



**Date:** \_\_\_\_\_  
**Series:** Raising Your Parents  
Summer Year 1, Lesson 8

# Showing Responsibility

**Take Home Point:** \*Show responsibility and earn more privileges. \*Repeat this phrase throughout the lesson.

**Bible Event:** Genesis 37:12-36; Genesis 39:1-41:57

**Key Verse:** Luke 16:10, "Whoever can be trusted with very little can also be trusted with a lot. Whoever is dishonest with very little is dishonest with a lot."

## **We will help kids know:**

- The Bible event of Joseph being sold into slavery, being faithful through trials in Egypt, and, as a result of his faithfulness, receiving responsibilities over all the land of Egypt.
- As Joseph was faithful to God, his heavenly Father, he was blessed and received more privileges.
- They can be faithful to God as they obey their parents and receive more privileges as a result.

## **We will help kids feel:**

- Inspired to be more responsible in all they do.
- Challenged to look at their life and see areas that require faithfulness.

## **We will help kids do:**

- Identify some of the privileges they seek from their parents and understand how these privileges come with faithfulness in their responsibilities.
- Play a game in which they make up scenarios of faithfulness and unfaithfulness with responsibilities.

Kingdom Quest Year 1 - Lesson 8 - 1

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<b>Small Group Warm-Up</b> 	3	Kids discuss responsibilities and freedoms they have now or would like to have in the future.	<ul style="list-style-type: none"> <li>• none</li> </ul>
<b>Large Group</b> 	4  7  9	<p><b>Overview</b></p> <p><b>Game:</b> Volunteers for the boys and girls play a game that gives examples of being responsible or irresponsible with the resulting consequences.</p> <p><b>Video:</b> <i>The Bible in Animation: Joseph</i> shows Joseph and his example of faithfulness and responsibility.</p>	<ul style="list-style-type: none"> <li>• simple grandparent costume</li> <li>• video: Testament: <i>The Bible in Animation: Joseph</i>, produced by Diamond Entertainment Corp., 1998. ISBN 1-56364-303-0—order from <a href="http://www.amazon.com">www.amazon.com</a></li> <li>• one set of cards (see p. 11)</li> <li>• table</li> <li>• masking tape to mark lines as shown</li> </ul>
<b>Small Group Application</b> 	4	Kids discuss how Joseph showed responsibility and faithfulness and earned more privileges.	<ul style="list-style-type: none"> <li>• none</li> </ul>

# Small Group Warm-Up: 15 minutes



**Purpose:** *Get pointed in the right direction!* Build relationships and help guests feel at ease. Do the learning readiness activity that will point your group in the right direction for the lesson.

## Summertime Options

**Easier Summer Option:** Instead of having kids in small groups with an assigned shepherd, the kids can meet all together and divide themselves into triads (groups of three). This allows for larger ratios between students and shepherds. Shepherds will monitor the kids' activity as needed by roaming from group to group. The questions and directions for all the kids and their groups are by the large group presenter. If this is used, go to the introduction of large group to introduce the main character used in this series.

**Regular Shepherd Option:** Do the Warm-Up activity as a small group. If you like, you can still divide into triads within your small group. This helps each child participate more.

Divide the group into triads. Then say:

**Today we will talk about responsibilities and privileges. We receive certain privileges when we have been faithful in completing responsibilities.**

**Let me give you an example. When you visit a neighborhood friend and are faithful to come home at the time your parents tell you, you may receive more responsibilities and freedom.**

**Discuss in your triad some of the freedoms and responsibilities you have now that your parents didn't allow you as a first grader.**

Further points for kids to discuss:

**Tell about how late you can stay up now compared to when you were in first grade.**

**Talk about how your jobs around the house have changed since you have gotten older.**

**What are some things that you wish you could do now, but your parents won't let you? For example, do you wish you could stay up later?**

Are there certain places that you wish you could go, but you are not allowed to yet?

What are some activities with your friends that you wish you could do, but can't yet?

Today we will learn *\*show responsibility and earn more privileges.*

## Large Group Overview: 20-30 minutes

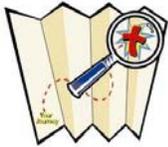


**Purpose:** *Help kids observe what the Bible says. Present the Bible event in creative fashion. Help kids begin to interpret what it means.*

**Game:** Volunteers for the boys and girls play a game that gives examples of being responsible or irresponsible with the resulting consequences.

