



Date: \_\_\_\_\_  
Series: Signs on Believers Hwy  
Winter Year 4, Lesson 40

# Give Us This Day Our Daily Bread...

**Primary Scripture:** Matthew 6:25-32; Acts 2:44-47

**Key Verse:** Luke 11:3, "Give us our bread day by day."

## **How does this address a need in our kids' lives?**

Kids often pray the Lord's Prayer and can remember the phrase, "Give us this day, our daily bread." Three important truths need to be applied from this verse. First, God is the source of all that they have. Even though kids may see their parents as their primary providers, it is God who is behind the parents providing for the family. Second, by praying daily for their needs, kids learn to trust God every day. The more kids learn to trust, the more ready they are to let go of day-to-day worries. Third, we will emphasize the word, "our," in the phrase, "...our daily bread." God meets our needs so that we might share with others. Kids need to be aware of their social and spiritual responsibilities of sharing their abundance with those who are lacking.

## **How does Jesus fill this need?**

**Jesus for us:** Even our physical provision comes to us through the gift of God's Son and to the world.

**Jesus in us:** With the promise of Christ in our life, we have the capability to trust the heavenly Father in all matters.

**Jesus through us:** As an expression of gratitude to our Father, we share our physical provision with others. This is a powerful witness to the world that the church truly cares.

## Stamp of Excellence:

*Remind the kids what excellent worship looks like. We are in God's presence to honor him. Put on your best manners. This might include wearing your name tag, participating eagerly at all times, listening when the leader is talking, raising your hand to speak, not distracting others, playing the learning game with cooperation, singing enthusiastically, and praying reverently. Offer rewards or positive reinforcement to those who worship with excellence.*



## Worship

### Invocation:

*Let kids bring forward the worship symbols, such as the cross, candles, Bible, and offering plate. Invite God's presence and call by name Father, Son, and Holy Spirit.*

### Attention Grabber:

*Capture the children's attention and help them focus on the worship theme for the day.*

*Supplies: a large bag or bowl of freshly popped popcorn for the shepherd and hidden popcorn bags for each child*

As kids arrive, welcome and greet them as you eat popcorn. No doubt, kids will want popcorn also, and will ask for some. When they do, say:

**Have you prayed the prayer Jesus taught—the Lord's Prayer? In that prayer it says, "Give us this day our daily bread." Too bad it doesn't say, "Give us this day, our daily popcorn." ...unless, maybe when he says, "Give us this day, our daily bread," Jesus also includes popcorn. How many people think so?**

**I guess that might be true. When God shows us that we need to ask for our daily food, it might also include popcorn. I wonder if any of you out there are praying for daily bread and hoping God will give you some popcorn? So maybe I should share this?**

Look sadly down at bag.

**Uh oh! There is a problem. I only have one bag of popcorn and there are so many kids here. Do you think I have enough popcorn? It doesn't look like there will be enough. But if I told you to trust that later in the service, I can find enough popcorn for everyone, would**

**you believe me? You would? Okay, then you wait and we will all have some popcorn later.**

**Today we will learn God wants us to ask for daily food so we learn to trust him. When we worship him today, let's remember that we can trust him to provide our food and all that we need. We can trust God just like you trust me to give you some popcorn later. The reason we can trust him, is that we know he loves us and cares for us. He gave us his Son, Jesus, who is the best gift of all. Let's worship.**

## **Songs of Worship:**

*Choose two or three songs. Briefly introduce songs so kids can better understand what they are singing and be drawn into a more focused worship. Keep the attention on God!*

Your choice of music.

## **The Power of the Cross:**

*Jesus has given his life for us that we might have forgiveness and power to live for him.*

In advance, arrange for another adult helper to run on stage acting frantic with worry. The more preposterous and worrisome the helper can act, the better. This person is upset that popcorn was promised to all the kids because there is not enough in the kitchen. The helper can add that there probably isn't enough money or time to go buy some more right now, and it is likely that the store might even be out of popcorn. The person, overcome with anxiety, asks: "What are we to do?! Kids need to trust us so they can trust God in the same way!"

