



Date: \_\_\_\_\_

Series: Review Lesson  
Fall Year 1, Lesson 26

# Review Lesson: God Is Powerful

**Bible Event:** Review of God is Powerful Series—Lessons 21-24

**Take Home Point:** \*GOD IS POWERFUL – *He rescues us.*

\*Repeat this phrase throughout the lesson. The leader will say the first part of the phrase (CAPS). The children respond with the second part of the phrase (*italics*).

**Jesus Link:** God is so powerful that he sent his own Son Jesus, so that we could be forgiven.

**What kids will learn about God in this worship experience:**

- Children will learn that God is so powerful that he can accomplish anything. He can rescue us from scary situations, and he can work through us to help save others. All we have to do is pray for God's help. Kids will take home the point: \*GOD IS POWERFUL – *He rescues us.*
- Children will respond to God's love as they pray to him, thanking him for loving them and creating them. They will offer him their songs of worship, their offerings, and their actions of love, as they actively learn God's word.



## Welcome Zone: (15-20 minutes)

**Purpose:** While kids arrive, give them a simple learning readiness activity that requires minimal supervision. This might include a video, games, blocks, or puzzles.

**Video Suggestion:** Choose a video and list it here.

**Activity Suggestion:** Blocks, toys, puzzles, paper, and crayons.



## Opening Worship: (10-15 minutes)

Children can bring forward the cross, candles, Bible, offering plate, and treasure box. The treasure box contains the props used to tell or dramatize the Bible event. Open with a simple prayer, having the children repeat after you. Collect offering and talk about how God will use it.

## Praise Songs:

Choose two or three songs and list them here.

## Bible Event: "Guess What Happened Next?" Review Game

The large group presenter tells a brief summary of each Bible event (Lessons 21-25). Have the children sit on the floor while they listen. When they think they know how the story ends, they should stand up. When the large group presenter finishes the story and asks, "Guess what happened next?" the large group presenter should call on a child (or several children) to tell the end of the story.

**Options:** Have the large group presenter wear a simple costume, hat, or prop, that goes along with each story to help prompt them. For example, wear a lion tamer hat and whip, or a lion hat, for Daniel and the lion's den. Another option is to have Bubba on stage, prompting the kids with hints or holding up pictures, as the large group presenter tells the story.

**Lesson 21: Three men believed in God. They were told to bow down and worship a huge gold statue the king had made, but they refused to do it. That made the king very mad, so he sent the three men to... guess what happened next? (The men were sent to the fiery furnace. They were thrown in, but God saved them. An angel appeared in the furnace and the men came out without a single burn.)**

**Lesson 22: Daniel was a servant of God. Some evil men got the king to pass a law saying that people could only worship the king. The evil men then caught Daniel praying to God, so they decided to throw**

**Daniel into the... guess what happened next?** *(They threw Daniel into the lions' den. The lions didn't eat Daniel, though. God saved him, and the next morning, he came out without a scratch.)*

**Lesson 23: A girl named Esther became queen. She was a Jew but the king didn't know it. An evil man named Haman tried to get the king to kill the Jews. Esther tried to save her people. She had a feast for the king and Haman and told them that she was a Jew and asked... guess what happened next?** *(Esther asked the king to change his mind and not kill the Jews. He agreed and they were spared. Esther saved her people!)*

**Lesson 24: Elijah was a prophet of God. Some other prophets believed in a false god called Baal. They had a contest to see who the real God was. They built altars and waited for the real God to send fire down from heaven. The prophets of Baal tried their god first, but nothing happened. Then Elijah prayed to God and... guess what happened next?"** *(Elijah's altar, covered in water, started on fire from God!)*

**Lesson 25: Elijah was hiding in a cave when God asked him to come out to the top of the mountain. He was waiting to hear God's voice. First a strong wind came. But it wasn't God. Then came an earthquake. But it wasn't God. Then there was fire, but that wasn't God either. The Elijah heard... guess what happened next?** *(Elijah heard a still, small voice. It was God! He told Elijah to go back to Israel and help the people.)*



## Action Zones: (20-30 minutes)

**Purpose:** Children move at their leisure to the activities according to their interest. Adults are assigned to oversee each of the zones, watching for safety, assisting any activity, and helping the children connect to the lesson of the day. All zones are introduced at the beginning of Zone Time. Some suggested zones are included below. It is usually best to have all children go to the Snack Zone first. Sing a

blessing song or say a snack prayer together before dismissing to the zones. During the Zone Time, children may arrive from mid-service dismissal if this is an option at your church. Be prepared to welcome the children and invite them to choose a zone.

**Snack Zone:** Fruit Loops cereal or Lifesavers candy (be careful with choking with younger children) to remind us that God rescues us.

**Drama Zone:** Provide costumes and props to act out any of the review stories you choose and list the props here. *(Example: Daniel and the Lions' Den, have some children pretend to be lions, Daniel, the angel, etc.)*

**Puppet Zone:** Let kids use puppets to act out one of the review stories from the Bible Event. Examples: Esther's feast for King Haman, Daniel in the Lions' Den, Three Men in the Fiery Furnace...

**Felt Zone:** Provide the felt board and characters for the children to retell the review stories.

**Craft Zone:** Provide blue construction paper cut in half. On the half sheet, have children glue Froot Loops pieces in the shape of a cross on the paper. Attach a pre-made sticker (Avery 5160 label) saying, "God is Powerful – He Rescues Us."