**Video:** *The Bible in Animation: Joseph*, shows Joseph and his example of faithfulness and responsibility.

## Small Group Application: 20-25 minutes



**Purpose:** *Help kids map out the meaning of the Bible event in their lives. Use the questions to stimulate discussion, but don't feel tied to them. Allow the Holy Spirit to guide you. Include personal examples from your own faith journey. The example of Christ at work in your life will leave lasting impressions of how Christ can work in the children's lives.*

*Use your Bibles! Children need to learn how to look up references and follow along when scripture is read aloud. Allow for quality time of prayer at the close of the lesson.*

### Observation Questions: What happened?

Have kids refer to Genesis 37:12-36.

**How did Joseph end up in Egypt?** *(Joseph was sent to see how his brothers and flocks were doing. The jealous brothers decided to sell Joseph into slavery. The Midianites sold Joseph to Potiphar, one of Pharaoh's officials and captain of the guard. Genesis 37:36 & 39:1.)*

Have kids refer to Genesis 39:2-4.

**How did God repay Joseph's responsibility and faithfulness?** *(The Lord was with Joseph, so he became a successful man. He was put in charge of Potiphar's household and everything in it, and God blessed it.)*

**How was Joseph faithful to Potiphar, even when his wife tried to seduce Joseph?** *(Genesis 39:12. He ran away from her.)*

**Even though Joseph was falsely accused and thrown into prison, how did God reward him?** *(Genesis 39:20-23. God protected him and put Joseph on good terms with the warden who placed Joseph in charge of all the prisoners. Joseph became responsible for everything that they did. The Lord was with Joseph and made whatever he did successful.)*

**How did God reward Joseph's faithfulness to help other prisoners by interpreting their troubling dreams?** *(Genesis 40-41. Because Joseph correctly interpreted the Pharaoh's chief cupbearer's and chief baker's dreams, the cupbearer recommended him to Pharaoh to interpret a troubling dream.)*

**How did Joseph use his abilities to help Pharaoh and how was he rewarded?** *(Genesis 41. Joseph interpreted Pharaoh's dream and gave him good advice. Because God was with Joseph and gave him this wisdom, Pharaoh put him in charge of all of Egypt including Pharaoh's palace and all the people. See especially Genesis 41:39.)*

Refer to Genesis 41:46-57.

**How was Joseph responsible with all that Pharaoh entrusted him, and how was he rewarded?** *(Joseph collected and stored the abundance of food during the first seven years and then had enough to sell to other nations and Egypt when the years of famine hit them. Joseph was rewarded with children and family in Egypt and with honor and fame.)*

### **Interpretation Questions: What does this mean?**

Today's key verse from Luke 16:10 says, ***"Whoever can be trusted with very little can also be trusted with a lot. Whoever is dishonest with very little is dishonest with a lot."***

**How is Joseph an example of this?** *(As Joseph continued to be faithful and responsible, his responsibilities grew and he became more powerful.)*

**Can you think of examples of someone dishonest with a little and how this might escalate into becoming dishonest with a lot?**

## **Application Questions: What does this mean to me?**

**Discuss some things at home that you could be more responsible with and receive more privileges because of it. How might your responsibilities and privileges grow and grow?**

**How might your responsibilities and privileges lessen?**

**Even though we might sometimes fail and not be faithful, who is always faithful to us? (*Jesus.*)**

**How does God show us his faithfulness? (*He never leaves us or forsakes us and forgives us when we sin.*)**

**Today we learned that when we *\*show responsibility, we earn more privileges.***

**How might God use the responsibility you are showing to better help others or advance his Kingdom? How will we receive more privileges and blessings?**

### Closing Prayer:

Thank God for the example of Joseph in the Bible and how God will honor our faithfulness. Thank him that he is faithful to us even when we are not faithful to him. Ask God to help kids show more responsibility at home and at school. Encourage kids to pray for help in specific areas they know they are lacking in responsibility.

