



# SUPPLY LIST

## Spring - Year 2

### Lessons 49-58

*Kids Kount Publishing recommends using a wide variety of resources with our lessons. This supply list is a guide. Our curriculum is meant to be adaptable, and this includes your selection of supplies. Feel free to substitute videos and crafts similar to the ones suggested. Check for items you may have on hand and adapt as needed. You may be able to use videos from your city library, video rental store, and members of your congregation or other churches.*

*If you are comfortable ordering over the Internet, new and used sources are available for videos and supplies at various prices.*

*Your ideas are a major resource in making this curriculum work for your children's ministry. You can help others by emailing your suggestions to [info@kidskountpublishing.com](mailto:info@kidskountpublishing.com).*

#### **Lesson 49**

##### *Small Group Warm-Up*

- a favorite old article of clothing

##### *Large Group Presentation*

- prizes for the winning group (old unmatched socks or old clothes.) *Be creative*
- large group presenter needs a new bright colored shirt or jacket to put on
- hat
- appendix page with the questions cut apart but kept in order
- sign--NO NORMAL CLOTHES IN THIS LIBRARY
- tape off a modeling runway prior to presentation
- *Option:* music for "modeling"
- *Option:* dress up a shepherd instead of kid

### *Small Group Application*

- 1 Corinthians 15 page copied for each kid
- scraps of fabric
- sequins, ribbon, other decorating notions
- markers
- glue and/or double-sided tape

## **Lesson 50**

### *Small Group Warm-Up*

- one large deflated balloon per group

### *Large Group Presentation*

- head shape to be used throughout series, such as a Styrofoam wig stand, a mannequin, or made from paper maché
- tape for marking the starting line on floor
- a clipboard with group names and three columns for recording distances
- tape rule
- *Option:* small prizes to the team whose balloon traveled the farthest distance
- soft feathers from a craft store
- heart object such as chocolate heart, paper heart, cut out heart, sticker heart, etc.
- paper eye cut outs or glasses, etc.
- pins or tape to attach decorations to sculpture

### *Small Group Application*

- newspaper strips
- paper maché paste
- inflated balloon
- floor covering
- clean up supplies

## **Lesson 51**

### *Small Group Warm-Up*

- ½ sheet of poster board or cardboard
- paper
- scissors
- glue
- magazines for cut-outs of facial features
- masking tape
- paper maché head from last week

### *Large Group Presentation*

- newsprint or two sheets of poster board taped to the wall
- markers
- newsprint or poster board with the word FLOP written vertically on it (See appendix)

- Alfred sculpture from last week
- bucket of paste
- strips of newspaper soaked in paste
- drop cloth to protect floor
- *option:* video— *Visual Bible: Acts*, Visual Bible International 1997. Show Acts 26. Order from [www.christianbook.com](http://www.christianbook.com)

#### *Small Group Application*

- sculpted head from last week
- the flop wads from the Warm-Up activity

### **Lesson 52**

#### *Small Group Warm-Up*

- two clear disposable latex gloves (*Do not use dishwashing or chore gloves as they will not inflate.*)
- colored tissue paper cut into 4 X 4-inch squares—several for each student
- washable markers

#### *Large Group Presentation*

- two latex gloves
- video, *The Gospel of John* produced by Visual Bible international, 2003—show video cued up to John 13:1-17—order from [www.visualbible.com](http://www.visualbible.com)
- shoe polish and shining rag
- two stick pins

#### *Small Group Application*

- rags and water for washing the shoes
- two stick pins
- plastic gloves from small group

### **Lesson 53**

#### *Small Group Warm-Up*

- ten Marks of Success cards (appendix)

#### *Large Group Presentation*

- a set of Ten Marks of Success cards from Warm-Up, each having a paper clip bent in the shape of a fish hook taped to the card
- the Alfred sculpture
- a hook made from a wire coat hanger opened up and mounted from behind the head sculpture and extending over the top of the head
- two fishing poles made from yarn attached to dowel sticks and bent paper clip hook
- cross paper cutout

- video clip of Zacchaeus story from *Treasures in Heaven* (Nest Family Entertainment, 1999—order from [www.nestfamily.com](http://www.nestfamily.com). Link to left margin—Children’s Bible Stories. Enter the word “treasures” in the search box. Order as indicated.

