



SUPPLY LIST YEAR 2, SUMMER

Kids Kount Publishing recommends using a wide variety of resources with our lessons. This supply list is a guide. Our curriculum is meant to be adaptable, and this includes your selection of supplies. Feel free to substitute videos and crafts similar to the ones suggested. Check for items you may have on hand and adapt as needed. You may be able to use videos from your city library, video rental store, and members of your congregation or other churches.

If you are comfortable ordering over the Internet, new and used sources are available for videos and supplies at various prices.

Your ideas are a major resource in making this curriculum work for your children's ministry. You can help others by emailing your suggestions to info@kidskountpublishing.com.

LESSON 1

Attention Grabber:

- Praise Bullet Blaster – 1 foot long, ¾ inch PVC
- mini marshmallows
- “Pain of Complain” targets—copy template on cardstock, cut in half and make a triangle support, taped or glued to the target back so that it can stand

Songs of Worship:

- your choice of music

Power of the Cross:

- large marshmallow
- newspaper sheet. Cut a hole in the middle. Place over the child's head—the paper will serve as a bib to protect clothing
- small bowl or saucer with a small pool of chocolate syrup
- warm bucket of water and washcloth

Offering:

- mini-marshmallows

Kids Church Year 2 - Summer Supply List - 1

Learning games:

Number 1:

- lots of newspaper for the floor
- marshmallows
- saucer and chocolate syrup

Number 2:

- Praise Bullet Blasters –see construction detailed above
- Clorox wipes or masking tape
- mini-marshmallows
- “Pain of complain” targets and a table

Number 3:

- paper plates
- mini-marshmallows
- toothpicks
- chocolate syrup
- wipes for cleanup

Number 4:

- one double square of graham cracker per child
- chocolate syrup
- mini-marshmallows
- saucer or small bowl

Number 5:

- two spoons per team
- large marshmallow
- one chair per team

LESSON 2

Offering:

- hula hoop

The Power of the Cross:

- funny glasses or oversized sunglasses (optional)

Learning Game:

- two lines of masking tape, one at each side of the room—this could cover 30-40 feet in distance
- four hula hoops
- large marshmallows

Bible Presentation:

- a clear transparency

Application:

- a package of flash paper (available at <http://www.gospelmagic.com>)
- a small construction paper heart
- tape
- paper clip

- marker
- matches

LESSON 3

Attention Grabber:

- flashlight or a penlight

Offering:

- toy fire truck or picture of a fire truck

Learning Event:

- two large sheets
- multiple balls
- blindfolds

Bible Presentation:

- large box (see directions for creating in the script)
- video, *The Animated Stories from the New Testament: Saul of Tarsus* (Nest Family Entertainment)—order from [http:// www.nestfamily.com](http://www.nestfamily.com)

LESSON 4

Learning Event:

- popcorn buckets (one for every pair of kids)
- newspaper
- eggs (one for every pair of kids)
- paper towels

Bible Presentation:

- video, *The Animated Stories from the New Testament: Saul of Tarsus* (Nest Family Entertainment)—order from [http:// www.nestfamily.com](http://www.nestfamily.com)
- two large name tags to hang over kids' necks:
 "Shelly Surething"
 "Bible Answer Man"

LESSON 5

Offering:

- bucket of candy

Learning Game:

- small measuring cups
- Alphabet cereal (enough for each child to have about 1/4 cup)
- napkins

Bible Presentation:

- *Visual Bible: Matthew* (Matthew 25:17-30) by Visual Bible International, 1997—
http://www.christiancinema.com/catalog/product_info.php?products_id=41
- matzo bread (small piece for each child and one big piece for the leader)
- grape juice or dark blue colored water
- eyedropper

Memory Game:

- a divider or something behind which two kids can "hide"
- a score sheet of some kind and pencil/pen/marker

- three sheets of poster board with the following words at the top in big, bold letters:
 - Sheet one – **Jesus For Us**
 - Sheet two – **Jesus In Us**
 - Sheet three – **Jesus Through Us**

LESSON 6

Attention Grabber:

- approximately a dozen large candy bars

The Power of the Cross

- spool of thin thread

Learning Game:

- tape lines on the floor approximately 15 yards apart
- a two foot diameter circle or hula hoop behind each line

Object Lesson:

- “Siberian Chain Trick” –Found at <http://www.toys2wish4.com/sibchainmagt.html>

Bible Presentation

- video, *The Story Keepers A.D. 64: Breakout*. (A Focus on The Family Film, published by Zondervan.)—order from <http://www.bestprices.com/cgi-bin/vlink/018713815279IE?source=adwords>

LESSON 7

Attention Grabber:

- package of two Twinkies

Learning Game:

- remaining Twinkie from *Attention Grabber*
- four angel food cakes

Bible Presentation:

- video, *The Animated Stories from the New Testament: Bread From Heaven*. (Nest Family Entertainment) - Order from <http://www.nestfamily.com>

LESSON 8

Offering:

- picture of something you value very much

Attention Grabber:

- two baseball caps

Bible Event:

- transparent tape
- video, *The Animated Stories from the New Testament: The Good Samaritan* (Nest Family Entertainment)—Order from <http://www.nestfamily.com>
- two tablets cut from poster board and made into puzzles. Round the top of the poster boards so that when the two are taped together in the center it looks like the traditional two tablets of the law.