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

# Large Group Presentation: 20-30 minutes

## Showing Responsibility

*The character for this series will play the part of a grandmother or grandfather. They can use their own last name, but be referred to as Grandma or Grandpa \_\_\_\_\_ (put in your own last name.) Simple costuming of a scarf, reading glasses, and a cane can be used. To make it more elaborate, add gray hair spray or gray wig.*

*Supplies: masking tape; table to place cards for the relay; video "Testament: The Bible in Animation: Joseph", produced by Diamond Entertainment, 1998; one set of cards from Appendix cut apart and shuffled; three pieces of candy*

### Game: Steps to Responsibility

In advance, make a starting line for the boys and for the girls with masking tape. Then place 12 pieces of tape on the floor, 12 inches apart, beginning from the starting line. One set of cards is needed to play. This will show the volunteers where to take their steps in the game. Shuffle the cards from the Appendix page and place them in a pile face down on a table.

Example:



Begin by saying:

**Hello, kids. My name is Grandma (Grandpa) \_\_\_\_\_ (your last name). I am here today to talk about raising parents. A lot of parents want to hear how to raise their kids, and I know there are many experts on THAT subject.**

**I am an expert, though, on how to raise your parents. I am sure there are many of you who have questions concerning this.**

**I have some very important advice for you youngin's that will help you help your parents become the very best they can be.**

**Throughout your life, you will learn about responsibility. Another word in the Bible for responsibility is faithfulness. When you are responsible, you are faithful in doing what God wants you to do. He will always reward you for your faithfulness. Your parents will reward you, as well, with privileges when you are responsible or faithful.**

**We will play a game called Steps to Responsibility. It will remind you that being responsible helps you receive more privileges. When you fail in responsibilities, many times privileges are taken away.**

**I need one boy and one girl to volunteer to follow the directions in stepping forward or backwards on the tape.**

Choose the volunteers and have them stand at their starting lines.

**Now I need one more girl and boy to volunteer to start our game. These volunteers will come up to the table, pick up a card from the pile, read it out loud and fill in the blank for their team.**

Choose a boy and a girl.

**When filling in the blank, you should share something that you have actually done, or you can make up an answer. Your teammate standing on the starting line will follow the direction given on the bottom of the card and move forward or backward as indicated.**

**When one team has finished its question, the next team has a turn. When both teams have finished, the volunteers who just read the card should pick another person to go to the table, read the next card in the pile, and fill in the blank. This will continue until all the cards have been read. The team whose volunteer is on the farthest step is the winner.**

**We will have the girls begin our game. Boys, be ready. Your turn will come up fast.**

Start the game alternating the girls and the boys.

**Ready, set, go!**

*NOTE: If a teammate is at the starting line and is asked to make steps backwards, they will just stay on the starting line.*

After the game, continue with the Bible teaching.

## Bible Teaching

Jesus tells us in Luke 16:10, *“Whoever can be trusted with very little can also be trusted with a lot. Whoever is dishonest with very little is dishonest with a lot.”* In other words, if you are responsible with the little jobs you are given, you will receive more privileges and trust. This is the way it works with God, and it should work the same way with your parents, as well.

### What Happens When We Are Not Responsible

Oftentimes, we make mistakes and are not responsible or faithful. When this happens, how does God feel about us? The Bible says in 2 Timothy 2:13, *“If we are unfaithful, he remains faithful because he cannot be untrue to himself.”*

This means that even when we make mistakes, God is still faithful to give us the power for a new beginning. That power is ours, because Jesus gave his life as a payment for our mistakes and sins. When we trust Jesus as our Savior, we not only have forgiveness, but he gives us an opportunity for new beginnings.

Another verse that reminds us of God’s faithfulness is 1 Corinthians 1:9, *“God faithfully keeps his promises. He called you to be partners with his Son Jesus Christ our Lord.”* So, don’t forget that the power for you to be faithful and responsible comes from God’s faithfulness to you in Christ.

### Joseph Is an Example of Being Responsible

Joseph is an example of one young man who was responsible in even the little things. Because of his faithfulness, even when it was difficult to do, God blessed him and gave him greater and greater responsibility. Let’s watch this story of Joseph.

### Video

Show the video *“Testament: The Bible in Animation: Joseph”* produced by Diamond Entertainment Corporation, 1998. This video clip will run 25 minutes.

### Conclusion

Give three pieces of candy to volunteers who can answer the following.