#### *Small Group Application*

- sculpture from previous weeks
- opened up wire clothes hanger for hook on sculpture head
- cross pattern
- scissors
- ten Marks of Success Cards
- glue
- paper clip

### **Lesson 54**

#### *Small Group Warm-Up*

- bowl
- M&M’s

#### *Large Group Presentation*

- costuming for Pablo Pistachio
- two extra large sweatshirts
- two extra large sweat pants
- masking tape
- video *Joseph in Egypt* from the Animated Stories from the Bible Series II, 1992, produced by Nest Family Entertainment—order from [www.nestfamily.com](http://www.nestfamily.com). Link to the Children’s Bible Stories in the left margin. Enter “Joseph” in the search box. Order as indicated.
- two large stacks of newspaper

#### *Small Group Application*

- copy of the Grade Card for Character Tests (see appendix)
- pencil

### **Lesson 55**

#### *Small Group Warm-Up*

- one can of lemon-lime pop
- small cups (one for each student)
- Red Hots candies
- bowl
- permanent marker
- Appendix A

#### *Large Group Presentation*

- five to six extra empty pop cans
- permanent marker
- question marks copied from Appendix C used for covering the walls on stage
- question marks copied and placed on presenter

- box covered with question marks
- Bible in the box

*Small Group Application*

- Appendix B copied for each student

**Lesson 56**

*Small Group Warm-Up*

- bottle of bubbles

*Large Group Presentation*

- question mark room decorations (see Lesson 55)
- box with Bible inside (see Lesson 55)
- video “*Angels in the Outfield*” produced by Walt Disney (VHS-1995, DVD-2002)—rent from your local video store or order from <http://www.amazon.com/gp/product/B0000633U2/104-3896023-4046336?v=glance&n=130>
- bottle of bubbles
- chair

*Small Group Application*

- bottle of bubbles
- bookmarks (see Appendix)

**Lesson 57**

*Small Group Warm-Up*

- two bowls
- Red Hots candies
- mini marshmallows

*Large Group Presentation*

- table
- two sheets of white paper
- six mini marshmallows
- six toothpicks
- piece of waxed paper cut 5 x 12-inches for each kid
- piece of black construction paper cut 5 x 12-inches for each kid
- question box
- one 12 x 12-inch piece of waxed paper
- marker
- scissors

*Small Group Application*

- leftover Red Hots candies and marshmallows from Warm-Up

## **Lesson 58**

### *Small Group Warm-Up*

- snacks (optional)

### *Large Group Presentation*

- box
- wallet or bag filled with play money
- high school letter jacket or cheerleader pom-poms
- hymn book
- list of all the good things Darla Dogooder did
- cross (could just be a paper cross)
- script cards for Joe Success and Darla Dogooder (see Appendix B)
- Appendix D with steps of the bridge illustration for the presenter
- gates of heaven or something that represents heaven (optional)

### *Small Group Application*

- Appendix C, “bridge”—one copy per kid
- Appendix A, “God’s Guarantee”—one copy per kid

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

## **The Most Important Thing**

- 1) From what book of the Bible and what chapter did I just read?
- 2) What was the most important thing Paul had to say in these verses?

## **Understanding perishable and imperishable**

- 1) When Paul talks about the body perishing, what is he describing?
- 2) What does Paul mean when he talks about the body raised as an imperishable body?