After the adult helper has played this part, point out in a calm way that this worrisome attitude is wrong. Say:

**It seems to me that you are really worried and upset about having enough. Boys and girls, did you ever throw a fit because you thought there wouldn't be enough of something for you?**

**Did you know that when we do this, oftentimes it is a sin? Worry is a sin. God says that we should trust him and not worry. Often we are not worried so much about our basic needs like food, clothing and shelter. Instead, we are worried about getting what we want—like toys or the newest fad. God is willing to give us what we need and more, but he reminds us that we should not worry.**

**Matthew 6:25 & 32 say, "...stop worrying about what you will eat, drink or wear... your heavenly Father certainly knows that you need all of them."**

**So let's pray to our heavenly Father and give him all of our worries and trust him to give us what's best.**

**Heavenly Father, we are sorry that we sometimes worry. We know that worry is a bad thing because it shows that we don't trust you enough. For the sake of Jesus, who gave his life for us, please forgive us and help us not to worry. Instead, help us be concerned about what you are doing in our lives. When we are concerned about THAT, we know you will give us all we need. In Jesus' name. Amen.**

## **Song of Response:**

*Choose a song to help the children turn to Jesus. Or, you may want to help them celebrate what God has done by singing a song of praise.*

## **Offering:**

*Teach the importance of giving and talk about the mission activities they are supporting.*

*Supplies: empty popcorn bag or bowl*

Place the empty popcorn bag or bowl in the front and use as an offering basket. As kids bring their offerings forward, talk about how the offering is used in and through the ministries of your church. Specifically, discuss how the money they give is used to take care of the needs of others. Tell kids that much of these needs are spiritual in nature, but many physical needs are met as well.

Point out additional ways your church is currently meeting the physical needs of the people in your community or around the world.



# The Word

## Learning Game:

*Some churches dismiss children from the adult service at this time to join Kids Church. The learning game provides a fun kinesthetic activity to help kids connect with each other. The learning point will help reinforce the theme of the day.*

*Supplies: dot stickers in four colors, masking tape, four sets of balls (each set a single color to match the dot sticker colors), eight buckets colored or labeled to indicate related team, score sheet. (Note: Wadded paper or magic marker caps grouped by color can be substituted for the balls.)*

## Food Chain

In advance, use tape to mark the floor with a starting line and a finish line at opposite ends of the room. On the starting line, have four buckets, each containing colored balls that correspond with the color for each team. At the finish line, have four buckets distinctly colored or labeled to match each team.

Divide kids into 2-4 teams (*the larger the group, the more teams formed*). Mark the kids on each team with a dot sticker of the same color attached to their foreheads.

At the start of the game, one player from each team sits beside his team's bucket and rolls or tosses balls from his bucket to his teammates. One child from every team stands behind the finish line to catch the final toss or roll and places balls into his team's bucket. All other kids will spread themselves out within the play area.

## Rules:

- The objective is for every team to advance as many balls as possible from the starting line into their bucket at the finish line.
- Players must stay in one place, on their knees or bottoms.
- Players are only allowed to roll, throw or catch the balls. However, a ball may not be tossed farther than the distance of two players away.
- Teams may intercept other teams' balls as long as they don't come off their knees or bottoms and as long as players stay in their original place. If one of the balls is intercepted, that ball can be advanced and put into the intercepting team's bucket – IF it doesn't get intercepted again before it gets there!

### Scoring:

Teams receive ten points for every ball in their bucket that corresponds with their team color. Teams receive five points for every ball of another team's color in their bucket.

### Teaching Point:

After the game is played, gather kids together to debrief.

**This morning, how many of you had breakfast?**

Allow time for a show of hands.

