



Date: \_\_\_\_\_

Series: Lookin' for a Leader  
Fall Year 3, Lesson 18

# God's Love Heals Our Lives and Our Families

**Primary Scripture:** Luke 8:40-53. Jesus heals a bleeding woman and Jairus' daughter.

**Key Verse:** Luke 8:48, "Jesus told her, 'Daughter, your faith has made you well. Go in peace!'"

Luke 8:50, "When Jesus heard this, he told the synagogue leader, 'Don't be afraid! Just believe, and she will get well.'"

## **How does this address a need in our kids' lives?**

Many kids today experience divorce or brokenness in their homes. As well, many children experience other losses such as the sickness or death of a loved one. Kids need to be told the truth. In these circumstances, God does care and invites us to receive his care through the power of Jesus. Through Jesus, we have forgiveness and restoration. Children need to see Jesus as their healer, their forgiver, and as the one who can even help pull their families together.

## **How does Jesus fill this need?**

**Jesus for us:** The ultimate cost of sin is eternal separation from God. Jesus paid for this through his own sacrifice in our place. Jesus' sacrifice is the source of all healing.

**Jesus in us:** Through the power of the Holy Spirit, Jesus promises to be with us in every circumstance.

**Jesus through us:** We now have a ministry to help others find healing just as we have spiritually been healed in Jesus.

## Stamp of Excellence:

*Remind the kids what excellent worship looks like. We are in God's presence to honor him. Put on your best manners. This might include wearing your name tag, participating eagerly at all times, listening when the leader is talking, raising your hand to speak, not distracting others, playing the learning game with cooperation, singing enthusiastically, and praying reverently. Offer rewards or positive reinforcement to those who worship with excellence.*



## Worship

### Invocation:

*Let kids bring forward the worship symbols, such as the cross, candles, Bible, and offering plate. Invite God's presence and call by name Father, Son, and Holy Spirit.*

### Attention Grabber:

*Capture the children's attention and help them focus on the worship theme for the day.*

*Supplies: a bathrobe or choir robe to symbolize what Jesus would have worn.*

Have a volunteer come forward and put the robe on him or her. Then say:

**Today, this robe is used to remind us of the robes Jesus wore when he lived on earth many years ago. Do you think his robe had magical powers? Let kids respond...**

**In today's Bible reading, we will see how one woman just wanted to be close enough to Jesus to touch the hem of his garment.**

Reach down and show the kids where the hem is.

**When she touched it, she was healed. How close do you want to be to Jesus? He is not physically walking through this room, but he does say that he will be here as we are gathered in his name. The way we reach out and touch Jesus is to give him our prayer and praise. Let's do that now.**

### Songs of Worship:

*Choose two or three songs. Briefly introduce songs so kids can better understand what they are singing and be drawn into a more focused worship. Keep the attention on God!*

Your choice of music.

# The Power of the Cross:

*Jesus has given his life for us that we might have forgiveness and power to live for him.*

*Supplies needed: white athletic tape*

Have a different volunteer come forward. Take white athletic tape and tape the child's fingers or arms to indicate injuries. Ask the child what kind of big injuries they have had. How did they get healed?

**We credit God as the one who heals us. There are other types of injuries that are worse than injuries to our bodies. Those are injuries to our hearts or spirits.**

Give some examples of those types of injuries which might include when friends betray us, when our families split up, when we feel like nothing we do is right, or when we feel lonely or left out. Then say:

**We need healing at those times, too. Healing comes through God's love.**

Using the athletic tape, make a cross on the chest of the volunteer.

**God healed our hearts when he gave his Son, Jesus, to die for us. In the Bible (Luke 4:18), Jesus says that he comes to forgive those who have been shattered by sin—by doing wrong and making bad choices. Jesus wants you to know that his love can heal your broken heart. He can even help your families come together. Let's pray for that now.**

Have a prayer of confession. Then pronounce assurance of the forgiveness of sins and restoration.

## Song of Response:

*Choose a song to help the children turn to Jesus. Or you may want help them celebrate what God has done by singing a song of praise.*

## Offering:

*Teach the importance of giving and talk about the mission activities they are supporting.*



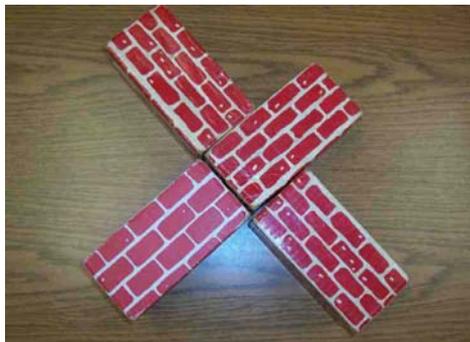
# The Word

## Learning Game:

*Some churches dismiss children from the adult service at this time to join Kids Church. The learning game provides a fun kinesthetic activity to help kids connect with each other. The learning point will help reinforce the theme of the day.*

*Supplies needed: four rectangular wooden or cardboard building blocks for each group of four*

*Today' kids will try to solve two mind puzzles using rectangular wooden or cardboard building blocks.*

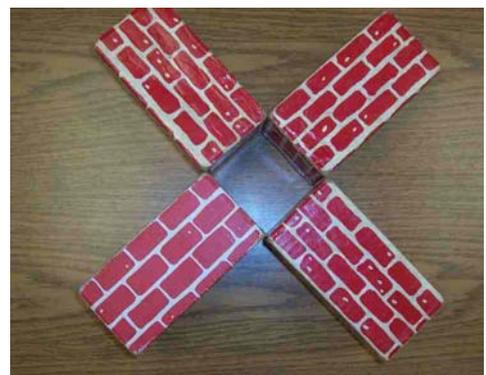


The first puzzle involves four blocks placed in an "X." The children can move only one block so that a square is made.

