



SUPPLY LIST

Summer Year 2

Lessons 1-14

Kids Kount Publishing recommends using a wide variety of resources with our lessons. This supply list is a guide. Our curriculum is meant to be adaptable, and this includes your selection of supplies. Feel free to substitute videos and crafts similar to the ones suggested. Check for items you may have on hand and adapt as needed. You may be able to use videos from your city library, video rental store, and members of your congregation or other churches.

If you are comfortable ordering over the Internet, new and used sources are available for videos and supplies at various prices.

Your ideas are a major resource in making this curriculum work for your children's ministry. You can help others by emailing your suggestions to info@kidskountpublishing.com.

Lesson 1

Small Group Warm-Up

- masking tape
- water-based markers
- ping-pong balls
- paper
- optional prizes

Large Group

- presenter has contestant marked on hand like kids from small group warm-up
- blue marker
- Optional video—*Skate Expectations "McGee and Me"* series #4 (This 30-minute video is available at www.christianbook.com.)

Small Group Application

- blue water-based marker
- wet wipes

Lesson 2

Small Group Warm-Up

- 24 pennies per student
- a "Spending Time" sheet per student (p.16)

Kingdom Quest Year 2 - Summer Supply List - 1

Large Group

- a sports jacket for the Keeper of the Clues; tape paper question marks all over the jacket
- eighteen maze clue sheets---One side has an "X" or "O" printed. *The backsides of 16 sheets have a question printed on them.* Make two copies of each question (p. 8-15) and one blank backside X and O.
- diagram of X and O maze (p. 17)
- *Option 1:* video---*The Miracle Maker*, (by Family Home Entertainment, 1999)---the story of Mary and Martha and how each chose to use her time.
- *Option 2:* props to act out Mary and Martha Bible event, such as headpieces for Mary, Martha and Jesus and some table settings or tableware
- two small rocks: one smooth, one rough

Small Group Application

- "Tic Tac Four" game card (p. 18) per pair of students
- 24 pennies for each pair of students

Lesson 3

Small Group Warm-Up

- Kids Cash printed money (One dollar bills and five dollar bills in different colors.) (p. 20-21)

Large Group

- a sports jacket for the Keeper of the Clues (Paper question marks taped all over)
- video clip from *Toy Story 2*, produced by Walt Disney Home Video, 1999, ISBN 0-7888-2856-8
- three pieces of 20' yarn for maze pattern on the floor
- diagram of maze (p. 19)
- three pieces of 20' yarn for maze pattern on the floor
- nine Maze Question Cards, each printed on 8.5 X 11" paper (p. 22-31)
- Kids Cash to be hidden under each maze question (p.20-21)
- some stylish or trendy clothes that kings might wear. This might be a simple hooded sweatshirt, a trendy t-shirt or even a shoebox symbolizing some expensive sport shoes

Small Group Application

- Kids Cash printed money
- Scissors and rulers
- Permanent or paint markers
- Stickers
- Duct tape

Lesson 4

Small Group Warm-Up

- TV Guide or schedule from last week
- hand-out "A-MAZE-ING Amounts of TV and Video Movies," for each kid (p.34)
- candy tokens such as Skittles® or M&Ms® candies (seven per student)
- a bag of that same candy

Large Group

- a sports jacket for the Keeper of the Clues
- *Mr. Mom* video produced by MGM Studios/ Universal, 1983, ASIN 0792844866.
- “Act It Out” cue sheet (p. 32) given to a volunteer actor in advance
- camcorder attached to a television set as a monitor so the audience can view the skit on the TV screen
- a couch
- remote control
- a cameraman
- three signs with the following: 1) “One hour later...” 2) “Two hours later...” 3) “Five hours later...”
- three large folded cards made out of half sheets of poster board labeled either “Clue 1” or “Clue 2” or “Clue 3” on a display table
- a plastic toy or real potato head with facial features
- a Bible and TV guide
- a cross

Small Group Application

- handout, *My Favorite TV and Video Show, “What Do the Critics Say?”* for each (p. 33)
- pencil or pen

Lesson 5

Small Group Warm-Up

- newsprint roll, long enough to trace a child
- washable, water-based markers (test to make sure they don’t “bleed” through to the other side of the newsprint)

Large Group

- a sports jacket for the Keeper of the Clues
- video, *Shrek* Dreamworks, 2001, ASIN B00003cxxi www.amazon.com
- Kids’ Cash (p. 20-21)
- white robe, sheet or drape
- kids’ creations from small group
- masking tape
- an appealing award

Small Group Application

- original newsprint roll from small group warm-up
- washable, water-based markers

Lesson 6

Small Group Warm-Up

- Music Tic-Tac-Toe handout per group (p. 10)
- black markers
- radio for each group

Large Group

- a sports jacket for the Keeper of the Clues with taped paper question marks all over it
- Walkman or portable CD player with a set of headphones (part of Keeper of the Clues costume)
- *Mr. Holland's Opus* video Burbank, CA, Buena Vista Home Video, (1996), ISBN # 0788805568
- dry erase board, chalkboard, or newsprint to record scores
- paper and pencils
- *Option:* a snack or reward for the group with the best participation during the contests

Small Group Application

- radio for each group
- paper for each student
- pencils

Lesson 7

Small Group Warm-Up

- background exercise music with a good beat (*Rocky* theme music, for example.)
- bell to announce end of rounds
- medals for thumb war winners (*p. 36*)

Large Group

- a sports jacket for the Keeper of the Clues
- *Heavyweights* video
- spool of thin-weight, white colored thread
- spool of thin-weight dark thread (*Note: All thread must be easy to snap with the upward strength of a 5th or 6th grader's thumb.*)
- three, 3-foot dowel rods one inch thick each (*Three broom handles will work also.*)
- scissors

Small Group Application

- cross patterns on cardstock or extra heavy construction paper (*p. 37*)
- pencils
- scissors
- thread cut in 2-foot lengths for each student

Lesson 8

Small Group Warm-Up

- two 3x5 inch card per student
- strong tape
- markers

Large Group

- animal friendship labels from small group
- tape
- *The Mighty* video, copyright 1998 from Miramax Film Corp, ISBN 0-7888-1569-5 (To purchase, call 1-800-477-2811.) www.amazon.com.

Small Group Application

- different colored clay for each group
- Bibles

Lesson 9

Small Group Warm-Up

- sour lemon drops and sour Gummy Worms
- sack to hold the candy

Large Group

- two sections of yarn 15 feet each (see p. 38 for pattern)
- four scenarios (p.39-42) printed on the same color of cardstock or construction paper
- four Bible verses (p.43-46) printed on a different color cardstock or construction paper
- video—*Visual Bible: Acts 16:16-36* by Visual Bible International, 1997 (www.amazon.com)
- props
 - a Gummy Worm
 - funnel
 - hand-held weight
 - cross

Small Group Application

- Gummy Worms
- supply request note (p. 47) to go home with kids ****PLASTIC BOTTLES NEEDED FOR LESSON 11*

Lesson 10

Small Group Warm-Up

- a cutout letter “Y” (p. 51)

Large Group

- script cards for the characters to read when prompted (p. 48-50)
- a plastic sword
- a bowl of crushed charcoal (or dirt) for ashes
- clay for sores
- rock or broken pottery burlap for shawl covering
- a cutout letter “Y” (p. 51)

Small Group Application

- pattern of the “Y/U” bookmark for each student (p. 51)
- scissors
- pens or pencils

Lesson 11

Small Group Warm-Up

- a sample of the craft sand timer for this lesson, or a sand timer from the kitchen or a game

Large Group

- sign printed with the girls' response to the leader's prompt (p. 54)
- sign printed with the boys' response to the leader's prompt (p. 55)

Small Group Application

- two 8 or 12 oz. empty plastic bottles (water or soda) per child
- duct tape
- sand
- labels (p. 53)
Option (see p. 52)
- two condiment cups with lids
- scissors
- glue
- sand

Lesson 12

Small Group Warm-Up

- pieces of yarn in a variety of colors (Used later in application craft.)