## **Death has been swallowed up in victory**

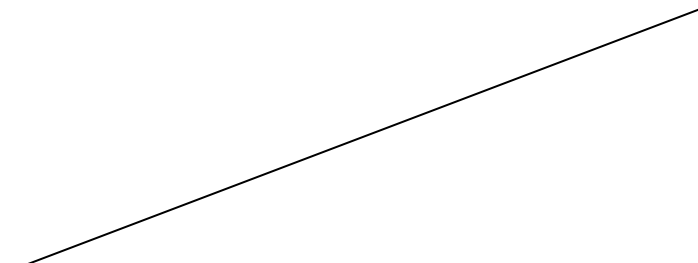
- 1) What does it mean for the perishable to clothe itself with the imperishable?
- 2) Who gives us victory over death?

**NO  
NORMAL  
CLOTHES  
IN THIS  
LIBRARY**



(Insert any attachments – craft pages, reproducibles, etc. )

## The perishable...



Glue decorated  
cloth here.



**...will be clothed with the  
imperishable..."**

*1 Corinthians 15:54*

## The RESURRECTION Chapter 1 Corinthians 15

**Vs 3-6**, Paul speaking. "I passed on to you the most important points of doctrine that I had received:

Christ died to take away our sins as the Scriptures predicted.

He was placed in a tomb.

He was brought back to life on the third day as the Scriptures predicted.

He appeared to Cephas. Next he appeared to the twelve apostles. Then he appeared to more than 500 believers at one time ..."

**Vs 42-44**, "That is how it will be when the dead come back to life. When the body is planted, it decays. When it comes back to life, it cannot decay. When the body is planted, it doesn't have any splendor and is weak. When it comes back to life, it has splendor and is strong. It is planted as a physical body. It comes back to life as a spiritual body. As there is a physical body, so there is also a spiritual body."

**Vs 51-57**, "I'm telling you a mystery. Not all of us will die, but we will all be changed. It will happen in an instant, in a split second at the sound of the last trumpet. Indeed, that trumpet will sound, and then the dead will come back to life. They will be changed so that they can live forever. This body that decays must be changed into a body that cannot decay. This mortal body must be changed into a body that will live forever. When this body that decays is changed into a body that cannot decay, and this mortal body is changed into a body that will live forever, then the teaching of scripture will come true:

'Death is turned into victory!

Death, where is your victory?

Death, where is your sting?

Sin gives death its sting, and God's standards give sin its power. Thank God that he gives us the victory through our Lord Jesus Christ."

**F** ailure

**L** ifted Off

**O** ur

**P** ast

***Because God has  
a purpose for it  
today.***



## MARKS OF SUCCESS

<p><b><i>MONEY</i></b></p> <p>Win \$2,000 for your own spending.</p>	<p><b><i>GRADES</i></b></p> <p>Get straight “A”s or #1s.</p>
<p><b><i>VIDEO</i></b></p> <p>Scoring the highest in the nation in a video game—winning a whole new game system.</p>	<p><b><i>VACATION</i></b></p> <p>Go on a cruise and to Disney World.</p>
<p><b><i>BEAUTY</i></b></p> <p>Win first place in your city’s beauty contest.</p>	<p><b><i>SPORTS</i></b></p> <p>Be the best <u>(name your sport)</u> player in town.</p>
<p><b><i>POPULARITY</i></b></p> <p>Be the most popular kid in your grade.</p>	<p><b><i>MUSIC</i></b></p> <p>Be the best musician in the land.</p>
<p><b><i>ART</i></b></p> <p>Be the most famous artist in the country.</p>	<p><b><i>COMPUTER</i></b></p> <p>Computer company so impressed with your skills they give you \$10,000 worth of equipment.</p>



## Examples of Testing

Type of Test	Little test	Big Test	How did you do?
HONESTY			
FAITHFUL FRIEND			
KINDNESS			
GOD'S REPRESENTATIVE			