On one tablet write:

- #1—Don't love false gods.
- #2—Love God's name.
- #3—Love God's day.

On the second tablet write:

- #4—Love parents.
- #5—Love life.
- #6—Love other's property.
- #7—Love marriage.
- #8—Love saying kind things.
- #9 & #10— Don't love other people's possessions.

Some churches number the Ten Commandments differently. If your church is one, please see the script for how to number the tablets differently.

On the back of the first tablet, write in bold letters, "Love God." On the back of the second tablet, write, "Love Others." Draw a heart in red around each of these phrases. Cut each poster board into puzzle shapes, keeping the tablets separate.

LESSON 9

Offering:

- slips of paper
- pencils for all the kids
- treasure box

The Power of the Cross:

- dollar bill
- cross

Learning Game:

- a wide collage of possessions to fill two "storehouses." Both storehouses need to be similar in the possessions they contain. Possessions could include sports balls, games, books, clothes, and videos. There needs to be at least 15 items for each team.
- couple of boxes for the adult helpers

Bible Presentation:

- treasure box filled with small candies
- easy-reading Bible like the God's Word translation
- Glen Keane's book, *Adam Raccoon at Forever Falls*, published by David C. Cook—order from <http://www.cookministries.com/catalog/index.cfm>

Application:

- copy of Appendix
- scissors

LESSON 10

Baptism Renewal

- water
- white robe or sheet

Learning Event:

- squirt guns
- towels

Bible Presentation:

- video, *The Animated Stories from the New Testament: John the Baptist* (1990, (Nest Family Entertainment)—Order from <http://www.nestfamily.com>

LESSON 11

Attention Grabber:

- piece of rope (5-6 feet long)

Learning Game:

- inflated balloon for every eight children
- game marker for the floor for every eight children

Bible Presentation:

- four balloons not inflated – one of the balloons should be inserted inside one of the others
- air pump for the balloons (optional)
- pin to pop the balloons

Application:

- four lightly inflated balloons
- fifth lightly inflated balloon with a piece of transparent tape on it. On the side with the tape “Jesus” should be written. On the other side, “the world” should be written.)
- a tack

Prayer:

- three balloons that are different colors

LESSON 12

Attention Grabber:

- remote control

Offering:

- a cross

Learning Game:

- several balloons
- penny candy
- backyard game Water Balloon Time Bomb

If the above game is not available:

- ball or wrapped gift
- music

Bible Presentation:

- *The Visual Bible: Matthew*, produced by Visual International and Visual Entertainment, Inc. (1984)—order from http://www.christiancinema.com/catalog/product_info.php?products_id=41

Application 1:

- supplies for making mission kits

Application 2: (Optional)

- construction paper
- markers, crayons or pens

LESSON 13

Attention Grabber:

Choose one of these options:

1. Large sheet of paper with “Jesus” written on it. Put this in a manila envelope. On the outside of the envelope write “Most Powerful Word In the World.”
2. A cardboard tube from a paper towel roll, covered in construction paper, and the ends stuffed. Add a rope that looks like a fuse. It should look like a stick of dynamite. Inside the tube should be a rolled up sheet of paper with the name Jesus on it.
3. A rescue worker costume and a large Jesus sign.

The Power of the Cross:

- dirty rag
- clean white cloth

Baptismal Renewal:

- bowl of water

Learning Event:

- overhead projector
- transparency
- marker

Bible Presentation:

- video, Visual Bible International, 1997, *The Visual Bible: Acts*—order from http://www.christiancinema.com/catalog/product_info.php?products_id=364, show the clip of Acts 19:11-22

LESSON 14

Attention Grabber:

- newspaper
- Bible

The Power of the Cross:

- magazine with two clean sheets of paper glued into it. The first sheet should be blank. The second sheet has a cross drawn on it. Replace the front cover with a sheet of paper that reads, “The Story of (large group leader’s name)’s Life.”
- marker
- trash can (optional)

Learning Game:

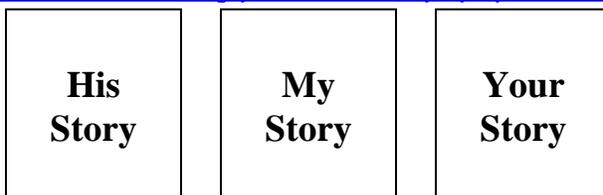
- craft sticks (many)
- room dividers or some other way to hide the displayed sticks

Bible Presentation:

- **Visual Bible:** Acts video cued to Acts 26:1-29—order from http://www.christiancinema.com/catalog/product_info.php?products_id=364

Application:

- three posters:



- a booklet for each child entitled *My Life Story* by _____
- cut sheets of 8 ½ x 11-inch paper in half
- use two half sheets for each booklet—fold the two half-sheets down the middle to make a small booklet and staple it in the center. Place a label (see appendix) on the top of each page as follows.