Large Group

- two foot square masonry metal grid with holes smaller than chicken wire, but large enough so that thick yarn can easily be woven through by hand making the design of a cross
- thick yarn
- Bible
- video, *The Visual Bible: Matthew 27:31-50*, produced by Visual Bible International, 1997

Small Group Application

- plastic cross-stitch canvas in a cross shape, one cross per student (*order from <http://www.makingfriends.com>*) *Located under basics*
- Yarn needles
- Yarn

Lesson 13

Small Group Warm-Up

- one piece of 8 ½" x 11" cardstock paper for each student
- clear tape
- miniature marshmallows
- plastic trash bag for used marshmallows labeled "Do Not Eat"

Large Group

- Audio tape/CD of the song *I'm Not Cool* by Scott Krippayne. Spring Hill Music Group, distributed by Word, 5/8/01. ISBN: 555006782X

Teaching Props:

- toy sword
- two poles or broom handles
- large flashlight
- chair to stand on
- large question mark

- sunglasses
- real or fake doughnut
- fake fish
- bottle sprayer with clean water inside
- megaphone
- calendar
- paper crown
- toy binoculars
- “Souped up” marshmallow gun for reader (p. 56)

Small Group Application

- “When I Am Persecuted” template (p. 57)
- OR
- writing paper
- business sized envelopes
- pens/pencils

Lesson 14

Small Group Warm-Up

- a roll of toilet paper

Large Group

- a 3-foot by 2-foot window pane made out of 1 inch x 1 inch wood strips, yard sticks put together, or pop out a set of window grids you have on your house (The window should have two cross pieces so there are seemingly four panes.)
- a hat that is fun and joyful
- a scarf
- two signs with a string attached for characters to hang around their necks:
 - Sign #1 reads: Re-Joy
 - Sign #2 reads: Po-Me
- characters’ answers for interview questions (p. 58-59)

Small Group Application

- ½ sheet of white cardstock paper per student
- water based markers (both light and dark colors but not black, brown or yellow)
- black permanent markers
- glue sticks
- toilet paper pieces from Warm-Up cut to eight inches long
- cup of water

Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

When you have something to do that you don't like, would you rather do it right away and get it over and then go play, or do you first go play and do the chore later?

**It is summer vacation.
What time should you get
up? What time does your
mom say you should get
up?**

X-2, X-4

You need to learn that the little choices you make now can make a big difference in your future. We watched the video clip “*Miracle Maker.*” Tell me whose your behavior is generally most like... Mary or Martha?

Give me an example of what you think might be one of the biggest wastes of time that you could do. After answering, tell me what is one of the greatest investments of your time.

DETOUR. You have been busy doing many good things, but YOU MISSED THE BEST THING! Skip a turn. What was the BEST thing Mary was doing?

If you were to spend time doing something that really helps develop your character, what would you do?

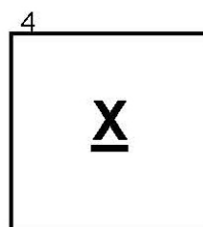
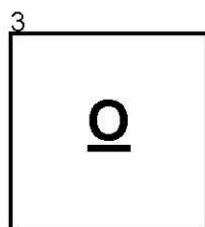
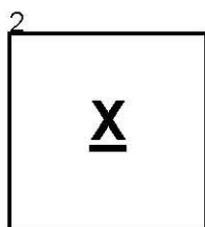
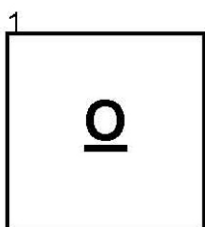
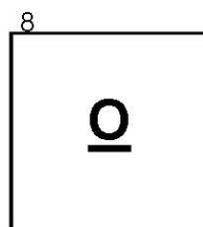
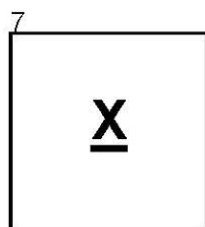
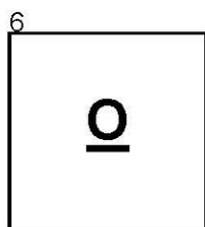
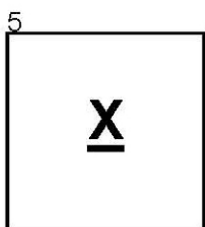
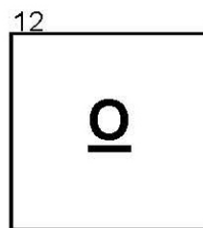
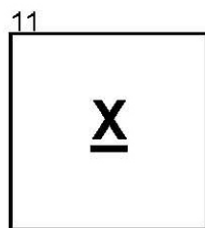
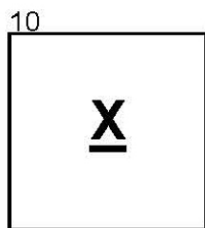
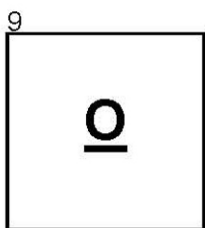
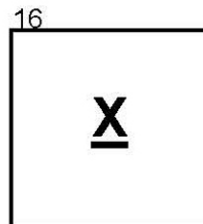
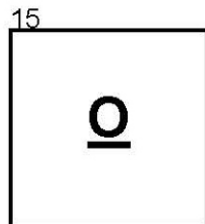
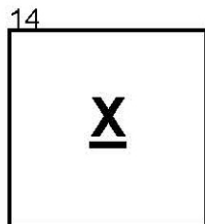
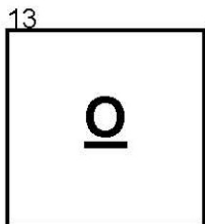
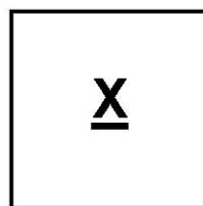
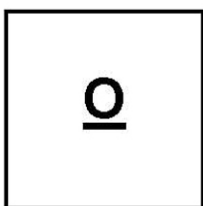
Did you or any boy in this room spend at least five minutes every day this last week reading the Bible and praying? If not, you have reached a Dead End. Sit down. You are finished.

Did you or any girl in this room spend at least five minutes every day this last week reading the Bible and praying? If not, you have reached a Dead End. Sit down. You are finished.