**Play Zone:** Have the children play a ring toss game *(see Kids Church Supply List)*.

**Quiet Reading Zone:** Basket of books. Include any that feature the stories you are reviewing.

**Music Zone:** *Great is the Lord Almighty*, by Dennis Jernigan, from the CD titled, *God's Kids Worship – Orange*, by Tommy Nelson Inc. or other music of your choice.



## Closing Worship: (20 minutes)

**Purpose:** As you empty the zones and clean up, begin the music so the children can start wandering over.

### Worship Songs:

Choose one or two songs and list them here.

### Bible Application with Puppet Presentation:

**Purpose:** The puppet demonstrates the need that will be met in today's lesson. The scripts are not written verbatim, but give a story line in which the group leader can interact with the puppet.

Bubba has a question about today's take-home point and review lessons. He knows that **\*GOD IS POWERFUL – He rescues us**, but he wants to know how. In the stories, he rescues Daniel from lions and the men from the fiery furnace, and the Jews from being killed, but how does he rescue us today? Bubba was being chased down the street by a big dog last week, and God didn't save him. That dog got so close that he barked and growled right in Bubba's face. Where was God?

The large group presenter tells Bubba that it must have been scary with the dog and he's glad Bubba is all right. He explains that God rescues us in a different way today.

**We can't see God, but we know that he is there and he helps us. He was even protecting you from that dog, Bubba. But, he does something for us that is even more powerful than lions or a furnace. He saves us! He rescues us from sin! How did he do that? He sent his only Son, Jesus, to take away our sins. That shows how all-powerful God is. He loves us so very much, that he uses all of his power and might to save us! Now, that's power!**

Remember: **\*GOD IS POWERFUL – He rescues us.**

### Prayer Time:

**Purpose:** Allow children to contribute their own prayers. This will teach them to turn to God in both good times and in times of trouble. End with the Lord's Prayer.

### "Children Pray" Options: (select one from the options below)

\_\_\_\_\_ **Prayer Train Option:** Children line up and take turns stepping in front of the microphone and speak their brief prayers of thanksgiving.

\_\_\_\_\_ **Prayer Chair:** Children stand in a circle around one child sitting on a chair in the middle. All children in the circle will lay a hand on the child sitting in the chair as they say a prayer together.

\_\_\_\_\_ **Popcorn Prayer:** The leader moves through the crowd with a microphone and taps children on the head to stand and speak their prayer.

**Lord's Prayer:** Lead the children through the Lord's Prayer, phrase by phrase, or let them pray the entire Prayer along with you.

## **Blessing:**

May God, who is all around you,  
pour his love upon you.

*(Beginning at the bottom of the circle, slowly make large circle with your hands. Finish by bringing your hands down and wiggling your fingers to resemble rain.)*

And Jesus, his life a sacrifice,  
walk right there beside you.

*(Slowly make a large sign of the cross. Then move your hands out to the sides.)*

And may God's Holy Spirit,  
the one who lives inside you,

*(Cross hands over your heart.)*

keep you strong,  
comfort, lead and guide you!

*(Move to a "strong man" position. Then cross your arms with your hands on corresponding upper arms to communicate comfort. Bring one hand forward with "lead" and the other with "guide" to complete the blessing.)*

## **Song of Sending:**

*Choose one song and list it here.*



## **Closing Zones:**

**Purpose:** Children go to an activity zone, such as the coloring zone, quiet reading zone, and children's Christian music video zone, as they wait for their parents.

# Supplies:

## *Welcome Zone:*

- blocks, toys, puzzles, paper, and crayons

## *Opening Worship:*

- Bubba puppet (optional)
- various costumes and props (optional)

## *Action Zones:*

### *Snack Zone:*

- Froot Loops cereal or Lifesavers candy

### *Craft Zone:*

- blue construction paper
- scissors
- Froot Loops cereal
- glue
- pre-made sticker\* (Avery 5160 label) that says, "God is Powerful – He Rescues Us"

### *Drama Zone:*

- costumes and props to act out any of the review stories you choose and list the props here (Example: Daniel and the Lions' Den, have some children pretend to be lions, Daniel, the angel, etc.)

### *Puppet Zone:*

- puppets to act out one of the review stories from the Bible Event; (Examples: Esther's feast for King Haman, Daniel in the Lions' Den, Three Men in the Fiery Furnace...)

### *Felt Zone:*

- felt board and characters for the children to retell the review stories

### *Quiet Reading Zone:*

- basket of books

### *Play Zone:*

- masking tape
- rings
- bowling pins, weighted two liter bottles, etc.

### *Music Zone:*

- *Great is the Lord Almighty*, by Dennis Jernigan, from the CD titled, *God's Kids Worship – Orange*, by Tommy Nelson, Inc.—*order from order from:*  
[http://www.thomason.com/consumer/product\\_detail.asp?dept\\_id=130250&sku=1400300517](http://www.thomason.com/consumer/product_detail.asp?dept_id=130250&sku=1400300517)

### *Coloring Zone:*

- crayons and markers
- "The Kings of Israel" coloring page<sup>†</sup>

## *Closing Worship:*

- Bubba, the puppet

## *Closing Zones:*

- colored pencils
- paper
- basket of books

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.