Front Cover: *My Life Story* by _____

Page 2: A time that God helped my family...

Page 3: A time God helped me when I was sad...

Page 4: A time God helped me when I was scared...

Page 5: A time God helped me when I did something wrong...

Page 6: A time God helped me to trust him...

Page 7: A time God used me to help others...

- your personalized copy of the above booklet
- a copy of the note home to parents for each child

Safety and Security: Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

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JUNK
FRIENDS
MYSELF
STUFF
SPORTS

“I Have a Story To Tell”

Parents,

Today in Kids Church, we learned that we all have a story to tell. Through our stories we can tell the story of Jesus. Your child was introduced to the following key phrases: your story, my story, and Jesus’ story.

We learned from the Bible (Acts 26:1-29) that we can listen to other people’s stories and find out how they met Jesus. That is “Your Story.”

After listening to other’s stories, I can tell “my story.” My story is the experience I have in common with you. It might be something as simple as “I, too, have felt sad like that before.”

Then we can continue our story by telling Jesus’ story. For example, “Jesus helps me not feel sad because he promised me that he is with me always and will take me to heaven.”

Discuss with your child the pages he or she has created in the handout, “My Life Story.” Let your child tell you significant stories of his or her life and ask how God was part of it. You can encourage your child to continue to illustrate his or her book, as there was not enough time to finish this during Kids Church.

“I Have a Story To Tell”

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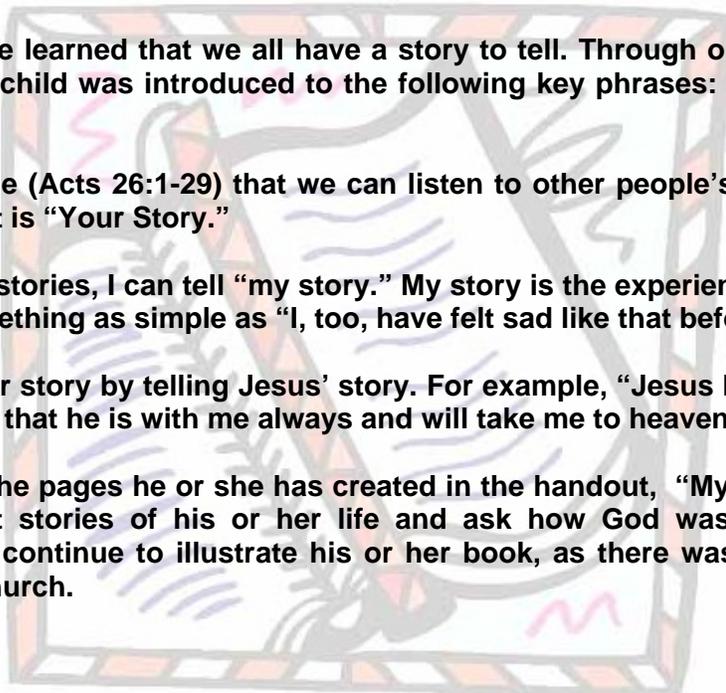
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Appendix: Label (Avery #5160) template for booklet:

<p>MY LIFE STORY BY -----</p>	<p>MY LIFE STORY BY -----</p>	<p>MY LIFE STORY BY -----</p>
<p><i>A time that God helped my family...</i></p>	<p><i>A time that God helped my family...</i></p>	<p><i>A time that God helped my family...</i></p>
<p><i>A time God helped me when I was sad...</i></p>	<p><i>A time God helped me when I was sad...</i></p>	<p><i>A time God helped me when I was sad...</i></p>
<p><i>A time God helped me when I was scared...</i></p>	<p><i>A time God helped me when I was scared...</i></p>	<p><i>A time God helped me when I was scared...</i></p>
<p><i>A time God helped me when I did something wrong...</i></p>	<p><i>A time God helped me when I did something wrong...</i></p>	<p><i>A time God helped me when I did something wrong...</i></p>
<p><i>A time God helped me to trust him...</i></p>	<p><i>A time God helped me to trust him...</i></p>	<p><i>A time God helped me to trust him...</i></p>
<p><i>A time God used me to help others...</i></p>	<p><i>A time God used me to help others...</i></p>	<p><i>A time God used me to help others...</i></p>