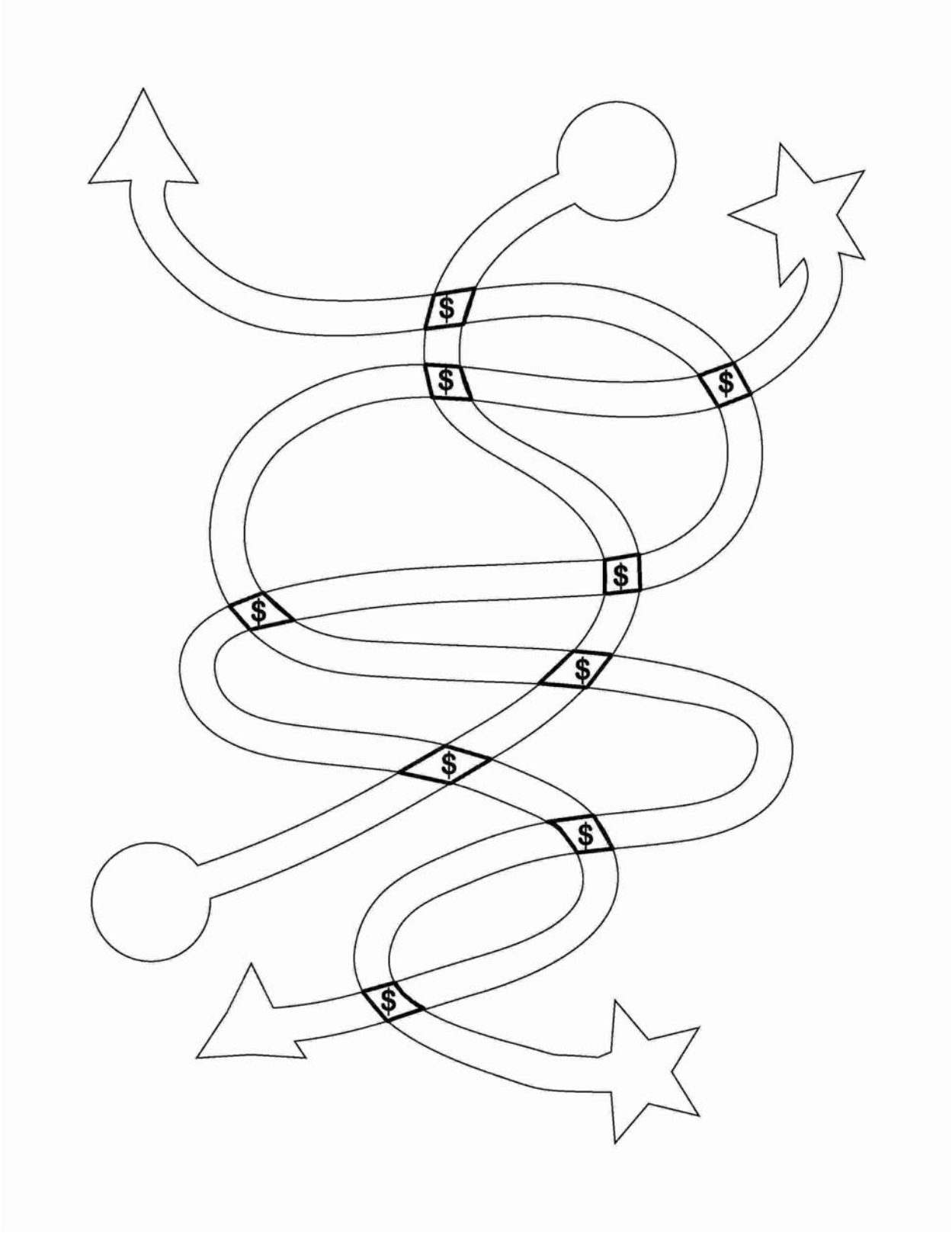
Spending Time

Each penny equals one hour. Stack as many pennies in a block as you want. You can place a penny between two squares, which would mean 30 minutes in each.

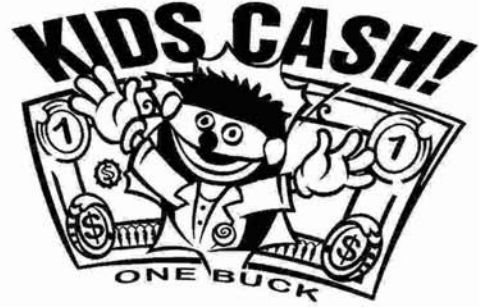
Eating	Playing video games	Board games	Talking on the phone
Sleeping	Watching T.V.	Chores	Playing on the computer
Hanging out with friends	Playing sports	Vacation	
Listening to a wise senior citizen	Reading a book	Swimming	