Divide kids into groups of four. Have adult helpers set the blocks in the "X" pattern. Let the kids try to solve the puzzle of making a square moving only one block.

After they have been adequately frustrated, show them the secret. Pull one block away from where all four blocks come together at the intersection. The four blocks form a square "hole." Then say:

**There is one thing that helps make sense to life's puzzle. You see how, by moving just one block, a square was made in the middle of the "X." If you look at it another way, there is a cross here. It is only through Jesus and trust in him that our greatest puzzles in life can be answered.**



*The next part of the game is another challenge. (Prior to the start of Kids Church, experiment with the blocks to see how high is too high – the point past which kids will be unable to stack their four blocks because they'll fall over.)*

Ask the kids to stack their blocks this high (*without telling them it can't be done*). After you have given them ample time to try, give kids a hint. The children were never told that they only had to use the blocks within their own group. Several groups could join together and easily make a tower that is high enough.

**Through the power of Jesus and his love, people can come together.  
Families can even come together. Through that, there is healing.**

## **Bible Reading:**

*Help children pay attention by giving them a word or concept to listen for as you read. Consider letting a child read who could do so with excellence.*

Show the Nest Entertainment video *The Animated Stories from the New Testament: The Miracles of Jesus*, produced in 1991. Show the section of Jesus healing the woman who was bleeding and Jairus' daughter, DVD chapters 4-9. If you show just those chapters, the time elapsed will be 13½ minutes.

## **Application:**

After showing the video, ask these questions:

**What part of Jesus' garment did the woman touch to be healed?** (*Verse 44. The hem of his robe.*)

**What healed the woman—the touching of Jesus' hem or her faith in what Jesus was able to do?** (*Verse 48. Jesus said that her faith (belief) had made her well, i.e. faith in what Jesus was able to do.*)

**What would you think or how would you feel if Jesus healed you and made it public in the middle of a crowd?** Discuss.

**When Jesus and the disciples (his followers) came to heal Jairus' daughter, what did the people in the house say?** (*Verse 49. "Your daughter is dead. Don't bother the teacher anymore."*)

**Jesus said a similar phrase (one like he told the woman) to Jairus about the healing of his daughter. What was it?** (*Verse 50. "Don't be afraid! Just believe, and she will get well."*)



## Witness and Tell:

*Give children opportunities to share how God is working in their lives. It is best to use a microphone to ask children interview questions around the theme for the day.*

Invite children to come up and talk about ways in which they or people they know have been healed.

Also talk about times when it seemed a person they were praying for was not healed. This is an excellent opportunity to teach two things:

1. God wants us to love him, even when we don't get what we want, even when our loved ones don't get healed. He doesn't heal so people will love him. He heals because he loves people and he wants to lessen their suffering!
2. Sometimes the people we pray for don't get better – they die. We have to trust that God knows why and that he will work it out for our good. But even when people die, God's ultimate healing is everlasting life with him. God wants to bring us all close to himself and will do so in heaven.

## Prayer:

*Let the kids pray out loud. If you are using a microphone, invite children to form a prayer line and speak their thanksgivings or requests. If you have portable microphones, you can roam the audience. Kids can also go to prayer stations set up for specific types of prayer.*

**Options:** (select one from the options below)

\_\_\_\_\_ **Prayer Line Option:** Kids line up and take turns stepping in front of the microphone to speak their prayers briefly.

\_\_\_\_\_ **Prayer Chairs:** Adults or children with special prayer needs are invited to sit in the chairs. Kids gather around them, lay hands on their shoulders or knees and take turns praying.

\_\_\_\_\_ **Popcorn Prayer:** The leader moves through the crowd with a microphone and turns it toward kids who are raising their hands to pray. The kids speak their prayers into the microphone.

**Lord's Prayer:** Lead the children through the Lord's Prayer, phrase by phrase, or let them pray the entire prayer along with you.

## **Blessing:**

*Speak a blessing prayer over the children. Personalize this to your setting. Use a special scripture verse or blessing around the theme of the day.*

## **Song of Sending:**

*Choose one song. Briefly introduce song so kids can better understand what they are singing and be drawn into a more focused worship. Keep the attention on God.*

# Supplies:

## *Attention Grabber:*

- robe

## *The Power of the Cross:*

- white athletic tape

## *Game:*

- four rectangular wooden or cardboard building for each group of four

## *Bible Reading:*

- *The Animated Stories from the New Testament: Treasures from Heaven*, distributed by Nest Family Entertainment (1991)

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