**Please give me three examples of Joseph being faithful and responsible for which God gave him a blessing.**

Ask for volunteers.

*Examples of Joseph's faithfulness:*

- *He shared his dream even though it made his brothers mad.*
- *He was faithful to Potiphar. He didn't take advantage of Potiphar's wife.*
- *He was faithful in prison. He used his ability of dream interpretation and was promoted to the highest place in prison.*
- *He was faithful in helping Egypt save food for the famine.*
- *He was promoted to high rank in Egypt.*

Return to triads or to small group for Wrap-Up.

<p style="text-align: center;"><b>OOPS! NOT RESPONSIBLE!</b></p> <p>You were asked to be home for dinner, but, instead... (Fill in your answer).</p> <p style="text-align: center;"><b>TAKE TWO STEPS BACK.</b></p>	<p style="text-align: center;"><b>ALL RIGHT! YOU'RE RESPONSIBLE!</b></p> <p>Your parents asked you what the sermon was about at church. You were able to say... (Fill in the answer).</p> <p style="text-align: center;"><b>TAKE THREE STEPS FORWARD.</b></p>
<p style="text-align: center;"><b>OOPS! NOT RESPONSIBLE!</b></p> <p>Your parents asked you to take out the trash, but you told them you forgot. Instead, you told them, "I couldn't take out the trash because..." (Fill in your answer).</p> <p style="text-align: center;"><b>TAKE TWO STEPS BACK</b></p>	<p style="text-align: center;"><b>ALL RIGHT! YOU'RE RESPONSIBLE!</b></p> <p>Your parents said you could have a pet if you took care of it. You showed responsibility by... (Fill in the answer).</p> <p style="text-align: center;"><b>TAKE THREE STEPS FORWARD.</b></p>
<p style="text-align: center;"><b>OOPS! NOT RESPONSIBLE!</b></p> <p>You were supposed to ask permission before going to your friend's house. You forgot to tell your parents. So when you got caught, you told them, "I couldn't tell you because..." (Fill in the answer).</p> <p style="text-align: center;"><b>TAKE TWO STEPS BACK</b></p>	<p style="text-align: center;"><b>ALL RIGHT! YOU'RE RESPONSIBLE!</b></p> <p>You saw something your parents needed help with, and without them even asking, you did this... (Fill in the answer).</p> <p style="text-align: center;"><b>TAKE THREE STEPS FORWARD.</b></p>
<p style="text-align: center;"><b>OOPS! NOT RESPONSIBLE!</b></p> <p>Your parents asked you to pick up your room. You decided that it was better to argue and try to "get out of doing it." You told them, "I can't do it now because..." (Fill in the answer).</p> <p style="text-align: center;"><b>TAKE TWO STEPS BACK</b></p>	<p style="text-align: center;"><b>ALL RIGHT! YOU'RE RESPONSIBLE!</b></p> <p>Your neighbors needed help while they were out of town. You did this gladly and showed yourself to be responsible. What you did was...(Fill in the answer).</p> <p style="text-align: center;"><b>TAKE THREE STEPS FORWARD.</b></p>
<p style="text-align: center;"><b>OOPS! NOT RESPONSIBLE!</b></p> <p>Your parents asked for your help in setting the table, but you were watching TV. How many times did they ask you before you got up?</p> <p style="text-align: center;"><b>TAKE TWO STEPS BACK</b></p>	<p style="text-align: center;"><b>ALL RIGHT! YOU'RE RESPONSIBLE!</b></p> <p>Your brother (or sister) needed some help. You helped them ... (Fill in the answer).</p> <p style="text-align: center;"><b>TAKE THREE STEPS FORWARD.</b></p>
<p style="text-align: center;"><b>OOPS! NOT RESPONSIBLE!</b></p> <p>Because your parents wouldn't see, you chose to wear some clothes that they wouldn't approve of. You wore _____ (Fill in the answer).</p> <p style="text-align: center;"><b>TAKE TWO STEPS BACK</b></p>	<p style="text-align: center;"><b>ALL RIGHT! YOU'RE RESPONSIBLE!</b></p> <p>Your parents asked you to finish your homework before supper. When was the last time you did it without them reminding you? (Fill in the answer.)</p> <p style="text-align: center;"><b>TAKE THREE STEPS FORWARD.</b></p>