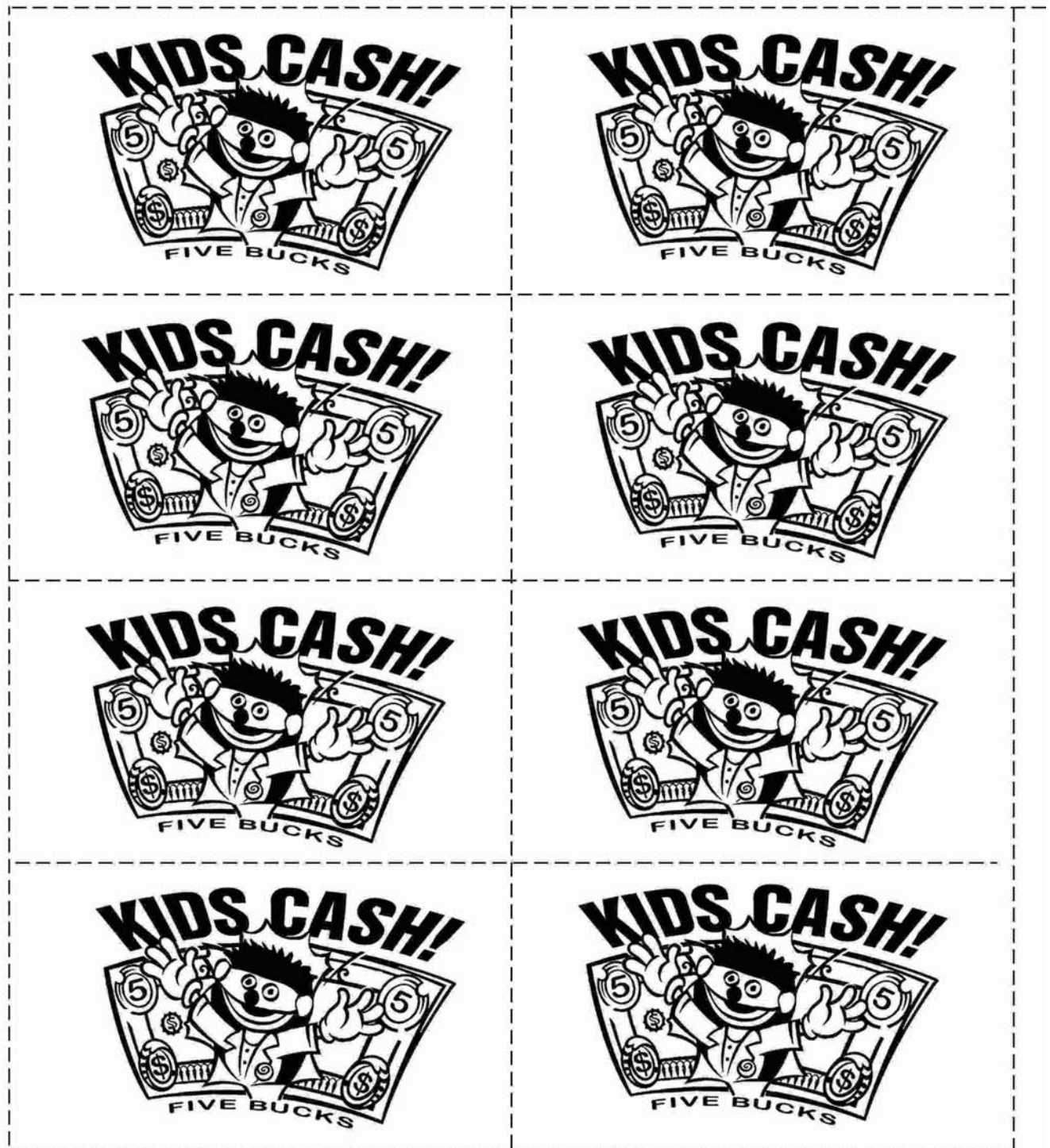
Tic Tac Four

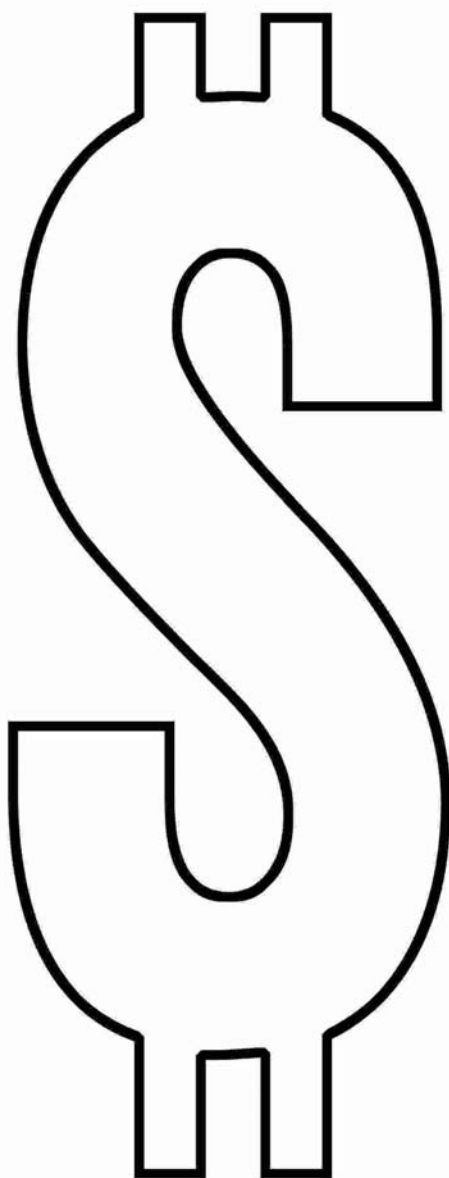


Kids Cash \$1.00- Copy money on different colored paper than the \$5.00.
Use this Kids Cash in Lesson 5 as well.



Kids Cash \$5.00- Copy money on different colored paper than the \$1.00.
Use this Kids Cash in Lesson 5 as well.





**For \$15, according
to your standard,
how much
allowance per week
do you *need* to be
well off?**

**For \$20, what do
YOU think? Is it
easier to be happier
if you have more
money? True or
False?**

*(If the person answered false, then only give
them \$5 instead of \$20)*

**For \$1, what is
the best thing
about having lots
of money?**

**For \$100, how much
money can you take
with you after you
die?**

After they answer, declare: This is a bonus question. Your special bonus is the following drama... Go to the interactive drama, "The Rich Young Dude."

For \$30, what does it mean to be materialistic?

Multiple Choice:

- A. It means you think you are too good for others.**
- B. The most important thing in your life is getting material things.**
- C. You like to sew your own clothes out of different materials.**

For \$20, True or False. “Money is the root of all evil.”

The answer is false. Read *1 Timothy 6:10* from the Bible: “*The love of money is the root of all kinds of evil.*”

For \$2, why do you think God is so concerned about money?

Multiple Choice:

- A. Because he needs lots of money to keep his church going.
- B. Because he does not want us to get too much money.
- C. He does not want money to get a hold of our hearts and pull us away from him.

The answer is "C." If you got it correct, you get a bonus question for \$100.

Bonus: "When the rich young dude decided that he loved his money more than God, he walked away. Jesus was very sad over this, but he didn't chase after him and try to make him change his mind. Why do you think he let him go? *(Jesus let him make his own choice... just as we are allowed. Can you see how important it is that we choose not to walk away from God?)*

**For \$30, think about
the money in your
hand. How much of
this money does
God own?**

Multiple Choice:

- A. Ten percent of it (or 10 cents of every dollar).**
- B. All of it.**
- C. None of it.**

Bonus: For an additional bonus of \$30, how much does God say is an appropriate amount to return to him as a “thank you gift?” (10 percent)

For \$1, if you could pay for heaven, how much would it cost?

(You would have to live a completely perfect life to earn heaven... and no one could do it!)

**Bonus question for \$200:
“How much did Jesus pay so that you could have heaven with him?”**

(He lived a perfect life in our place and died on the cross to pay the price of our sin.)

Act It Out

Explanation for a Volunteer to be Prepared Before Large Group

You will be Herman (or Harriet) Finklebrain. You will be sitting down on the couch attempting to do your homework. The TV will speak to you and tempt you four times. Here are your responses.

- 1) Pretend to try and study, not turning on the television. Finally, give in and turn on the TV.*
- 2) Try to keep the channel on appropriate television. Finally, give in to watching a movie channel that has R-rated pictures: one with violence, one with inappropriate sexual activity.*
- 3) At the end of five hours, have a glazed and stunned look where you don't respond to anything.*

My Favorite TV and Video

"What Do the Critics Say?"

Write your favorite television show and video in the boxes below. Then copy from either or both lists, the messages commonly portrayed in each.