**Where did you get your breakfast?** *(From the refrigerator or from the cupboard.)*

**How did it get there?** *(Parents bought it.)*

**Where did they get it?** *(From the store.)*

**Where did the store get it?** *(From the distributor.)*

**Where did the distributor get it?** *(From the food processing plant.)*

**Where did the food processing plant get it?** *(From the farmer.)*

**Where did the farmer get it?** *(He got it from plants he grew or the animals he raised.)*

**Where did the plants and animals come from?** *(God gave them to the farmer.)*

**Do you see how everything we have comes from God? Not only does he provide just what we need through the crops and animals that were raised, but he also provides to parents through their jobs so they have money to buy the food.**

**This game shows us the many different paths that these balls can take after starting from the same beginning and getting to the same end. The balls are just like our food. When we receive it, we know that it came through many different people and paths to get to us. But the important thing to remember is that it all started in the same place – with God.**

# Bible Presentation:

*Help children pay attention by giving them a word or concept to listen for as you read. Consider letting a child read who could do so with excellence.*

*Supplies: video - Veggie Tales, Lyle, the Kindly Viking, three signs labeled as follows:*

- *Give Us*
- *This Day*
- *Our Daily Bread*

*Option: In advance, arrange for an adult(s) to share a testimony of receiving provisions during a tough period. For example, maybe a person had a tragedy or loss and was out of money or food and God provided for it in a remarkable way. Or maybe a special ministry in your church helps people in need. Have volunteers share of how God provided for that ministry in exceptional ways.*

## Give Us

Hold up sign #1.

**Part of the Lord's Prayer has us say, "Give us this day our daily bread." Let's look at the words, "Give us." Who are we asking to give to us? Who are we praying to? It's our heavenly Father, isn't it? Since we are asking him, we realize that everything we have and everything that we own comes from him. It doesn't just come from our parents, the farmers, or the merchants in the store. It all has its source or beginning with God, our heavenly Father.**

Ask for a volunteer to come forward. Whisper to the volunteer that every time you tap him/her on the head during the Bible verse reading, he/she should say the word, "food."

Read the following scripture but do not speak the word "food," let the child do it for you.

Genesis 1:29

***God said, "I have given you every plant with seeds on the face of the earth and every tree that has fruit with seeds. This will be your food."***

Genesis 9:3

***Everything that lives and moves will be your food. I gave you green plants as food; I now give you everything else.***

## This Day

Hold up sign #2.

**When we pray, “Give us THIS DAY, our daily bread,” this means we are asking God to give us our daily bread TODAY. Why do you think God wants us to pray today for our daily bread?**

Take guesses.

**Think about that as I read the following Bible verses. Listen for the words, “worry” or “worrying.”**

Whisper to the child that every time you tap them on the head during the next Bible Presentation, he/she should say the word, “worry,” or “worrying.”

Matthew 6:25-34

***“So I tell you to stop worrying about what you will eat, drink, or wear. Isn’t life more than food and the body more than clothes?***

***Look at the birds. They don’t plant, harvest, or gather the harvest into barns. Yet, your heavenly Father feeds them. Aren’t you worth more than they?***

***Can any of you add a single hour to your life by worrying?***

***And why worry about clothes? Notice how the flowers grow in the field. They never work or spin yarn for clothes. But I say that not even Solomon in all his majesty was dressed like one of these flowers. That’s the way God clothes the grass in the field. Today it’s alive, and tomorrow it’s thrown into an incinerator. So how much more will he clothe you people who have so little faith?***

***Don’t ever worry and say, “What are we going to eat?” or “What are we going to drink?” or “What are we going to wear?” Everyone is concerned about these things, and your heavenly Father certainly knows you need all of them. But first, be concerned about his kingdom and what has his approval. Then all these things will be provided for you.***

***So don’t ever worry about tomorrow. After all, tomorrow will worry about itself. Each day has enough trouble of its own.”***



**Why are we supposed to pray *today* for our daily bread? Right. Today reminds us that we are not to worry about tomorrow but pray for the needs we have today. Tomorrow has enough worries of it's own. God is teaching us trust.**

**Remember earlier, when I promised that I would give you popcorn? Now, it's popcorn time. I'm glad you trusted me, even with my frantic helper who might have made that difficult, you trusted me just like we need to trust God. We will have popcorn today as we listen to a special story. This story is about a way that we have seen God answer our needs in a special way just when we needed it.**

Give kids bags of popcorn to eat now or during the video.

*Option:* Have the child volunteer return to his/her seat. Then ask that an adult or two come and share a testimony about how God provided for them in a remarkable way as an example of their trust.