FINAL GRADE \_\_\_\_\_ →

# GRADE CARD for CHARACTER TESTS



**Appendix A**

**What do you think  
Satan looks like?**

**What movies have you seen  
that have a demonic  
character in them? Did it  
scare you?**

**When have you sensed  
a strong presence of evil  
in a person or place?**

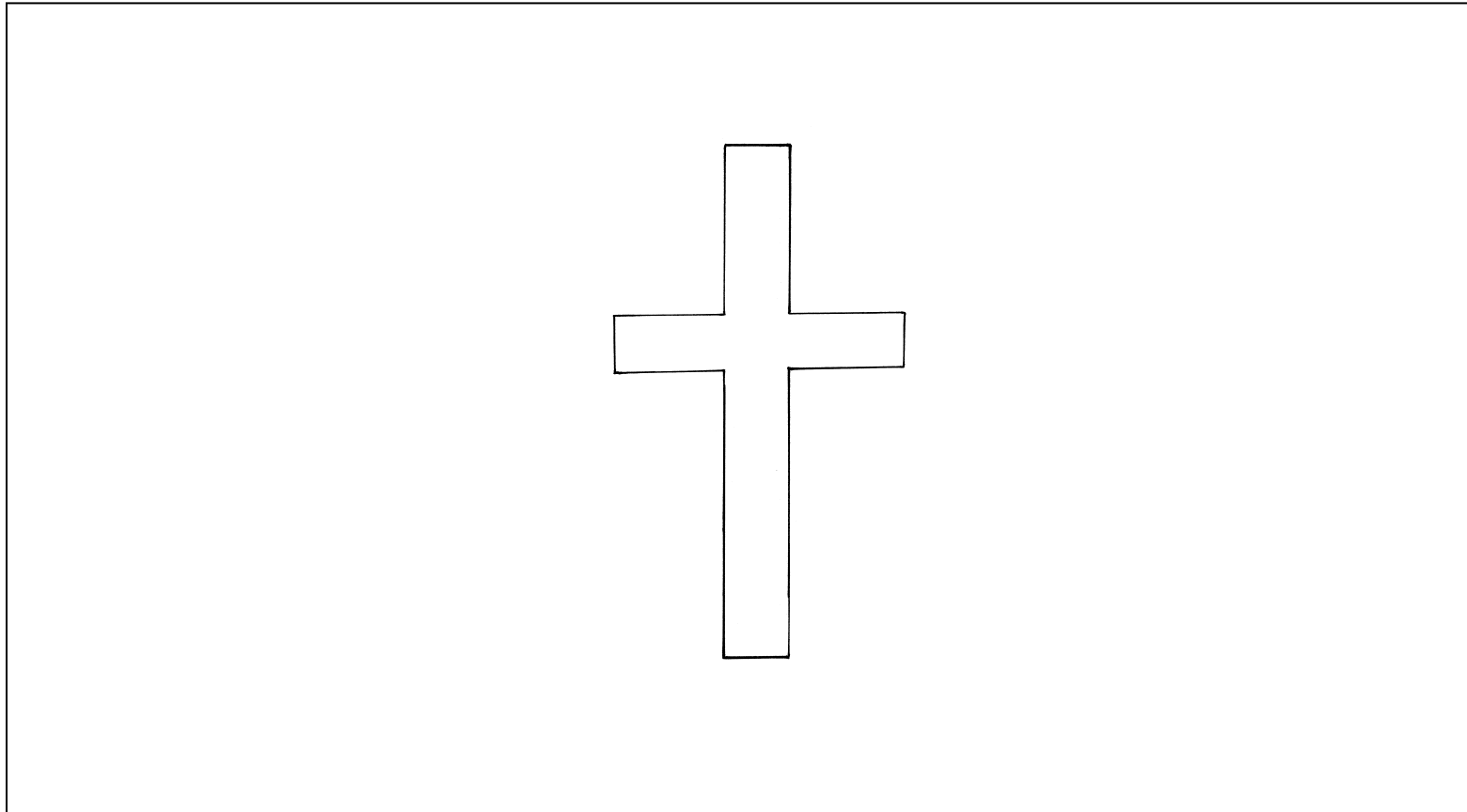
**Where do you think Satan  
lives?**

**How many other demons  
do you think there are?**

**Do you think Satan is real  
or just a made-up  
character?**

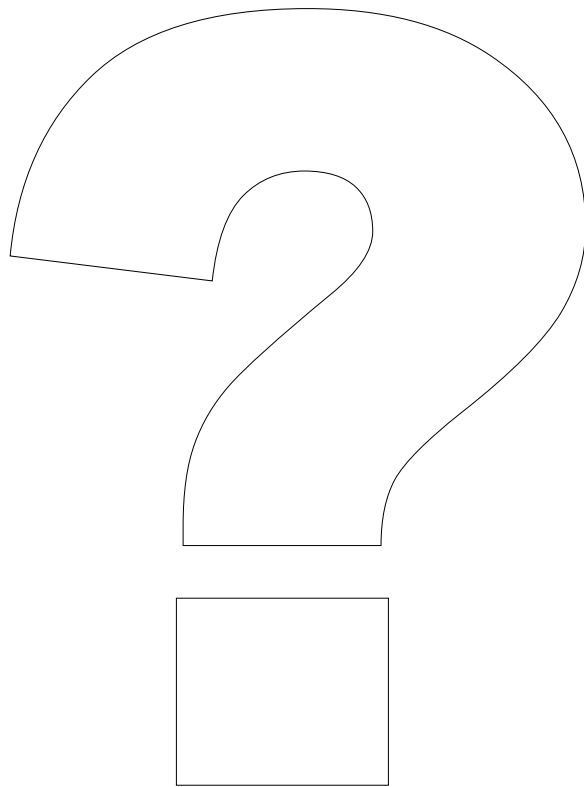
**What do you think is the  
worst thing Satan can do?**

**Appendix B** Cut one copy of template for each student. They can color the cross and stick the strip to their can.





**Appendix C:** Question marks of different colors to be copied for decorating the stage area.





## God, What About ANGELS?

- ✚ Created by God and Christ.  
Colossians 1:16
- ✚ Are spirits that serve.  
Hebrews 1:7,14  
1 Kings 19:3-7
- ✚ Rejoice over those who turn to God.  
Luke 15:7,10
- ✚ Announce Jesus' birth.  
Matthew 1:20-21  
Luke 2:10-14
- ✚ Announce Jesus' resurrection.  
Matthew 28:2-7
- ✚ Announce Jesus' return.  
Acts 1:10-11
- ✚ Accompany Jesus' return.  
Matthew 16:27; 24:30-31
- ✚ God uses angels to answer prayer.  
Acts 10:3-4; 12:5-10
- ✚ Take care of God's children.  
Matthew 18:10
- ✚ Protect.  
Psalm 34:7; 91:11;  
Daniel 6:22
- ✚ Descriptions of heavenly creatures.  
Ezekiel 10  
Revelations 4:6-11
- ✚ Deliver God's judgments.  
Acts 12:23; 2 Kings 19:35



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# GOD'S GUARANTEE of Everlasting Life

*Received By*

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\*I admit I am a sinner and I deserve eternal death. Romans 3:23

\*I believe that Jesus is God's Son who gave his life for me on the cross, rose to life, and lives forever. John 3:16 and 36

\*I receive Jesus as my Savior and turn my life over to him. Mark 12:30

## **Joe Success:**

**I have been successful. I have been a good father and husband. I haven't cheated too many people. I am a really nice guy. I am sure you will let me into your heaven. I am sure you will need a successful person like me there.**

## **Darla Dogooder:**

**I have my hymn book here just in case we need to rehearse a song. I even have a list of all the things that I have done good. I have done MANY more good things than bad things. So, I am sure God will let me into his heaven.**

Appendix C – Student copy—“The Bridge”

The diagram shows a bridge structure with two large, symmetrical arches. Each arch is formed by a thick black line that starts horizontally at the top, curves downwards and outwards, and then continues as a vertical line down to the bottom. On the left side of the left arch, there are three horizontal lines for writing. Similarly, on the right side of the right arch, there are three horizontal lines for writing. The entire diagram is rendered in black lines on a white background.

Appendix D – Presenter copy—“Steps of The Bridge” illustration