LIST #1

From Galatians 5:19-21

- corruption
- illicit sex
- perversion
- idolatry
- drug use
- hatred
- rivalry/conflict
- angry outbursts
- selfish ambition
- jealousy/envy
- drunkenness
- wild partying

My Favorite TV Show

Name: _____

LIST #2

From Philippians 4:8

- right
- deserving of praise
- things that are true
- things that are honorable
- things that are fair
- things that are pure
- things that are acceptable
- things that are commendable

My Favorite Video/Movie

Name: _____

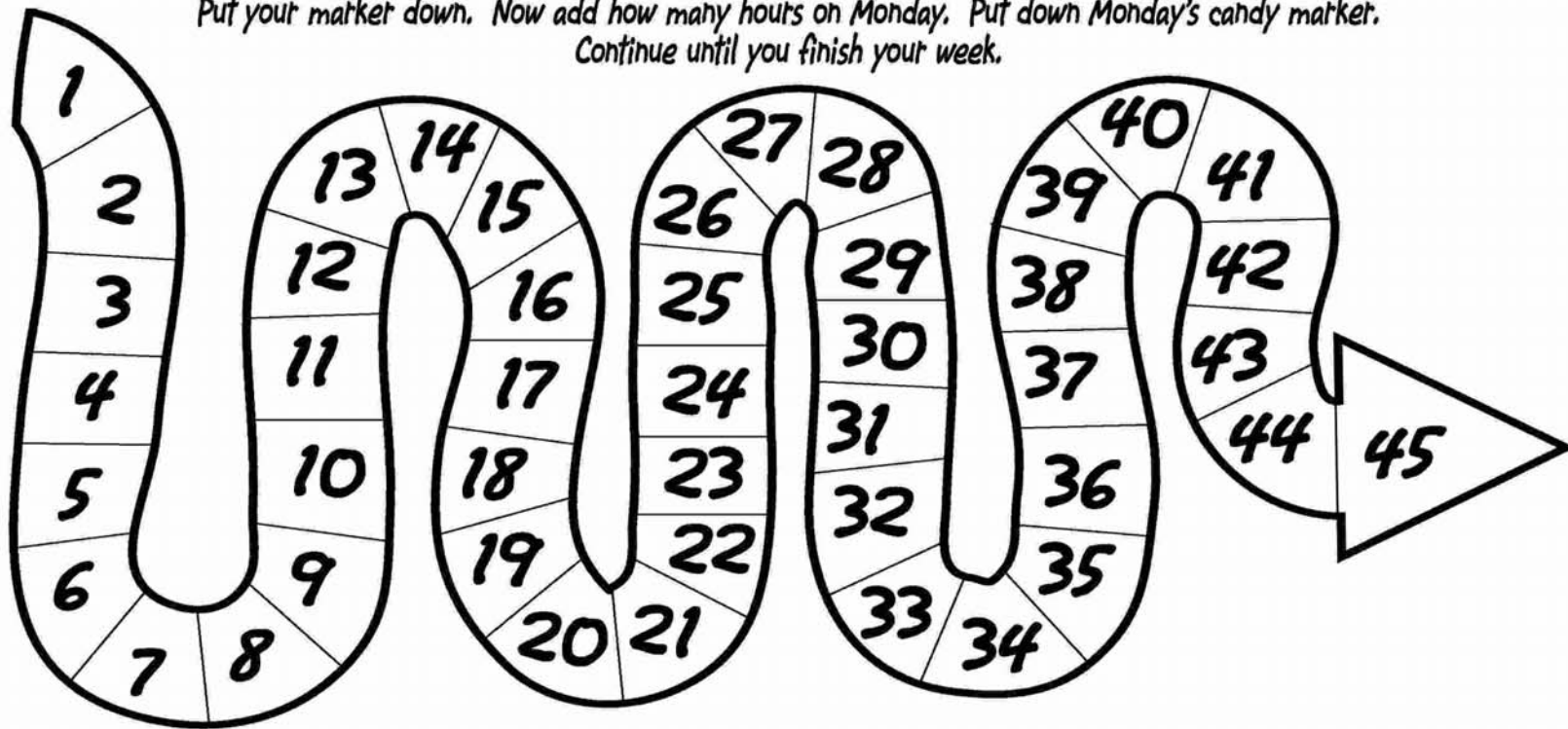
MAZE-ING

Amounts of T.V. and Video

Put a candy marker in each of the following boxes:

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY

How many hours of T.V. or video movies did you watch last week? Count how many hours for Sunday. Put your marker down. Now add how many hours on Monday. Put down Monday's candy marker. Continue until you finish your week.



