for giving us moms or other special women in our lives. Thank you for all they do and how their hands help us and take care of us. Help us to honor them. Help us use our hands to help them, pray for them, and to show them we love them. In Jesus' name, Amen.

Dear Mom,  
Your hands have held me,  
helped me, and cheered me  
on my way.



So my hands are folded  
and this is what I pray...

...God bless my mom and help me always be  
Thankful for my mother and how she blesses me!