### **Our daily bread**

Hold up sign #3

**Whose daily bread do we ask for? Is it MY daily bread? No, it is OUR daily bread. When God gives us our daily bread or our daily food, is it just to be kept to ourselves?**

Have another child come forward. Whisper to the child that every time you tap him/her on the head during the next Bible Presentation, he/she should say the word, "shared."

Acts 2:44-47

***"All the believers kept meeting together, and they shared everything with each other. From time to time, they sold their property and other possessions and distributed the money to anyone who needed it. The believers had a single purpose and went to the temple every day. They were joyful and humble as they ate at each other's homes and shared their food. At the same time, they praised God and had the good will of all the people. Every day the Lord saved people, and they were added to the group."***

**We have a responsibility to share our food and our other possessions with those who are in need. This is what they did in the very first church in Jerusalem even after Jesus went to heaven. This is what we should be doing in our churches today.**

Give examples of how your church shares provisions to others who are in need. Talk about instances of where your offerings go to others in need.

**You can even share what you have with your friends to help them. Let's take a look and see how Lyle, the Kindly Viking shows this attitude toward others.**

### Video

Show Veggie Tales, *Lyle, the Kindly Viking* (30 min. running time). Start approximately 2.5 minutes into the video. Start right after "Oh, Yes...lovely," with the opening phrase of "Thanks for joining us this evening for what promises to be a cultural tour de force..." Continue for 7 minutes and stop the clip after Larry asks the question, "Did you understand any of that?... Not a word."

*Note:* If you have additional time, think up some questions from the video to ask the kids.



## Witness

### Witness and Tell:

*Give children opportunities to share how God is working in their lives. It is best to use a microphone to ask children interview questions around the theme for the day.*

Let kids share ways that God has provided for them or ways they have helped to provide for others.

### Prayer:

*Let the kids pray out loud. If you are using a microphone, invite children to form a prayer line and speak their thanksgivings or requests. If you have portable microphones, you can roam the audience. Kids can also go to prayer stations set up for specific types of prayer.*

**Options:** (select one from the options below)

\_\_\_\_\_ **Prayer Line Option:** Kids line up and take turns stepping in front of the microphone to speak their prayers briefly.

\_\_\_\_\_ **Prayer Chair:** Adults or children with special prayer needs are invited to sit in the chairs. Kids gather around them, lay hands on their shoulders or knees and take turns praying.

\_\_\_\_\_ **Popcorn Prayer:** The leader moves through the crowd with a microphone and turns it toward kids who are raising their hands to pray. The kids speak their prayers into the microphone.

**Lord's Prayer:** Lead the children through the Lord's Prayer, phrase by phrase, or let them pray the entire prayer along with you.

### Blessing:

*Speak a blessing prayer over the children. Personalize this to your setting. Use a special scripture verse or blessing around the theme of the day.*

### Song of Sending:

*Choose one song. Briefly introduce song so kids can better understand what they are singing and be drawn into a more focused worship. Keep the attention on God.*

# Supplies:

## *Attention Grabber:*

- a large bag or bowl of freshly popped popcorn for the leader
- hidden popcorn bags for each child

## *Offering:*

- empty popcorn bag or bowl

## *Learning Game:*

- dot stickers in four colors
- masking tape
- four sets of balls (each set a single color to match the dot sticker colors)  
*Note: Wadded paper or magic marker caps grouped by color can be substituted for the balls.*
- score sheet
- four buckets colored or labeled to identify team

## *Bible Presentation:*

- three signs labeled as follows:
  1. Give Us
  2. This Day
  3. Our Daily Bread
- adult(s) prepared to share testimony of receiving provisions during a tough period.
- video—Veggie Tales, *Lyle, the Kindly Viking*, Big Idea Productions, February, 2004, Word Music Distribution, VHS ISBN #: 5552362586, DVD ISBN #: 080688610098. Order from: <http://store.yahoo.net/yhst-54787164184156/lykivivcl.html>. Clip will be approximately 7 minutes of running time. See lesson for prompts.

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**Give  
Us**

**This  
Day**

# **Our Daily Bread**