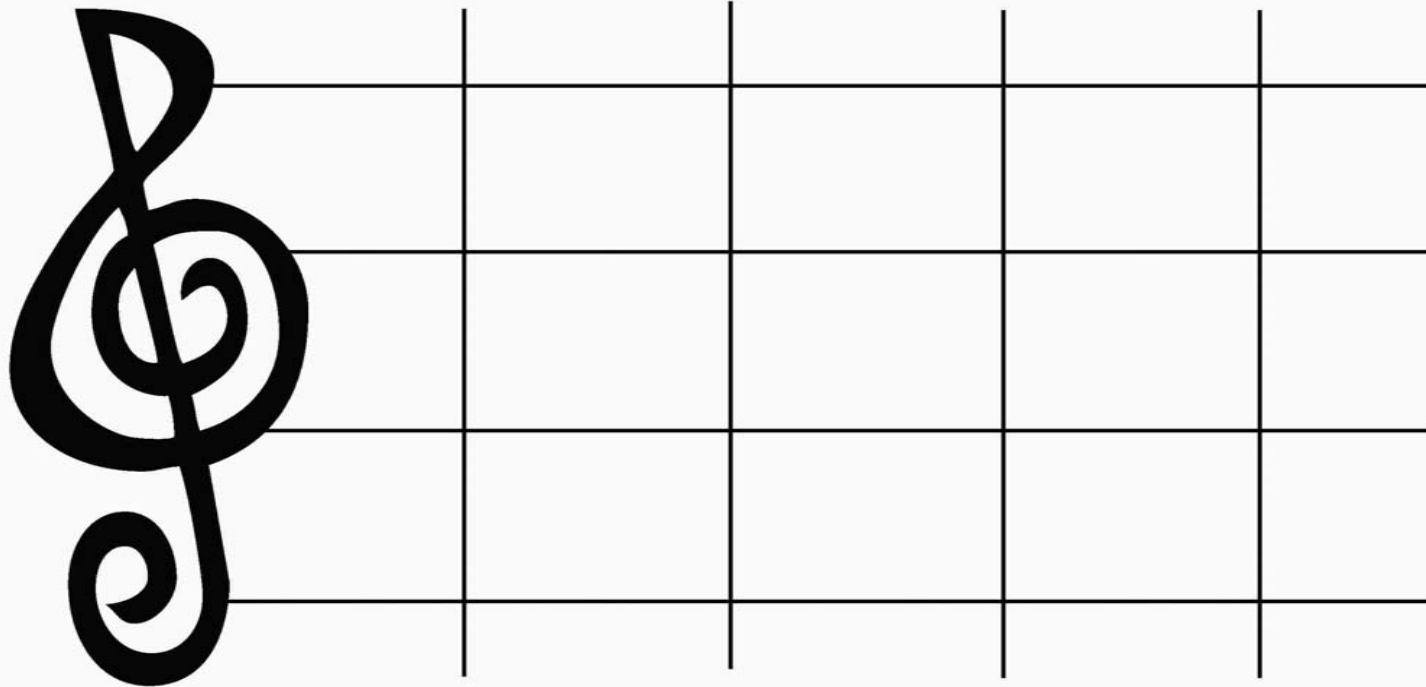
Music Recall Tic Tac Toe



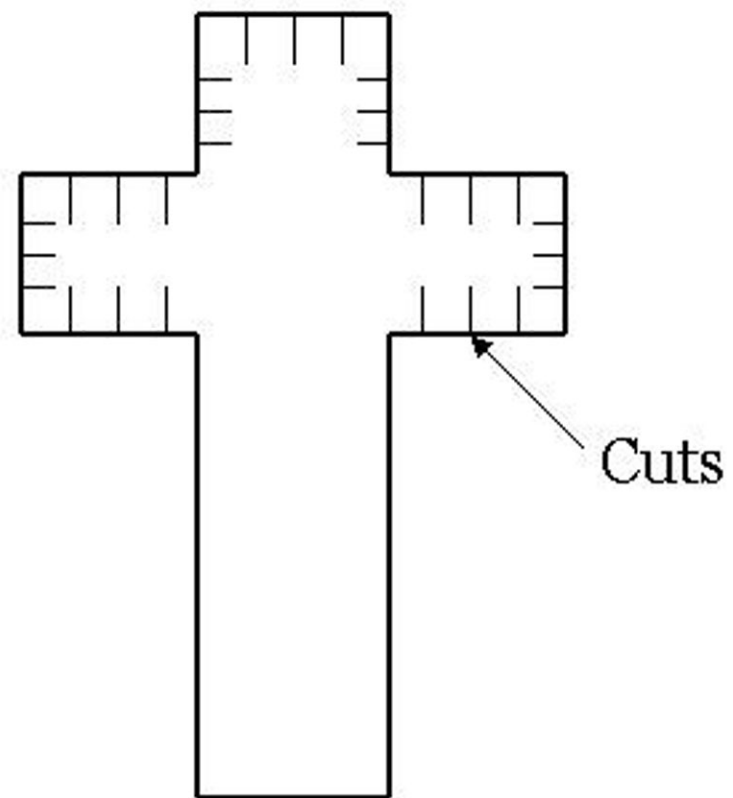
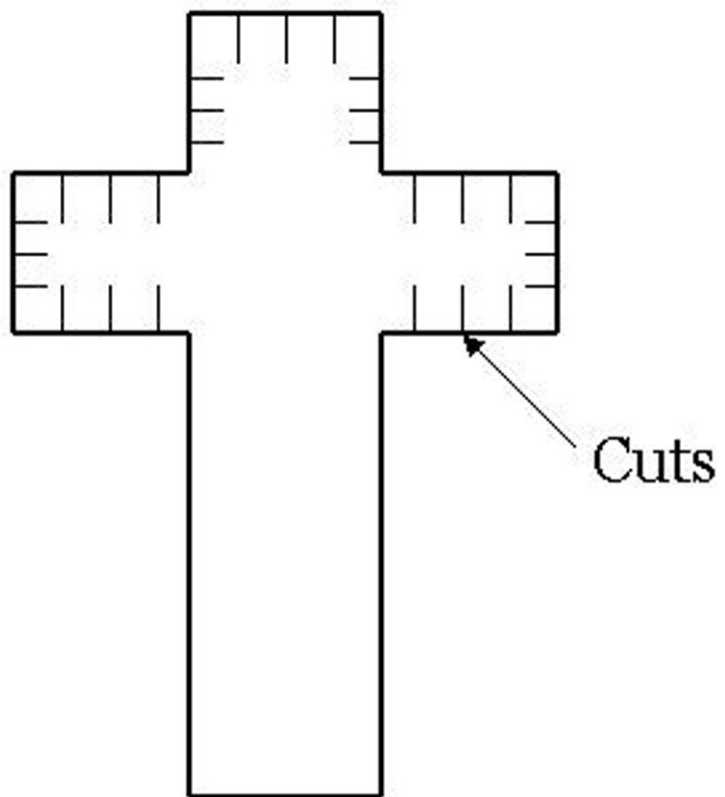
- team 1

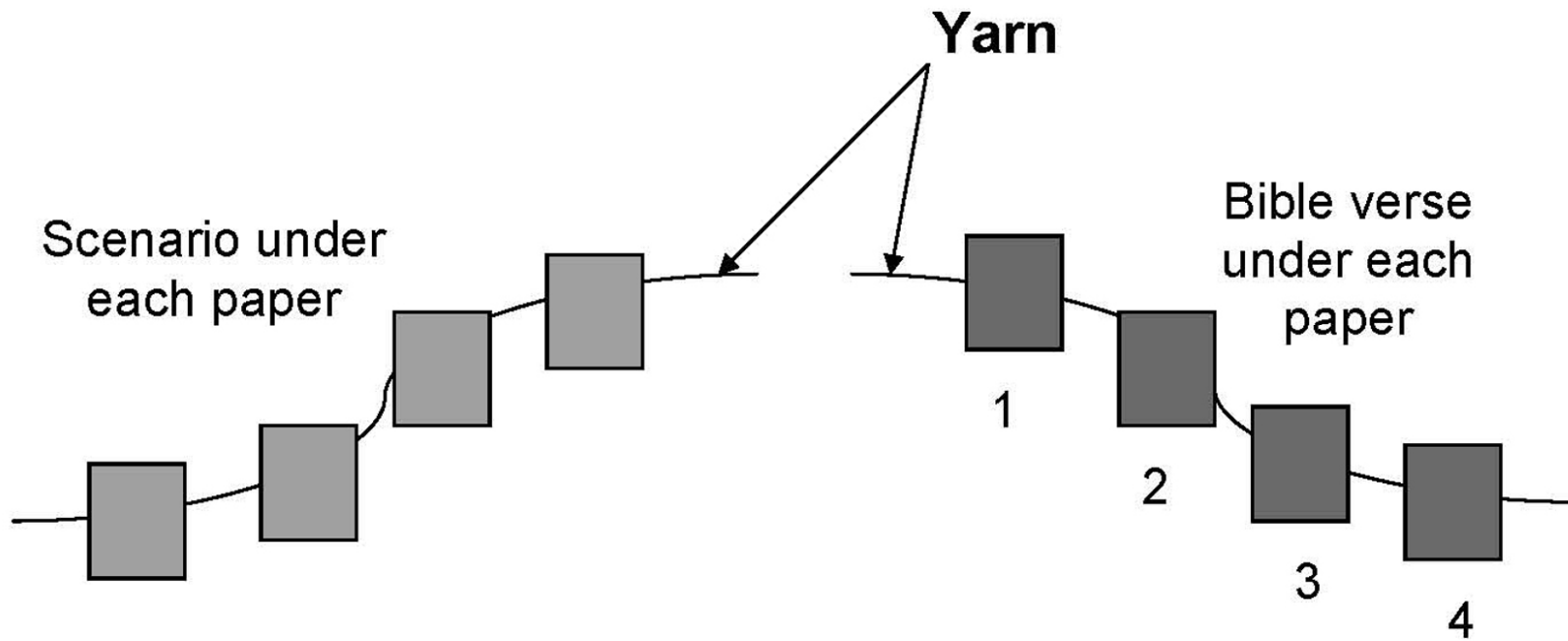


- team 2









Sour Power Maze

Victory Vision Maze

Props:

- Gummy Worm
- Funnel
- Barbell
- Cross

**“You can’t spend
the night with your
friend
because you seem
too tired lately
and need a
good night’s rest.”**

**“Turn off
the TV,
it’s time to do
your homework!”**

**“You need to
clean up
your room
before you
can play!”**

**“I’m sorry, but I
won’t allow you to
go to that movie
with your friends. It
is PG-13 and parts
of it are not
appropriate for
you.”**

Philippians 2:14

**Do everything
without
complaining or
arguing.**

Philippians 4:8

Finally, brothers and sisters, keep your thoughts on whatever is right or deserves praise: things that are true, honorable, fair, pure, acceptable, or commendable.

Philippians 4:13

**I can do
everything
through Christ
who strengthens
me.**

Romans 8:31-32

**What can we say about all
of this?**

**If God is for us, who can
be against us?**

**God didn't spare his own
Son but handed him over
to death for
all of us.**

**So he will also give us
everything along with him.**

HEADS UP!

In this series, lesson 11 uses empty bottle containers with caps. The smaller the better, though up to 16 oz size will be acceptable. Gather these beforehand by sending home this note at least eight weeks ahead of time:

SUPPLIES NEEDED FOR LESSON 11

EMPTY PLASTIC DRINKING BOTTLES WITH CAPS

Empty plastic drinking bottles with caps (16 oz or smaller) are needed for a craft project in Lesson 11. Please bring your clean empties with the paper peeled off and bottle caps attached.

Drop them off at:

THANK YOU!!

Servant #1:

Terrible news. Raiders attacked us. They stole all your oxen and your donkeys. They killed all your servants. I alone escaped to tell you this bad news.

-----cut here----

Servant #2:

Bad news. Lighting came from heaven and completely destroyed your flocks and servants. I alone escaped to tell you.

Servant #3:

The Babylonians attacked and stole the camels. They killed all the servants. I alone escaped to tell you.

---cut here---

Servant #4

A wind blew down your house where all your children were feasting. They were all killed. I alone escaped to tell you.

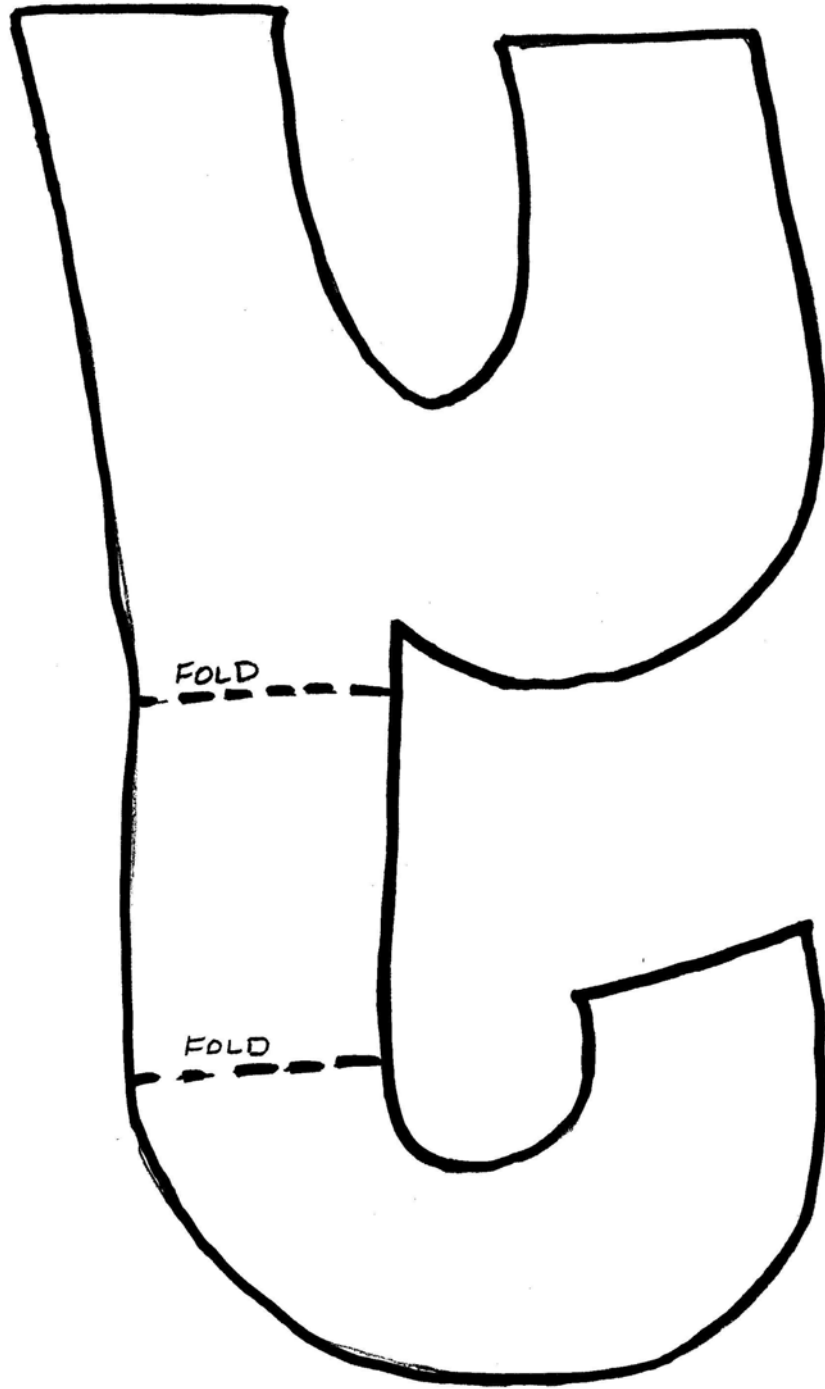
Job:

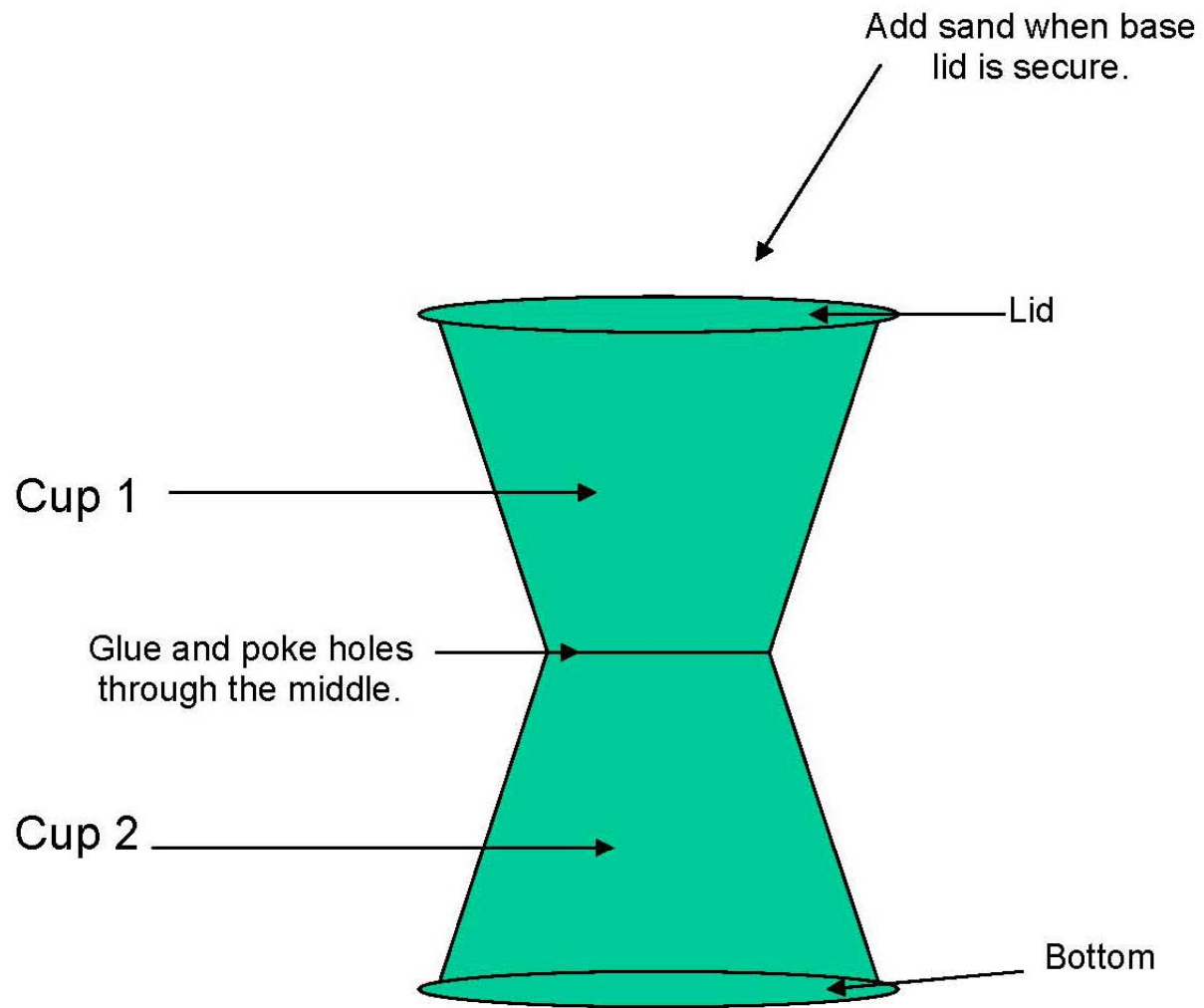
***Naked I came from my mother,
and naked I will return. The
Lord has given and the Lord
has taken away. May the name
of the Lord be praised.***

---cut here---

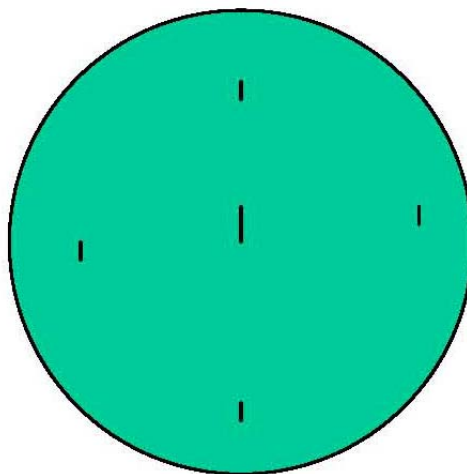
Job's wife :

***My advice to you is to curse
God and die.***





Top view of
holes to be
poked in the
middle.



Take home point and key verse for the ends hourglass. Print on heavy paper and trim.

End #1

Tough Times?
Wait on God.

End #2

We know that all things
Work together for the good
of those who love God –
Those whom he has called
according to his plan.

Romans 8:28

***“Don’t you
care how I
feel?”***

***“Like, bummer,
dude, you’re
taking too
long!”***

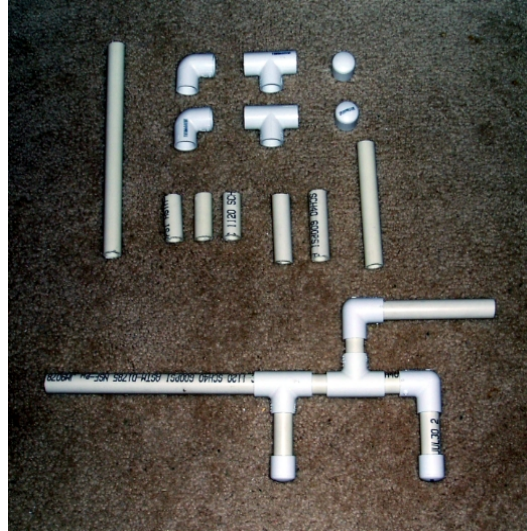
Parts Needed:

- 36 inches of ½" PVC pipe cut as follows:

1	6"	½" PVC Tube
1	10"	½" PVC Tube (barrel)
3	3"	½" PVC Tubes
2	5"	½" PVC Tubes
2		½" PVC end Caps
2		½" PVC L-Shaped Connectors
2		½" PVC T-Shaped Connectors

Tools Needed:

- Hacksaw or PVC cutter
- Ruler
- Marker or Pencil



Smooth all rough edges from cut PVC. Wash all of the parts with hot, soapy water. Dry and lay out your pieces in the manner shown below. Firmly insert each piece into the next one. You may glue or seal the tubes together, **BUT this will greatly limit your ability to clean or unclog the Marshmallow Gun.**

The Marshmallow gun can be decorated, use you imagination.

Insert miniature marshmallows into open handle end of tube, on top of the gun. Take a deep breath **BEFORE** you place your mouth on the gun.

Caution: Never take a breath after you have placed a miniature marshmallow in the loading tube and put your mouth on the gun. You could suck the marshmallow down your throat and choke.

Aim and blow **VERY** hard toward your target or victim. Do not aim at anyone's face.

When I Am Persecuted.....

Large Group Interview Questions and Answers

Character: Re-Joy

Hint: Use your joyful tone of voice.

1. Will you have trouble? **Yes.**
2. When you face trouble, will you be happy? **No.**
3. When you face trouble, will you be joyful? **Yes.**
4. Why can you still be joyful even when bad things happen?
Jesus overcame the world.
5. Look at this window. What do you see? **I see a cross,
which means that Jesus won the victory for me.**
6. How often will you be joyful? **Always.**
7. How often will you pray? **Always.**
8. When will you be joyful? **In all circumstances.**
9. Why will you be joyful? **It's God's will.**
10. To sum it up, what will you do? **Rejoice in the Lord always.**

Large Group Interview Questions and Answers

Character: Po-Me

Hint: Use your “whining” voice.

1. Will you have trouble? **Yes.**
2. When you face trouble, will you be happy? **No.**
3. When you face trouble, will you be joyful? **No.**
4. Why can you still be joyful even when bad things happen?
**Poor me, I can't be joyful when things go badly. Things
always go badly for me.**
5. Look at this window. What do you see? **A blank wall.**
6. How often will you be joyful? **Only when things go my way.**
7. How often will you pray? **Why pray? God won't hear poor
little ol' me.**
8. When will you give thanks? **Only when things go right.**
9. Why will you do all this? **I won't do it. Won't you feel sorry
for me instead?**
10. To sum up, what will you do? **I'll just feel sorry for myself.**